



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

**Rajarshi Chhatrapati Shahu
College, Kolhapur**

- Name of the Head of the institution **Dr. L. D. Kadam**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

• Phone no./Alternate phone no. **02312654658**

• Mobile no **9881092530**

• Registered e-mail **klpshahucol@gmail.com**

• Alternate e-mail

• Address **Near D.Y.Patil Hospital,
Kadamwadi Road**

• City/Town **Kolhapur**

• State/UT **Maharashtra**

• Pin Code **416003**

2.Institutional status

• Affiliated /Constituent **Affiliated**

• Type of Institution **Co-education**

• Location **Urban**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Dr. Shakil D. Shaikh**
- Phone No. **02312654658**
- Alternate phone No. **7972719055**
- Mobile **8805101469**
- IQAC e-mail address **iqac@rcsc.ac.in**
- Alternate Email address

3. Website address (Web link of the AQAR (Previous Academic Year))

http://www.rcsc.ac.in/pdf/iqac/aqar/1963167481_AQAR_2021-22.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.rcsc.ac.in/pdf/calender/1032485526_Academic_calender_2022-23_compressed.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	72	2004	08/01/2004	07/01/2009
Cycle 2	B	2.84	2011	08/01/2011	07/01/2016
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022
Cycle 4	A++	3.78	2023	02/08/2023	01/08/2028

6. Date of Establishment of IQAC

28/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shivaji University, Kolhapur	Minor Research Projects	Shivaji University, Kolhapur	2022-23	2.09

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

One Day Workshop on Start-up Education

One Day workshop On Preparation and Presentation of Poster/model/PPT for Avishkar research competition

Two Days National Conference on Emerging Trends in Chemical Sciences and Nanomaterials

One Day National Seminar on Socio-Politicals mivements in India

One Day International Conference on Recent Trends in fabrication of Nano-materials and their Applications

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
It was decided to prepare the action plan for the college admission process 2022-23.	Action plan for admission process is prepared and admissions are done accordingly.
It was decided to prepare documents and to submit AQAR of 2021-22.	AQAR submitted successfully and accepted by NAAC
In the academic year 2022-23, it was decided to introduce Short term/Value Added/Certificate/Skill courses at UG/PG level.	The total 04 courses has been started by Botany, Commerce and Computer science
It was decided to apply for various grants for UGC/IKS/DST/DBT/ICSSR etc.	Applied for various grants and received 2,85,000 grants.
Discussion was held to renovate Canteen facilities, Addition of Lab Equipments, Classrooms with ICT facilities,	Total Rs. 1,78,997 for canteen, Rs. 33,200 for equipment and 14,23,697 were utilized to renovate Canteen facilities, Addition of Lab Equipments, Classrooms with ICT facilities respectively.
It was decided to sign MoUs with reputed institutes for academic, research and placement purpose.	Total 05 MoUs with D. Y. Patil Education Society, Deemed University, Kolhapur, Deccan College of Interior Design, Kolhapur, Rayat Sevak Cooprative Bank, Satara, Seventh Sense Talent Solutions, Bangalore and Vivekanand College, Kolhapur.
It was decided to promote and to participate in cultural activities at University and other levels.	Total Rs. 1,21,715 were utilized for the purchasing instruments and participation of students in different events at various levels.
Decided to introduce the incentives to faculties for conferences, seminars, workshops etc.	Total Rs. 5080 were sanctioned and utilized to attend conferences, seminars, workshops etc.

To inform the IQAC about the NAAC notification regarding of IIQA and submission of online Self Study report (SSR).	The IIQA of institute has been submitted towards NAAC, Bangalore on 30th December, 2022 and preparation of SSR is also in channel.
To discuss documentation for submission of SSR.	According to manual of NAAC, criteria wise documentation is under process. Most of the documents are prepared and uploadation on institute website is under process.
Submission of SSR	The SSR of the institute has been accepted on 23th May, 2023 after DVV clarifications. Peer Team Visit will be on 20 and 21st July, 2023.
Preparation of Peer Team visit is started.	Documentation and presentations are prepared and Mock Visit by expert will be carried in first week of July.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	21/10/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	Rajarshi Chhatrapati Shahu College, Kolhapur
• Name of the Head of the institution	Dr. L. D. Kadam
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02312654658
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6.Date of Establishment of IQAC			28/06/2005		
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	21/12/2022

15. Multidisciplinary / interdisciplinary

Institution works with a Holistic education model that will be defeated the restriction imposed by academic fields and create a system that is adaptable enough to allowed students to study a variety of subjects together. It helped the institution design

and develop its own perspective and strategies to be adopted for following a multidisciplinary approach. As an affiliated institution, the college follows the curriculum prescribed by the University. A discussion with parent Institute has been initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In order to provide the holistic academic growth among students, Interdisciplinary curriculum has been proposed by the affiliated University which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS). All programmes will be designed in such a way that students will get maximum flexibility to choose elective courses offered by other Departments and MOOC through SWAYAM platform. It can be said that the Institution is proactively working towards implementation of the suggestions given in the NEP Guidelines.

16.Academic bank of credits (ABC):

Our institution preparedness in implementation of Academic Bank of Credits conforms to the guidelines of the affiliated university Shivaji University, Kolhapur being state university is an official member of the National Academic Depository which is a government endeavour to offer an online repository for all academic awards under the Digital India Programme. From 2021 onwards University is in the process of student's registration through the nad.digitallocker.gov.in platform through its affiliated colleges. The University follows a choice based credit system (CBCS) for all its programmes and is now in the process to pass a resolution related to the ABC in the Academic Council. Institution will formally register in the ABC portal as soon as the resolution is being approved by the higher academic bodies. For this purpose, Institute is in the process of creating centralized database of the students. Through this database, where in the academic credits earned by the student from various courses will be digitally stored so that the credit earned by student previously could be forwarded when the student enters the program again. For monitoring ABC, proper technical support system will be created.

17.Skill development:

Our Institution is registered for Institution Innovation Council (IC202015310) with MHRDC, Govt. Of India for the creation and transfer of knowledge in our campus for students, research

scholars and faculty to develop their ideas, mentoring and networking to achieve their goals of successfully forming a startup and thus becoming a milestone for other start-ups. The skill development cell actively participates to strengthen technical, vocational, soft skills of the students. The Institution is conducts the skill courses for available programs. The mission of the institution is promoting Skill Based Education and takes efforts to inculcate positivity among the learners. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes the exchange of linguistic and cultural traits of heterogeneous groups. Students get an opportunity to develop their multilingual capacity in Marathi, Hindi, and English alike. In order to promote / integrate the local language, art and culture, it is the regular practice at institution that most of activities conducted are compulsory executed in local language. In Youth Festival organized at University level our students are actively participating in various cultural events. The institutional magazine is published with sections for content in different languages namely English section, Marathi section, Hindi section. This initiative of publishing college magazine with content from different language has got recognition at university level resulting in receiving best magazine award consequently for two years.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states, course outcome, program specific outcome and program outcome. Students are made aware of the various course outcome, and program-specific outcome through the curriculum and orientation program. The institution, being affiliated with Shivaji University, Kolhapur follows the guidelines as and when directed where in variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project-based learning field work, technology enabled learning internship and apprenticeship and research work is already suggested and Institute is implementing it wherever possible. Attainment of outcome is analyzed and assessed at the end of the program.

20.Distance education/online education:

The institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes likewise app, Google Class rooms, WhatsApp etc. the whole campus is Wi-Fi enabled with LCD Projectors installed in each classroom and hence no hindrance /obstacle in online education. The institution promotes teaching-learning through virtual platforms. Faculty members have sufficient experience in e content development and the use of technological tools for the teaching-learning process.

Extended Profile**1.Programme**

1.1

27

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1262

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

293

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

720

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	73
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	26
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	292.87
4.3 Total number of computers on campus for academic purposes	150

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution affiliated to Shivaji University with a holistic approach ensures effective curriculum delivery through a well-planned and documented process. IQAC prepares consolidated Academic Calendar aligned with all departments. Departmental Meetings are held to distribute work-load, discussions are made on

the methodologies of different approaches of curriculum. All departments prepare time-table to allocate the curriculum.

For proper implementation of curriculum, semester-wise teaching plans are made according to syllabus, available periods and academic calendar. As per teaching plan, daily dairy is written by faculties for effective process. At the end of the term, syllabus completion reports are taken from faculties. Various courses were provided for students to enrich the curriculum. Faculties are working as Members of Board of Studies; they send their opinions regarding betterment of curriculum to the University. The college provides library and e-learning facilities to the faculties to effective delivery of curriculum. PPTs, Videos lectures of faculties were uploaded on the college web portal as a knowledge bank. The college provides separate computer lab which is well equipped with projector, LCD and Internet facilities. Students Feedback on teachers will be collected to make teaching-learning more effective.

This process helps the IQAC to monitor successful implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcsc.ac.in/pdf/aqar22-23/1.1.1%20final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to semester-wise Academic Calendar for the conduction of Continuous Internal Evaluation prepared by IQAC in consultation with HoD(s) as per University guidelines. The academic calendar specifies the tentative dates of diagnostic test, unit tests, pre-semester, surprise tests, open book tests, quizzes, group discussions, seminars, practical etc. to be conducted by online and offline mode along with co-curricular and extra-curricular activities. The timetables of all departments were prepared and executed accordingly. Academic Calendar and Time Table were displayed on the website of the college.

Pre-semester examinations were conducted by all the departments well before the University examinations. The practice tests and

home assignments were also given to students by all departments.

For implementation of CIE process, Internal Evaluation and Examination Committee were composed to monitor examination and evaluation process. Assessment of all the examinations was done within stipulated time and the results were duly displayed on notice board.

As an effort to improve the efficiency, transparency of the Continuous Internal Evaluation process, regular review is taken by the Principal and IQAC team of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcsc.ac.in/pdf/aqar22-23/1.1.2-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

770

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With effective curriculum delivery, organizing several Co-curricular and extracurricular activities and curricula of various short term and add-on courses, Institution integrates cross cutting issues into the Curriculum.

1. Professional Ethics:

Professional Ethics are included in the curriculum of B.Com. like Fundamentals of Entrepreneurship, Principles of Marketing, Auditing, Business Law reflects this issue. To incorporate this issue, college introduced Certificate course in 'Entrepreneurship Development', 'Retail Marketing' English Communication', TCS BPS Academic Interface Programme- Campus to Corporate', etc.

2. Gender:

The Curriculum of B.A.-I, II, III includes Gender issues. Certificate Course in 'Yoga & Meditation' for female.

3. Human values:

Curriculum of Arts, Commerce & Science includes human values in to the curriculum. College runs Value-added Courses -'Social Reformers in Maharashtra', Panchayat Raj, 'Positive Thinking and Emotional Intelligence', 'Ethics(Indian)' to enrich the curriculum.

4. Environment and Sustainability:

Geography (B. A. -I) and Environmental Science is taught as compulsory paper with project for B.A., B.Com. B.Sc.-II.

The Certificate course 'Biodiversity Conservation' & 'Vermi-technology', also Value-added course in Tourism & Skill-Development course in Surveying to enrich the curriculum.

To support the issue, college has its own Vermi Composting Unit, Solar Energy Plant and Botanical Garden with rare plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

606

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.rcsc.ac.in/pdf/atr/ATR%2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rcsc.ac.in/pdf/agar22-23/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

554

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

293

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A higher education institution's primary goal is to help each and every student who is a part of it reach their full potential. The Examination and Academic Development Committee administered a Diagnostic Test to First Year students at the start of the academic year in order to identify those who were Advanced and Slow Learners.

Special Programmes for Slow Learners

Remedial instruction, individual advice and therapy, giving academically weaker students in regular classes extra attention explanation of complex ideas or subjects, the availability of study guides, question banks and past exam papers, home assignments, revision of challenging subjects, displaying the practicals, application of software to demonstrate basic concepts writing and practice exercises, Practice lab work, attend communication skills lectures, exams in class, library visits and video lectures involvement in a range of competitions held at the department and college levels, Encouragement and direction for taking part in social outreach, NCC and NSS programs.

Special Programs for Advanced Learners

Particular guidance meetings, difficult assignments, peer instruction, project-based learning, seminars, encourage involvement in competitions both on and off campus. Engaging with specialists, recommendations for competitive exams, Readings of newspaper articles, debates and quiz contests advice on how to use research instruments, involvement in academic, national and international conferences, seminars and workshops presentations of papers at national and international conferences and publications of research papers in internationally recognized journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1262	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All departments employ a lot of student-centric techniques in an effort to improve the efficiency of the teaching-learning process. In addition to the conventional chalk-and-talk approach, students' learning levels are raised through group projects, research-oriented activities, and experiences using experiential, participatory, and problem-solving methods.

Experiential Learning: Practical work in the lab, field work, study visits and tours, lab visits, chart and graph preparation, guest lecture arrangement based on expertise, assembling household chemicals, being familiar with simple electronics, Participating in trade shows, holding workshops, providing practical training and using apps Measuring blood pressure and hematocrit, composing news articles, ads and greetings, conducting role plays and simulated interviews.

Participative Learning: Involvement in scientific model building, the Avishkar research competition, book exhibitions, webinars, workshops, conferences, poster exhibition and presentations, Academic competitions; wall paper presentations; quiz contests; storytelling; news paper cutting; group activities; poetry readings; Power Point presentations; events hosted by different committees; community service projects and commemorations of national and international holidays, such as science, ozone, zero shadow and energy conservation days.

Problem Solving Methods: Project-based learning, case studies, group and individual work, puzzle games, assignments, research projects, field and village surveys, surveys of areas affected by flooding, problem-solving with R software, using Python software, and research paper presentations at national and international conferences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has sufficient ICT facilities, including computer labs with internet access and software, language labs, seminar halls and ICT-equipped laboratories. ICT-enabled tools have been used by all faculties to improve the caliber of the teaching-learning process.

Teachers and students use a variety of ICT platforms, including Google Meet, WebEx, Zoom Cloud Meeting and Google Classroom as a learning management system (LMS). Google forms are also used for surveys, tests and feedback. The college streams seminars, conferences, and workshops live on its own YouTube channel. Instructors have created electronic resources, such as PPTs, e-notes, question banks; video lectures on separate You Tube channels, and compiled e-books on various subjects. Videos on You Tube, including animated films, movie clips, and subject-related videos are utilized as educational resources. Departments and the library both have instructional CDs available. NPTEL videos and SWAYAM courses allow teachers and students to stay current on their subject matter.

The National Digital Library's (NDL) e-resources are accessible through INFLIBNET and Shodhganga. Teachers use email groups, Whatsapp groups and Telegram groups to share study materials and instructional announcements with their students for academic purposes. Students are encouraged to use Microsoft Word, Microsoft Power Point, Microsoft Excel, and other ICT tools to prepare presentations, assignments, projects and field reports.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

671

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE schedule for the academic year 2022-2023 has been prepared by the IQAC and the Examination and Academic Development Committee.

Transparent and Robust: For every subject, there are two sets of question papers; one set is chosen at exam time. The students were shown the graded answer books for additional improvement. A notice board within the department held the results.

Frequency and Mode of Internal Assessment: Program-wise To determine which first-year students were Advanced and Slow Learners, a diagnostic test was administered. Unit tests as well as midterm and pre-semester exams have been administered by departments. As part of CIE, departments also held oral examinations, seminars, field visits, field visits, open-book tests, surprise tests, project work, study tours and industrial

visits.

Variety of Options: During the academic year, first-year UG students in all programs took examinations twice. All second-year undergraduate students' environmental studies projects are assessed. For the Third Year Undergraduate Program, only seminars, oral exams, multiple-choice questions, home assignments and group projects were required. A midterm exam was given to PG students. Additionally, there were twice-yearly Civic Courses (Non-CGPA) exams for first- and third-year students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Committee on Examination and Academic Development investigates complaints pertaining to internal examinations.

Transparent Mechanism Developed: The committee has given each Department instructions on how to handle updating the CIE record and resolving any grievances that may arise. Students prioritize transparency regarding internal examinations.

Time Bound: The committee promptly handles complaints about the internal assessments by bringing them to the attention of the relevant faculty members and HODs.

Efficient: The annual examination schedule is prepared by the Committee and displayed at the start of the academic year. Faculty members who teach a specific course prepared the question papers for internal evaluations. Every semester, there were two unit tests. The department heads make sure that the questions align with the learning objectives and course outcomes. All of the learning objectives' hierarchy is covered by the questions. Reexaminations, both internal and practical were given to the students who had failed their attempt. The departmental level handled grievances pertaining to CIE and within the allotted time, the departmental notice board displayed the final examination results to inform the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In line with UGC guidelines, Rajarshi Chhatrapati Shahu College, Kolhapur has a clear vision for its outcome-based education program. The institute has published on its website the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

A wide range of knowledge, skills, abilities and attitudes are included in the program outcomes in an effort to support students' overall personality development. Course objectives and learning outcomes are covered with students during the first lecture of the course. Domain knowledge, application, analysis, teamwork, social awareness, project and task management, communication skills, environment and sustainability, ethics and human values and lifelong learning are all taught to students. These are derived from course outcomes are correlated with them.

The institution offers variety of co-curricular and extracurricular activities in order to meet certain learning objectives. The college's plan and carry out NSS and NCC-related events as well. At the conclusion of the academic year, students provide feedback which is useful for tracking their progress toward the course and learning objectives. At the conclusion of the semester, the records are turned in to IQAC.

The process of comprehending and adhering to the course objectives occurs as intended and improves the caliber of instruction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcsc.ac.in/pdf/copos2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses both direct and indirect methods to calculate the attainment of the course outcomes (COs) and program outcomes (POs). Students' performance on university exams and internal evaluations are taken into account in the direct method. The learning outcomes are assessed internally at the university through seminar presentations, assignment submissions, term papers, oral exams, and practical exams. Student progress and placement are taken into account in the indirect method. Each program has set levels of achievement for each course's course outcomes.

The attainment level for course outcomes is defined as follows:

For University Exam

Level 1: below 45 % of students scoring more than average marks

Level 2: 45-60 % of students scoring more than average marks

Level 3: above 60% of students scoring more than average marks

For Internal Exam

Level 1: below 60 % of students scoring more than average marks

Level 2: 60-80 % of students scoring more than average marks

Level 3: above 80% of students scoring more than average marks

Program outcome Level Target Attainment

Level 1 0.5 > 1.0

Level 2 1.0 > 1.5

Level 3 1.5 > 2.0

Level 4 2.0 > 2.5

Level 5 2.5 > 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.rcsc.ac.in/pdf/examination/381684291_Result_Analysis_of_6th_semester_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.rcsc.ac.in/pdf/Student%20Satisfaction%20Survey%20Report%202022-23%20\(1\).pdf](http://www.rcsc.ac.in/pdf/Student%20Satisfaction%20Survey%20Report%202022-23%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institution, a proud member of the Institution Innovation Council (IC202015310) under MHRDC, Government of India, is dedicated to fostering innovation and entrepreneurship. We understand the critical role knowledge creation and transfer play in shaping the aspirations of our students, faculty, and researchers.

Key Initiatives:

- **Promoting Entrepreneurship:** We conduct lectures on entrepreneurship development and Intellectual Property Rights (IPR) to instil an entrepreneurial spirit in our students.
- **Investing in Innovation:** We provide seed funding for research projects and maintain well-equipped research facilities, supporting innovative initiatives across various departments.
- **Holistic Innovation Ecosystem:** Through various cells, committees and courses, we create an innovation-friendly environment for students to explore their creative potential.

Milestones:

- **Patents filed:** We filed three Indian patents this year, originating from student ideas and faculty contributions.
- **Patents Published:** Three patents were published, including two by faculty and one by a student at the Indian Patent Office in Chennai.
- **Incubation Centre:** Our centre hosts seminars, workshops, and lectures on IPR, startup education, and more, encouraging a startup culture and inspiring innovation.

Additional Achievements:

- Eighty-nine students showcasing innovative models and posters in Avishkar Competition.
- Fifteen UGC-listed research papers and forty-two conference proceedings published.
- An ongoing Minor Research Project under the Research Initiation Scheme of Shivaji University, Kolhapur.

Our Entrepreneurship Development Food Festival engaged five hundred students, fostering their entrepreneurial spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://www.rcsc.ac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

50

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to fostering a strong bond between itself and the neighbouring community. Situated in a socially and economically disadvantaged area, our institution actively engages in a myriad of extension activities aimed at sensitizing students to the pressing needs of the community and promoting communal harmony.

Through an array of initiatives such as workshops, seminars, and talks, we ensure that the campus community remains well-informed about various social issues. Additionally, we conduct outreach programs, including awareness campaigns, drives, rallies, and health check-up camps. Notable activities include eco-friendly Ganesh festivals, health and hygiene awareness campaigns, tree plantation drives, AIDS awareness initiatives, and cleanliness drives, among others. Our institution celebrates days of national and international importance, fostering a sense of patriotism and

social responsibility among students. We organize special village camps, reaching out to remote areas like Rukadi and Mudshingi.

These extension activities have had a profound impact, nurturing empathy, compassion, and a heightened sense of societal responsibility among students. They have led to tangible improvements in literacy, hygiene, and environmental awareness in the community. In essence, these efforts are moulding our students into ideal citizens with strong moral values, poised to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1850

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the spacious campus of 9.20 acres with total built-up area of 7344.25 sq. m. for conducting academic, sports and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

- Total Classrooms - 43
- Smart Classrooms - 02
- Classrooms with ICT facilities- 29
- Laboratories-16
- Computer Labs - 06
- Seminar Halls - 02
- IQAC room - 01

ICT Facilities: The institution has 146 computers which are connected to internet through LAN connections. There are two broadband internet connections of 100 Mbps speed. Computer laboratory has necessary softwares like OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT etc. Along with Laptops,

LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 43 classrooms, 29 are connected with LCD Projector, Internet connectivity and Wi-Fi facilities.

Library: There is a separate library building having 318.63 sq. m. carpet area. Library is fully automated having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

Botanical Garden: There is a separate Botanical Garden of 403 sq.m. area having several diversified flora.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Room: Institution has provided separate room equipped with musical instruments for cultural activity. It also has Infotainment club.

Play Ground: Institution has Spacious playground with 19964 sq.m. area having 8 lane standard 400-meter athletic track.

Gymnasium: Gymnasium Hall is used for indoor games like Chess, Carrom, Table Tennis, etc. It has materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table-Tennis etc

Gym: Institution has multi-station Gym. It is also equipped with all required facilities.

Swimming Pool: The institution has International Standard 8 lane Swimming Pool of 1250 sq. m. area. College students and registered members are trained by reputed coach for swimming.

Basket- Ball Court: The institution has well equipped Basket Ball court with 448 sq. m. area.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short-term course 'Yoga and Meditation.

Canteen: Canteen facility is made available for all stakeholders.

Rooms and Cabins: There is a separate room or cabin for;

Principal

IQAC

Placement/Career Guidance Cell

Examination Cell

Staffroom with Pantry

NSS

NCC

Sports and Cultural room

Health Care Centre

Record Room

Reprographic Centre

Common Room for Girls

Competitive Examination Centre

Hostel: Hostel facility available for girls with 52 capacities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

236.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The house keeping activities of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. The 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. This package is user-friendly & can be handled/operated by the staff vis-à-vis the beneficiaries of the system without prior knowledge of computers.

- **Library Software:** The LIBRERIA software is fully automized with LIBRERIA Version 2.0.3715.28728 in 2013.

SoftwareModules and work through ILM

1. Cataloguing
2. Circulation
3. Serial Controls
4. Membership
5. Reports.

Web OPAC: This deals with the Catalogue and Search. The Books available in the Library can be searched on basis of bibliographical details such as like Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, and Document Type Catalogue, with the exact details and the status of the books present in Library.

Web OPAC Link- <https://libreria.org.in/rcsclibrary>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly updates its IT facilities including Wi-Fi. It has College-Student management system (ETDC) for academic and administrative purpose.

Internet:The internet connectivity of Bandwidth 100 Mbps was provided by ONEOTT iNTERNET LTD that has recently been updated with 100 Mbps Bandwidth provided by BSNL.

Computers:The institution has updated ICT facilities by purchasing the total 30 new version of desktop.

Computer Laboratory: The existing computer have been upgraded to new configuration with the advanced software like R, Python, SAS, SYSTAT and alsopurchased 10 nodes of SPSS softwares.

Language Lab:

The Language Labwith 11 computers withAdvanced English Communication Software from BIYANI TECHNOLOGIES is made available.

Smart Classrooms:Interactive Board- 01, Smart Panel -01

Library: The MKCL LIBRERIA software is used.

Office: Account details are kept by using Tally Software. The attendance of the staff is recorded using a Biometric device.

Admission Software: Digital Campus from ETHDC Technologies Private Limited is used

Website: Type of Upgradation: Content Management System

The institution has its registered domain with website <http://www.rcsc.ac.in>.

Additional facilities for updating ICT facilities

- Video Capturing Camera with mike facilities
- AMCs for the maintenance of IT facilities

14 CCTV Camera surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

8:1

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well defined system of maintenance including committees and departments to identify, evaluate and monitor the proper use of available infrastructure. The Principal, Heads, Chairman of committees, the librarian and Physical director inform their infrastructural requirements to IQAC and CDC. All requisitions are routinely scrutinized and validated by the Purchase and Maintenance Committee of the college.

Procedure:

1. The college Maintenance Committee collects the requirements from various departments and committees.
2. Non-teaching staffs working in the laboratories, library and office are trained enough to look after the normal repairs and maintenance services
3. The maintenance of the computers and invertors is done through AMCs.
4. Repairs regarding electricity, leakages, plumbing, etc. are done by technicians.
5. College ensures three-year comprehensive warranty for newly purchased computer, laptops and UPS.
6. From the optimum utilization of infrastructure, college runs in two shifts.
7. The library facility is made available from 8:30 am to 5:30

pm

8. A 7.5 KVA UPS has been installed in order to provide uninterrupted power.
9. The playground of college is made available for sport competitions
10. The Swimming tank and Gymnasium facility

The whole college campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1450

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council works for the welfare of the students and to develop leadership qualities and encourage their active participation in curricular, co-curricular and extension activities. For the smooth functioning of the curricular and co-curricular activities, the institution has formed its student council for the academic year 2022-23.

Apart from student council , there are various Academic and Administrative committees which have student representation. They are : IQAC ,NSS ,NCC, Internal Complaints Committee , Lead college Coordination Committee , Standing Committee , Women Empowerment Cell, Earn and Learn Scheme, Cultural Committee etc.

College always gives participative role to students in organization of various curricular, co-curricular and extension activities. The students can also express their views and give suggestions in the organization of various activities. The suggestion of the students are taken into consideration while organizing various events. In most of the activities, students are given opportunities in anchoring, introductory speech, vote of thanks etc. Student representatives act as a facilitator between the students and the college.

The initiatives and efforts taken by the college results into development of leadership, confidence building, decision making amongst the students.

File Description	Documents
Paste link for additional information	https://rcsc.ac.in/pdf/agar22-23/5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950(29) at Kolhapur District office on 5th February, 1988, entitled 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association Kadamwadi road, Kolhapur and registration number is F 4892 (Kolhapur).

The Alumni Association consistently helps the institution in Financial, Academic, Administrative and Infrastructural development. The Association plays a prominent role in all the endeavors of the Institution. Alumni assist and support the efforts of the institution in obtaining funds for development. Members of executive body of association meet regularly and play role in overall development of institution and organizing various

activities. Our prominent alumni work as the members of IQAC, CDC of the institute, member of Managing Council and General Body of Rayat Shikshan Sanstha, Satara. Our Institution effectively runs the 'Earn and Learn Scheme' for facilitating the career opportunities for the poor and needy students. The member of Association had taken initiatives in adopting the poor students by providing employment opportunities. In the academic year 2022-23, The Institution and Alumni Association organized Alumni meet on 27th March 2023. The meet got a overwhelming response of 117 alumnus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

"To build an Enlightened and humane society by educating the children from deprived classes".

The mission is:

1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized by the institution keeping in tune with the vision and mission statement. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

As per the NAAC recommendations for quality enhancement of the institution, IQAC proposed the strategic plan to organize Department level International/ National Conferences. The institution organized two national and two international conferences of Arts, Commerce and Science faculty in collaboration with IQAC with grand success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management in the functioning of various bodies on campus. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the institution.

Case study: - The decentralization and participative management is evident through the examination process executed during the unprecedented pandemic situation. The institution prepared examination schedule which was incorporated in the Academic Calendar. As the examination process was digitalized for facilitating easy access to the students, the innovative systems like ERP system of University was utilized for conducting examinations of second year and third year students of all streams. Setting of question papers, assessment and evaluation of theory and internal examination was conducted by all concerned faculty through online mode. Examination of first year students was smoothly conducted through online Software. The separate mechanism for CIE was practiced for Online Tests which are

conducted through Google Forms, Google Classroom, Online Assignments and Group Discussion Sessions were conducted using Google Meet/Zoom app. All the Heads of the Department collaborate with the Examination Committee monitored all the concerned activities including displaying examinations schedules and resolving complaints regarding the online examination process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Effective functioning of Research Committee worked in result oriented style: A total of 04 books, 04 books chapters, 16 research papers published in UGC care listed and 42 in referred, peer reviewed journals and proceedings. Besides these, Shivaji University, Kolhapur granted 02 minor projects to the faculty out of which 02 are ongoing.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointments and Service Rules

As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching and non-teaching staff.

College Development Committee

The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the committee.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities in the campus by constituting various committees before the commencement of the year.

Heads of Department

The Heads of Department monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities for the holistic development of the students.

Office Superintendent

Office Superintendent ensures the administration of various

sections run properly and efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.rcsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the wellbeing of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff.

The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non- teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate.

Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on special occasions. Institution helped financially to the family member of staff affected by cancer. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year. The Institution concedes the contribution of the committed faculty members by felicitating with 'Best Teacher Award'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University

Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The ASAR forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before the financial year begins, Account Department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The budget is scrutinized and approved by the management of the Parent Institute. The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various

budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out for the necessary updation. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO), followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.62

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows well-planned process for the mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization. Alumni, NGOs contribute to the institute by raising funds for purchasing items like water coolers/books for MPSC center in the campus, etc.

The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors which are scrutinized by the committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Accounts department ensures that the expenditure lies within the allotted budget.

Before the financial year begins, Account department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The planned expenses such as lab equipment purchase, furniture and other development expenses are also considered under it. The budget is scrutinized and approved by the management of the Parent Institute.

The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination centre for Government /University Examinations .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1Use of ICT in teaching learning and evaluation Process:

IQAC encouraged online teaching learning process for students

using different online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also train faculty members for the same. A knowledge bank is prepared and availed on the college website. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in-charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs :

Measurement of attainment of POs, PSOs and COs is done through formative and

Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rcsc.ac.in/pdf/iqac/meeting/1488879212_IQAC_meetings_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security is ensured through following facilities;

1. Provision of "Nirbhaya Suggestion Box" to drop grievances or suggestions.
2. Emergency contact numbers displayed at prominent places in the campus
3. CCTV cameras installed at prominent locations in the campus.
4. Security Guard deployed at main gate and students with identity cards allowed into the campus.
5. Separate hostel facility provided for girls with appropriate security arrangements and Hostel Committee constituted to monitor the same.
6. Accompaniment of Lady Faculties with girl students during outdoor activities.
7. Inclusive policy is ensured through student's participation in Co-curricular, Sports and Extension activities.
8. Well-trained and vigilant woman warden appointed in the Girl's Hostel.
9. Effective working of Internal Complaints Committee (ICC), Anti-Ragging Committee and Discipline Committee to curb indiscipline in the campus.
10. Availability of Common restroom with necessary amenities like Vending Machine, Incinerators etc.

Curricular and Co-curricular activities organized to create gender equity & sensitization.

1. Organization of Guidance lectures on vital issues like Women and environment, KrantiJyotiSavitribaiPhule ,Safe and Secure workplace for Women,Workshops on A Sociological Approach of students on Perfection of Domestic Violence, Gender Equity.
2. Girl student's participation in various personality development camps like "YuvatiSammelan, Workshop on Mahindra Pride by Nandi Foundation.

File Description	Documents
Annual gender sensitization action plan	https://www.rcsc.ac.in/pdf/aqar22-23/7.1.1-Actipn%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rcsc.ac.in/pdf/aqar22-23/7.1.1%20-%20Activity%20compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for the management of degradable and non-degradable waste:

The institution has provision of separate dustbins kept at different places in the premises to collect and segregates the solid waste. All the food waste and dry leaves in the campus are converted into Organic Compost through Vermiculture unit and the Compost is used for gardening.

Our Parent Institute has constituted a technical committee to make the audit of PC's, Electronic Gadgets, Instruments and Equipment after its expiry date. Our Zoology Department collects the bio-medical waste collected from the Department of Zoology and dumps it in pit. All the liquid waste from Washroom and Bathroom is collected into Soakage Pits through drainage system. The Institution promotes environmental awareness with application of Green chemistry to reduce the generation of hazardous chemicals.

The small scale chemicals waste is disposed of by dissolving them in water or by keeping them in protected zones in the Campus.

Filtration / Recycling System:

The tap water undergoes proper filtration which lowers the concentration of calcium and other minerals which is used for swimming pools. The recycling of drained water is managed by storing it in tanks which is again used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have institutionalized inclusiveness by extending equitable access to education for the students from deprived section of the society through the following means.

Initiatives towards Cultural and Regional Harmony : Students from diverse cultural backgrounds are brought together to engage in various activities like Workshop on Youth Festival, Cerebration of Traditional Day, Celebration on festivals like Navratri and Hadga leading to fostering self-esteem, sense of belonging and respect for diverse cultures. Constructive, activities like Health CheckupCamp, Eco friendly Ganeshotav, lecture on Organ Donation lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like

Gender Equality is ensured with the participation of all students in activities like Gender Equality Social Awareness Programme

Linguistic Harmony: India being Multilingual society, the tolerance for linguistic diversity is addressed through various activities like :Celebration of Hindi Day Week, MarathiBhashaSambardhanPandhrawda, Rajbhasha Din celebration.

Initiatives towards Communal and Socio-Economic Harmony: The students are sensitized towards socio- economic differences through the activities like AIDS Awareness Rally, Guest lecture on Poverty Eradication Day, Quiz Competition on World Poverty Measurement, KheerWatap among Slum nearby slum dwellers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of students. Sensitization of students to the constitutional obligations is done through curriculum as well as value added courses along with various extracurricular activities organized in the campus. Democracy, Election and Good Governance is the Non CGPA compulsory subject introduced for first year classes (of all disciplines) and Indian Constitution is the subject for final year students (of all disciplines). Value added courses like Panchayat Raj and Social Reformers in Maharashtra are the means to inculcate constitutional awareness among the students. The special Guest lectures on History of Indian Flag, Indian Democracy, Importance of Army, Constitutional Awareness Rally, Unity Run, Ekta Daud, Common Reading of Preamble, equally sensitizes them towards constitutional awareness. Flag hoisting is done on Republic Day and Independence Day to commemorate exemplary contribution of National martyrs which ignites the National spirit among them. Students are encouraged to participate in various activities like Guest lecture on Nashamukt Bharat Abhiyan, participation of students in Crowd Controlling Camp during Ganesh Festival, Agniveer Workshop, Releasing Wallpaper on AIDS Awareness initiates civic sense among them

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.rcsc.ac.in/pdf/agar22-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution observes National and International Commemorative Days, Events on the occasion of Birth and Death Anniversaries of Social Reformers, Freedom Fighters like:

Birth Anniversaries of:

1. NetajiSubhash Chandra Bose
2. AhilyaBaiHolkar
3. Dr.B.R.Ambedkar
4. Mahatma JyotibaPhule
5. BaswshwarMaharaj
6. Saint Gadage Baba
7. Dr. V. S. Hujurbazar
8. Prof. C. R .Rao

Death Anniversaries of

1. ChhatrapatiShivajiMaharaj
2. LaxmibaiBhauraoPatil

The Birth Anniversary of our founder Late .Dr.BhauraoPatil is

celebrated with the same zeal and vibrancy with organization of grand Rally along with various competitions like Rangoli, Elocution, Flower Decoration, Essay, Drawing, Mehendi, and Cooking Competitions. Sau.LaxmiBaiPatil's Death Anniversary is such an occasion when Kheer distribution among the slum Dwellers is done to inculcate the value of empathy towards socioeconomic diversity. International Women's Day, Science Day Celebration are our efforts to create Gender Awareness and Scientific temper among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I

1. Title of the Practice: Trade Fair
2. Objective:

- To motivate them to master entrepreneurial skills in globalized world.

3)The Context:

It gives students an opportunity to acquire skills required in business world.

4)The Practice:

The students are supplied with stalls for selling the eatables and refreshments of various kinds. They learn basics of salesmanship, and financial management.

5)Evidence of Success:

The Students from all disciplines participated in the activity. They acquired the skills of buying, selling and bargaining leading to have their own start-ups in future.

6) Problems Encountered and Resources Required:

The students seem to lack practical knowledge even though they have sound theoretical information.

Best Practices-II

1) Title of the Practice: Intercollegiate Wallpaper Competition

2) Objective:

- To provide the apt platform for students for creative expression.

1. The Context:

It is an opportunity for students to show their effective expression.

The Practice:

A competition was announced with rules. A panel of referees from outside colleges was appointed.

4) Evidence of Success:

The wallpapers exhibited originality of ideas . Some of them were aesthetically good.

5) Problems Encountered and Resources Required:

There are few quality entries due to lack of mechanism to identify the talent.

File Description	Documents
Best practices in the Institutional website	https://rcsc.ac.in/pdf/agar22-23/7.2%20Web%20Link%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution boasts of an excellent performance in the field of sports and games by hosting various sports events like Basketball, Swimming Training, Fitness Camp, and Kabbadi Training.

The remarkable achievements in sports:

1. Tejas Maruti Patil successfully participated in International level Vivo Pro-Kabaddi League's Dabag Delhi Team
2. Afridi Attar participated in Para Swimming World Series Championship held at England
3. Afridi Attar won 4 medals in various Swimming events in 12th National Para Swimming Championship.
4. Rushikesh Kamlakar Patil participated in 36th National Game Trithlot Mixed Team Relay (Men Team).
5. Poorva Manoj Jadhekar participated in All India Inter-University Championship 55 kg weightlifting (Women) Individual.
6. Poorva Manoj Jadhekar successfully participated in Khelo India Youth Junior and Senior National Ranking Women's Weightlifting Tournament.
7. Poorva Manoj Jadhekar secured 3rd place in State Level Maharashtra State Junior Weightlifting Championship.
8. Subiya Rahimkhan Mullani won Five Gold Medals in various Swimming Competitions organized under XXVth National DEAF Senior Sports Championship.
9. Subiya Rahimkhan Mullani participated in All India Inter-University Swimming Championship and Third (3rd) Khelo India University Games Swimming Championship.
10. Sanjeet Patil, Prithviraj Chavan, Saiprasad Patil, Swaraj Salvi, Tanaji Pawar successfully participated in West Zone Inter-University Kabbadi Tournament.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution affiliated to Shivaji University with a holistic approach ensures effective curriculum delivery through a well-planned and documented process. IQAC prepares consolidated Academic Calendar aligned with all departments. Departmental Meetings are held to distribute work-load, discussions are made on the methodologies of different approaches of curriculum. All departments prepare time-table to allocate the curriculum.

For proper implementation of curriculum, semester-wise teaching plans are made according to syllabus, available periods and academic calendar. As per teaching plan, daily dairy is written by faculties for effective process. At the end of the term, syllabus completion reports are taken from faculties. Various courses were provided for students to enrich the curriculum. Faculties are working as Members of Board of Studies; they send their opinions regarding betterment of curriculum to the University. The college provides library and e-learning facilities to the faculties to effective delivery of curriculum. PPTs, Videos lectures of faculties were uploaded on the college web portal as a knowledge bank. The college provides separate computer lab which is well equipped with projector, LCD and Internet facilities. Students Feedback on teachers will be collected to make teaching-learning more effective.

This process helps the IQAC to monitor successful implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcsc.ac.in/pdf/aqar22-23/1.1.1%20final.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

The Institution adheres to semester-wise Academic Calendar for the conduction of Continuous Internal Evaluation prepared by IQAC in consultation with HoD(s) as per University guidelines. The academic calendar specifies the tentative dates of diagnostic test, unit tests, pre-semester, surprise tests, open book tests, quizzes, group discussions, seminars, practical etc. to be conducted by online and offline mode along with co-curricular and extra-curricular activities. The timetables of all departments were prepared and executed accordingly. Academic Calendar and Time Table were displayed on the website of the college.

Pre-semester examinations were conducted by all the departments well before the University examinations. The practice tests and home assignments were also given to students by all departments.

For implementation of CIE process, Internal Evaluation and Examination Committee were composed to monitor examination and evaluation process. Assessment of all the examinations was done within stipulated time and the results were duly displayed on notice board.

As an effort to improve the efficiency, transparency of the Continuous Internal Evaluation process, regular review is taken by the Principal and IQAC team of the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcsc.ac.in/pdf/aqar22-23/1.1.2-CIE.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of

A. All of the above

**Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

770

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With effective curriculum delivery, organizing several Co-curricular and extracurricular activities and curricula of various short term and add-on courses, Institution integrates cross cutting issues into the Curriculum.

1. Professional Ethics:

Professional Ethics are included in the curriculum of B.Com. like Fundamentals of Entrepreneurship, Principles of Marketing, Auditing, Business Law reflects this issue. To incorporate this issue, college introduced Certificate course in 'Entrepreneurship Development', 'Retail Marketing' English Communication', TCS BPS Academic Interface Programme- Campus to Corporate', etc.

2. Gender:

The Curriculum of B.A.-I, II, III includes Gender issues. Certificate Course in 'Yoga & Meditation' for female.

3. Human values:

Curriculum of Arts, Commerce & Science includes human values in to the curriculum. College runs Value-added Courses - 'Social Reformers in Maharashtra', Panchayat Raj, 'Positive Thinking and Emotional Intelligence', 'Ethics(Indian)' to enrich the curriculum.

4. Environment and Sustainability:

Geography (B. A. -I) and Environmental Science is taught as compulsory paper with project for B.A., B.Com. B.Sc.-II.

The Certificate course 'Biodiversity Conservation' & 'Vermi-technology', also Value-added course in Tourism & Skill-Development course in Surveying to enrich the curriculum.

To support the issue, college has its own Vermi Composting Unit, Solar Energy Plant and Botanical Garden with rare plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

606

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.rcsc.ac.in/pdf/atr/ATR%2022-23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rcsc.ac.in/pdf/aqar22-23/1.4.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

554	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
293	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
<p>A higher education institution's primary goal is to help each and every student who is a part of it reach their full potential. The Examination and Academic Development Committee administered a Diagnostic Test to First Year students at the start of the academic year in order to identify those who were Advanced and Slow Learners.</p> <p>Special Programmes for Slow Learners</p> <p>Remedial instruction, individual advice and therapy, giving academically weaker students in regular classes extra attention explanation of complex ideas or subjects, the availability of study guides, question banks and past exam papers, home assignments, revision of challenging subjects, displaying the practicals, application of software to demonstrate basic concepts writing and practice exercises, Practice lab work, attend communication skills lectures, exams in class, library visits and video lectures involvement in a range of competitions held at the department and college levels, Encouragement and direction for taking part in social outreach,</p>	

NCC and NSS programs.

Special Programs for Advanced Learners

Particular guidance meetings, difficult assignments, peer instruction, project-based learning, seminars, encourage involvement in competitions both on and off campus. Engaging with specialists, recommendations for competitive exams, Readings of newspaper articles, debates and quiz contests advice on how to use research instruments, involvement in academic, national and international conferences, seminars and workshops presentations of papers at national and international conferences and publications of research papers in internationally recognized journals.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1262	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

All departments employ a lot of student-centric techniques in an effort to improve the efficiency of the teaching-learning process. In addition to the conventional chalk-and-talk approach, students' learning levels are raised through group projects, research-oriented activities, and experiences using experiential, participatory, and problem-solving methods.

Experiential Learning: Practical work in the lab, field work, study visits and tours, lab visits, chart and graph preparation, guest lecture arrangement based on expertise,

assembling household chemicals, being familiar with simple electronics, Participating in trade shows, holding workshops, providing practical training and using apps Measuring blood pressure and hematocrit, composing news articles, ads and greetings, conducting role plays and simulated interviews.

Participative Learning: Involvement in scientific model building, the Avishkar research competition, book exhibitions, webinars, workshops, conferences, poster exhibition and presentations, Academic competitions; wall paper presentations; quiz contests; storytelling; news paper cutting; group activities; poetry readings; Power Point presentations; events hosted by different committees; community service projects and commemorations of national and international holidays, such as science, ozone, zero shadow and energy conservation days.

Problem Solving Methods: Project-based learning, case studies, group and individual work, puzzle games, assignments, research projects, field and village surveys, surveys of areas affected by flooding, problem-solving with R software, using Python software, and research paper presentations at national and international conferences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has sufficient ICT facilities, including computer labs with internet access and software, language labs, seminar halls and ICT-equipped laboratories. ICT-enabled tools have been used by all faculties to improve the caliber of the teaching-learning process.

Teachers and students use a variety of ICT platforms, including Google Meet, WebEx, Zoom Cloud Meeting and Google Classroom as a learning management system (LMS). Google forms are also used for surveys, tests and feedback. The college streams seminars, conferences, and workshops live on its own YouTube channel. Instructors have created electronic resources, such as PPTs, e-notes, question banks; video lectures on

separate You Tube channels, and compiled e-books on various subjects. Videos on You Tube, including animated films, movie clips, and subject-related videos are utilized as educational resources. Departments and the library both have instructional CDs available. NPTEL videos and SWAYAM courses allow teachers and students to stay current on their subject matter.

The National Digital Library's (NDL) e-resources are accessible through INFLIBNET and Shodhganga. Teachers use email groups, Whatsapp groups and Telegram groups to share study materials and instructional announcements with their students for academic purposes. Students are encouraged to use Microsoft Word, Microsoft Power Point, Microsoft Excel, and other ICT tools to prepare presentations, assignments, projects and field reports.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

32

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

671

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The CIE schedule for the academic year 2022-2023 has been prepared by the IQAC and the Examination and Academic Development Committee.

Transparent and Robust: For every subject, there are two sets of question papers; one set is chosen at exam time. The students were shown the graded answer books for additional improvement. A notice board within the department held the results.

Frequency and Mode of Internal Assessment: Program-wise To determine which first-year students were Advanced and Slow Learners, a diagnostic test was administered. Unit tests as well as midterm and pre-semester exams have been administered by departments. As part of CIE, departments also held oral examinations, seminars, field visits, field visits, open-book tests, surprise tests, project work, study tours and industrial visits.

Variety of Options: During the academic year, first-year UG students in all programs took examinations twice. All second-year undergraduate students' environmental studies projects are assessed. For the Third Year Undergraduate Program, only seminars, oral exams, multiple-choice questions, home assignments and group projects were required. A midterm exam was given to PG students. Additionally, there were twice-yearly Civic Courses (Non-CGPA) exams for first- and third-year students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Committee on Examination and Academic Development investigates complaints pertaining to internal examinations.

Transparent Mechanism Developed: The committee has given each Department instructions on how to handle updating the CIE record and resolving any grievances that may arise. Students prioritize transparency regarding internal examinations.

Time Bound: The committee promptly handles complaints about the internal assessments by bringing them to the attention of the relevant faculty members and HODs.

Efficient: The annual examination schedule is prepared by the Committee and displayed at the start of the academic year. Faculty members who teach a specific course prepared the question papers for internal evaluations. Every semester, there were two unit tests. The department heads make sure that the questions align with the learning objectives and course outcomes. All of the learning objectives' hierarchy is covered by the questions. Reexaminations, both internal and practical were given to the students who had failed their attempt. The departmental level handled grievances pertaining to CIE and within the allotted time, the departmental notice board displayed the final examination results to inform the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

In line with UGC guidelines, Rajarshi Chhatrapati Shahu College, Kolhapur has a clear vision for its outcome-based education program. The institute has published on its website the Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

A wide range of knowledge, skills, abilities and attitudes are included in the program outcomes in an effort to support students' overall personality development. Course objectives and learning outcomes are covered with students during the first lecture of the course. Domain knowledge, application, analysis, teamwork, social awareness, project and task management, communication skills, environment and sustainability, ethics and human values and lifelong learning are all taught to students. These are derived from course outcomes are correlated with them.

The institution offers variety of co-curricular and

extracurricular activities in order to meet certain learning objectives. The college's plan and carry out NSS and NCC-related events as well. At the conclusion of the academic year, students provide feedback which is useful for tracking their progress toward the course and learning objectives. At the conclusion of the semester, the records are turned in to IQAC.

The process of comprehending and adhering to the course objectives occurs as intended and improves the caliber of instruction.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.rcsc.ac.in/pdf/copos2.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses both direct and indirect methods to calculate the attainment of the course outcomes (COs) and program outcomes (POs). Students' performance on university exams and internal evaluations are taken into account in the direct method. The learning outcomes are assessed internally at the university through seminar presentations, assignment submissions, term papers, oral exams, and practical exams. Student progress and placement are taken into account in the indirect method. Each program has set levels of achievement for each course's course outcomes.

The attainment level for course outcomes is defined as follows:

For University Exam

Level 1: below 45 % of students scoring more than average marks

Level 2: 45-60 % of students scoring more than average marks

Level 3: above 60% of students scoring more than average marks

For Internal Exam

Level 1: below 60 % of students scoring more than average marks

Level 2: 60-80 % of students scoring more than average marks

Level 3: above 80% of students scoring more than average marks

Program outcome Level Target Attainment

Level 1 0.5 > 1.0

Level 2 1.0 > 1.5

Level 3 1.5 > 2.0

Level 4 2.0 > 2.5

Level 5 2.5 > 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.rcsc.ac.in/pdf/examination/381684291_Result_Analysis_of_6th_semester_2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.rcsc.ac.in/pdf/Student%20Satisfaction%20Survey%20Report%202022-23%20\(1\).pdf](http://www.rcsc.ac.in/pdf/Student%20Satisfaction%20Survey%20Report%202022-23%20(1).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.09

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
2	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	
<p>Our institution, a proud member of the Institution Innovation Council (IC202015310) under MHRDC, Government of India, is dedicated to fostering innovation and entrepreneurship. We understand the critical role knowledge creation and transfer play in shaping the aspirations of our students, faculty, and researchers.</p> <p>Key Initiatives:</p> <ul style="list-style-type: none"> • Promoting Entrepreneurship: We conduct lectures on entrepreneurship development and Intellectual Property Rights (IPR) to instil an entrepreneurial spirit in our students. • Investing in Innovation: We provide seed funding for 	

research projects and maintain well-equipped research facilities, supporting innovative initiatives across various departments.

- **Holistic Innovation Ecosystem:** Through various cells, committees and courses, we create an innovation-friendly environment for students to explore their creative potential.

Milestones:

- **Patents filed:** We filed three Indian patents this year, originating from student ideas and faculty contributions.
- **Patents Published:** Three patents were published, including two by faculty and one by a student at the Indian Patent Office in Chennai.
- **Incubation Centre:** Our centre hosts seminars, workshops, and lectures on IPR, startup education, and more, encouraging a startup culture and inspiring innovation.

Additional Achievements:

- Eighty-nine students showcasing innovative models and posters in Avishkar Competition.
- Fifteen UGC-listed research papers and forty-two conference proceedings published.
- An ongoing Minor Research Project under the Research Initiation Scheme of Shivaji University, Kolhapur.

Our Entrepreneurship Development Food Festival engaged five hundred students, fostering their entrepreneurial spirit.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

8

File Description	Documents
URL to the research page on HEI website	http://www.rcsc.ac.in/research.php
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

50

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to fostering a strong bond between itself and the neighbouring community. Situated in a socially and economically disadvantaged area, our institution actively engages in a myriad of extension activities aimed at sensitizing students to the pressing needs of the community and promoting communal harmony.

Through an array of initiatives such as workshops, seminars, and talks, we ensure that the campus community remains well-informed about various social issues. Additionally, we conduct outreach programs, including awareness campaigns, drives, rallies, and health check-up camps. Notable activities include eco-friendly Ganesh festivals, health and hygiene awareness campaigns, tree plantation drives, AIDS awareness initiatives, and cleanliness drives, among others. Our institution celebrates days of national and international importance, fostering a sense of patriotism and social responsibility among students. We organize special village camps, reaching out to remote areas like Rukadi and Mudshingi.

These extension activities have had a profound impact, nurturing empathy, compassion, and a heightened sense of societal responsibility among students. They have led to tangible improvements in literacy, hygiene, and environmental awareness in the community. In essence, these efforts are moulding our students into ideal citizens with strong moral values, poised to contribute positively to society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1850

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

30

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the spacious campus of 9.20 acres with total built-up area of 7344.25 sq. m. for conducting academic, sports and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

- Total Classrooms - 43
- Smart Classrooms - 02
- Classrooms with ICT facilities- 29
- Laboratories-16
- Computer Labs - 06
- Seminar Halls - 02
- IQAC room - 01

ICT Facilities: The institution has 146 computers which are connected to internet through LAN connections. There are two broadband internet connections of 100 Mbps speed. Computer laboratory has necessary softwares like OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT etc. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 43 classrooms, 29 are connected with LCD Projector, Internet connectivity and Wi-Fi facilities.

Library: There is a separate library building having 318.63 sq. m. carpet area. Library is fully automated having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

Botanical Garden: There is a separate Botanical Garden of 403 sq.m. area having several diversified flora.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Room:Institution has provided separate room equipped with musical instruments for cultural activity. It also has Infotainment club.

Play Ground: Institution has Spacious playground with 19964 sq.m. area having 8 lane standard 400-meter athletic track.

Gymnasium:Gymnasium Hall is used for indoor games like Chess, Carrom, Table Tennis, etc. It has materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table-Tennis etc

Gym: Institution has multi-station Gym. It is also equipped with all required facilities.

Swimming Pool: The institution has International Standard 8 lane Swimming Pool of 1250 sq. m. area. College students and registered members are trained by reputed coach for swimming.

Basket- Ball Court: The institution has well equipped Basket Ball court with 448 sq. m. area.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short-term course 'Yoga and Meditation.

Canteen:Canteen facility is made available for all stakeholders.

Rooms and Cabins: There is a separate room or cabin for;

Principal

IQAC

Placement/Career Guidance Cell

Examination Cell

Staffroom with Pantry

NSS

NCC

Sports and Cultural room

Health Care Centre

Record Room

Reprographic Centre

Common Room for Girls

Competitive Examination Centre

Hostel: Hostel facility available for girls with 52 capacities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

236.35

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The house keeping activities of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. The 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. This package is user-friendly & can be handled/operated by the staff vis-à-vis the beneficiaries of the system without prior knowledge of computers.

- Library Software: The LIBRERIA software is fully automated with LIBRERIA Version 2.0.3715.28728 in 2013.

SoftwareModules and work through ILM

1. Cataloguing
2. Circulation
3. Serial Controls
4. Membership
5. Reports.

Web OPAC: This deals with the Catalogue and Search. The Books available in the Library can be searched on basis of bibliographical details such as like Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, and Document Type Catalogue, with the exact details and the status of the books present in Library.

Web OPAC Link- <https://libreria.org.in/rcsclibrary>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.08

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12.23

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly updates its IT facilities including Wi-Fi. It has College-Student management system (ETDC) for academic and administrative purpose.

Internet:The internet connectivity of Bandwidth 100 Mbps was provided by ONEOTT iNTERNET LTD that has recently been updated with 100 Mbps Bandwidth provided by BSNL.

Computers:The institution has updated ICT facilities by purchasing the total 30 new version of desktop.

Computer Laboratory: The existing computer have been upgraded to new configuration with the advanced software like R, Python, SAS, SYSTAT and alsopurchased 10 nodes of SPSS softwares.

Language Lab:

The Language Labwith 11 computers withAdvanced English Communication Software from BIYANI TECHNOLOGIES is made available.

Smart Classrooms:Interactive Board- 01, Smart Panel -01

Library: The MKCL LIBRERIA software is used.

Office: Account details are kept by using Tally Software. The attendance of the staff is recorded using a Biometric device.

Admission Software: Digital Campus from ETHDC Technologies Private Limited is used

Website: Type of Upgradation: Content Management System

The institution has its registered domain with website <http://www.rcsc.ac.in>.

Additional facilities for updating ICT facilities

- Video Capturing Camera with mike facilities
- AMCs for the maintenance of IT facilities

14 CCTV Camera surveillance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

8:1

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

55.43

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has well defined system of maintenance including committees and departments to identify, evaluate and monitor the proper use of available infrastructure. The Principal, Heads, Chairman of committees, the librarian and Physicaldirector inform their infrastructural requirements to IQAC and CDC. All requisitions are routinely scrutinized and validated by the Purchase and Maintenance Committee of the college.

Procedure:

1. The college Maintenance Committee collects the requirements from various departments and committees.
2. Non-teaching staffs working in the laboratories, library and office are trained enough to look after the normal

repairs and maintenance services

3. The maintenance of the computers and invertors is done through AMCs.
4. Repairs regarding electricity, leakages, plumbing, etc. are done by technicians.
5. College ensures three-year comprehensive warranty for newly purchased computer, laptops and UPS.
6. From the optimum utilization of infrastructure, college runs in two shifts.
7. The library facility is made available from 8:30 am to 5:30 pm
8. A 7.5 KVA UPS has been installed in order to provide uninterrupted power.
9. The playground of college is made available for sport competitions
10. The Swimming tank and Gymnasium facility

The whole college campus is under CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

460

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

63

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1450

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1450

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

47

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council works for the welfare of the students and to develop leadership qualities and encourage their active participation in curricular, co-curricular and extension activities. For the smooth functioning of the curricular and co-curricular activities, the institution has formed its student council for the academic year 2022-23.

Apart from student council , there are various Academic and Administrative committees which have student representation. They are : IQAC ,NSS ,NCC, Internal Complaints Committee , Lead college Coordination Committee , Standing Committee , Women Empowerment Cell, Earn and Learn Scheme, Cultural Committee etc.

College always gives participative role to students in organization of various curricular, co-curricular and extension activities. The students can also express their views and give suggestions in the organization of various activities. The suggestion of the students are taken into consideration while

organizing various events. In most of the activities, students are given opportunities in anchoring, introductory speech, vote of thanks etc. Student representatives act as a facilitator between the students and the college.

The initiatives and efforts taken by the college results into development of leadership, confidence building, decision making amongst the students.

File Description	Documents
Paste link for additional information	https://rcsc.ac.in/pdf/aqar22-23/5.3.2_compressed.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950(29) at Kolhapur District office on 5th February, 1988, entitled 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association Kadamwadi road, Kolhapur and registration number is F 4892 (Kolhapur).

The Alumni Association consistently helps the institution in Financial, Academic, Administrative and Infrastructural development. The Association plays a prominent role in all the endeavors of the Institution. Alumni assist and support the efforts of the institution in obtaining funds for development. Members of executive body of association meet regularly and play role in overall development of institution and organizing various activities. Our prominent alumni work as the members of IQAC, CDC of the institute, member of Managing Council and General Body of Rayat Shikshan Sanstha, Satara. Our Institution effectively runs the 'Earn and Learn Scheme' for facilitating the career opportunities for the poor and needy students. The member of Association had taken initiatives in adopting the poor students by providing employment opportunities. In the academic year 2022-23, The Institution and Alumni Association organized Alumni meet on 27th March 2023. The meet got a overwhelming response of 117 alumnus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

"To build an Enlightened and humane society by educating the children from deprived classes".

The mission is:

1) To empower the students by inculcating the skills, national

and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized by the institution keeping in tune with the vision and mission statement. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

As per the NAAC recommendations for quality enhancement of the institution, IQAC proposed the strategic plan to organize Department level International/ National Conferences. The institution organized two national and two international conferences of Arts, Commerce and Science faculty in collaboration with IQAC with grand success.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management in the functioning of various bodies on campus. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the institution.

Case study: - The decentralization and participative management is evident through the examination process executed during the unprecedented pandemic situation. The institution prepared examination schedule which was incorporated in the Academic Calendar. As the examination process was digitalized for facilitating easy access to the students, the innovative

systems like ERP system of University was utilized for conducting examinations of second year and third year students of all streams. Setting of question papers, assessment and evaluation of theory and internal examination was conducted by all concerned faculty through online mode. Examination of first year students was smoothly conducted through online Software. The separate mechanism for CIE was practiced for Online Tests which are conducted through Google Forms, Google Classroom, Online Assignments and Group Discussion Sessions were conducted using Google Meet/Zoom app. All the Heads of the Department collaborate with the Examination Committee monitored all the concerned activities including displaying examinations schedules and resolving complaints regarding the online examination process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institution prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Effective functioning of Research Committee worked in result oriented style: A total of 04 books, 04 books chapters, 16 research papers published in UGC care listed and 42 in referred, peer reviewed journals and proceedings. Besides these, Shivaji University, Kolhapur granted 02 minor projects to the faculty out of which 02 are ongoing.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointments and Service Rules

As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching and non-teaching staff.

College Development Committee

The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the committee.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities in the campus by constituting various committees before the commencement of the year.

Heads of Department

The Heads of Department monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities for the holistic development of the students.

Office Superintendent

Office Superintendent ensures the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.rcsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the wellbeing of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by

applying different benevolent activities and schemes for the members of staff.

The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non- teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate.

Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on special occasions. Institution helped financially to the family member of staff affected by cancer. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year. The Institution concedes the contribution of the committed faculty members by felicitating with 'Best Teacher Award'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The ASAR forms are filled and submitted with necessary supporting documents by the concerned faculty which is scrutinized by the committee. The overall grading is evaluated on the basis of documents submitted and verified the grade.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Before the financial year begins, Account Department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The budget is scrutinized and approved by the management of the Parent Institute. The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budget heads. The senior auditor and his assistants check every financial entry in various books of accounts. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out for the necessary updation. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO), followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary and non-salary grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.62

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains and follows well-planned process for the mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization. Alumni, NGOs contribute to the institute by raising funds for purchasing items like water coolers/books for MPSC center in the campus, etc.

The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors which are scrutinized by the committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Accounts department ensures that the expenditure lies within the allotted budget.

Before the financial year begins, Account department of the institution prepares the Institutional budget. It includes salary grant, non-salary grant, fee grants and equipment grants. The planned expenses such as lab equipment purchase, furniture and other development expenses are also considered under it. The budget is scrutinized and approved by the management of the Parent Institute.

The available physical infrastructure is optimally utilized beyond regular institution hours; for conducting remedial classes, co-curricular activities/extra-curricular activities. The institutional infrastructure is utilized as an examination

centre for Government /University Examinations .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1Use of ICT in teaching learning and evaluation
Process:

IQAC encouraged online teaching learning process for students using different online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also train faculty members for the same. A knowledge bank is prepared and availed on the college website. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in-charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs :

Measurement of attainment of POs, PSOs and COs is done through formative and

Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rcsc.ac.in/pdf/igac/meeting/1488879212_IQAC_meetings_2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security is ensured through following facilities;

1. Provision of "Nirbhaya Suggestion Box" to drop grievances or suggestions.
2. Emergency contact numbers displayed at prominent places in the campus
3. CCTV cameras installed at prominent locations in the campus.

4. Security Guard deployed at main gate and students with identity cards allowed into the campus.
5. Separate hostel facility provided for girls with appropriate security arrangements and Hostel Committee constituted to monitor the same.
6. Accompaniment of Lady Faculties with girl students during outdoor activities.
7. Inclusive policy is ensured through student's participation in Co-curricular, Sports and Extension activities.
8. Well-trained and vigilant woman warden appointed in the Girl's Hostel.
9. Effective working of Internal Complaints Committee (ICC), Anti-Ragging Committee and Discipline Committee to curb indiscipline in the campus.
10. Availability of Common restroom with necessary amenities like Vending Machine, Incinerators etc.

Curricular and Co-curricular activities organized to create gender equity & sensitization.

1. Organization of Guidance lectures on vital issues like Women and environment, KrantiJyotiSavitribaiPhule ,Safe and Secure workplace for Women,Workshops on A Sociological Approach of students on Perfection of Domestic Vिलence, Gender Equity.
2. Girl student's participation in various personality development camps like "YuvatiSammelan, Wokshop on Mahindra Pride by Nandi Foundation.

File Description	Documents
Annual gender sensitization action plan	https://www.rcsc.ac.in/pdf/agar22-23/7.1.1-Actipn%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rcsc.ac.in/pdf/agar22-23/7.1.1%20-%20Activity_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the

A. 4 or All of the above

**Grid Sensor-based energy conservation
Use of LED bulbs/ power efficient
equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Facilities in the Institution for the management of degradable and non-degradable waste:

The institution has provision of separate dustbins kept at different places in the premises to collect and segregates the solid waste. All the food waste and dry leaves in the campus are converted into Organic Compost through Vermiculture unit and the Compost is used for gardening.

Our Parent Institute has constituted a technical committee to make the audit of PC's, Electronic Gadgets, Instruments and Equipment after its expiry date. Our Zoology Department collects the bio-medical waste collected from the Department of Zoology and dumps it in pit. All the liquid waste from Washroom and Bathroom is collected into Soakage Pits through drainage system. The Institution promotes environmental awareness with application of Green chemistry to reduce the generation of hazardous chemicals. The small scale chemicals waste is disposed of by dissolving them in water or by keeping them in protected zones in the Campus.

Filtration / Recycling System:

The tap water undergoes proper filtration which lowers the concentration of calcium and other minerals which is used for swimming pools. The recycling of drained water is managed by storing it in tanks which is again used for gardening purpose.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We have institutionalized inclusiveness by extending equitable access to education for the students from deprived section of the society through the following means.

Initiatives towards Cultural and Regional Harmony : Students from diverse cultural backgrounds are brought together to engage in various activities like Workshop on Youth Festival, Cerebration of Traditional Day, Celebration on festivals like Navratri and Hadga leading to fostering self-esteem, sense of belonging and respect for diverse cultures. Constructive, activities like Health CheckupCamp, Eco friendly Ganeshotav, lecture on Organ Donation lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like

Gender Equality is ensured with the participation of all students in activities like Gender Equality Social Awareness Programme

Linguistic Harmony: India being Multilingual society, the tolerance for linguistic diversity is addressed through various activities like :Celebration of Hindi Day Week, MarathiBhashaSambardhanPandhrawda, Rajbhasha Din celebration.

Initiatives towards Communal and Socio-Economic Harmony: The students are sensitized towards socio- economic differences through the activities like AIDS Awareness Rally, Guest lecture on Poverty Eradication Day, Quiz Competition on World Poverty Measurement, KheerWatap among Slum nearby slum dwellers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of students. Sensitization of students to the constitutional obligations is done through curriculum as well as value added courses along with various extracurricular activities organized in the campus. Democracy, Election and Good Governance is the Non CGPA compulsory subject introduced for first year classes (of all disciplines) and Indian Constitution is the subject for final year students (of all disciplines). Value added courses like Panchayat Raj and Social Reformers in Maharashtra are the means to inculcate constitutional awareness among the students. The special Guest lectures on History of Indian Flag, Indian Democracy, Importance of Army, Constitutional Awareness Rally, Unity Run, Ekta Daud, Common Reading of Preamble, equally sensitizes them towards constitutional awareness. Flag hoisting is done on Republic Day and Independence Day to commemorate exemplary contribution of National martyrs which ignites the National spirit among them. Students are encouraged to participate in various activities like Guest lecture on Nashamukt Bharat Abhiyan, participation of students in Crowd Controlling Camp during Ganesh Festival, Agniveer Workshop, Releasing Wallpaper on AIDS Awareness initiates civic sense among them

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.rcsc.ac.in/pdf/aqar22-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution observes National and International Commemorative Days, Events on the occasion of Birth and Death Anniversaries of Social Reformers, Freedom Fighters like:

Birth Anniversaries of:

1. NetajiSubhash Chandra Bose
2. AhilyaBaiHolkar
3. Dr.B.R.Ambedkar
4. Mahatma JyotibaPhule
5. BaswshwarMaharaj
6. Saint Gadage Baba
7. Dr. V. S. Hujurbazar
8. Prof. C. R .Rao

Death Anniversaries of

1. ChhatrapatiShivajiMaharaj
2. LaxmibaiBhauraoPatil

The Birth Anniversary of our founder Late .Dr.BhauraoPatil is celebrated with the same zeal and vibrancy with organization of grand Rally along with various competitions like Rangoli, Elocution, Flower Decoration, Essay, Drawing, Mehendi, and Cooking Competitions. Sau.LaxmiBaiPatil's Death Anniversary is such an occasion when Kheer distribution among the slum Dwellers is done to inculcate the value of empathy towards socioeconomic diversity. International Women's Day, Science Day Celebration are our efforts to create Gender Awareness and Scientific temper among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I

1. Title of the Practice: Trade Fair
2. Objective:

- To motivate them to master entrepreneurial skills in globalized world.

3)The Context:

It gives students an opportunity to acquire skills required in business world.

4)The Practice:

The students are supplied with stalls for selling the eatables and refreshments of various kinds. They learn basics of salesmanship,

and financial management.

5)Evidence of Success:

The Students from all disciplines participated in the activity. They acquired the skills of buying, selling and bargaining leading to have their own start-ups in future.

6)Problems Encountered and Resources Required:

The students seem to lack practical knowledge even though they have sound theoretical information.

Best Practices-II

1) Title of the Practice: Intercollegiate Wallpaper Competition

2) Objective:

- To provide the apt platform for students for creative expression.

1. The Context:

It is an opportunity for students to show their effective expression.

The Practice:

A competition was announced with rules. A panel of referees from outside colleges was appointed.

4) Evidence of Success:

The wallpapers exhibited originality of ideas . Some of them were aesthetically good.

5) Problems Encountered and Resources Required:

There are few quality entries due to lack of mechanism to identify the talent.

File Description	Documents
Best practices in the Institutional website	https://rcsc.ac.in/pdf/aqar22-23/7.2%20Web%20Link%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution boasts of an excellent performance in the field of sports and games by hosting various sports events like Basketball, Swimming Training, Fitness Camp, and

Kabbadi Training.**The remarkable achievements in sports:**

1. TejasMarutiPatil successfully participated in International level Vivo Pro-Kabaddi League's Dabag Delhi Team
2. Afridi Attar participated in Para Swimming World Series Championship held at England
3. Afridi Attar won 4 medals in various Swimming events in 12th National Para Swimming Championship.
4. RushikeshKamlakarPatil participated in 36th National Game Trithlot Mixed Team Relay (Men Team).
5. PoorvaManojJadhekar participated in All India Inter-University Championship 55 kg weightlifting (Women) Individual.
6. PoorvaManojJadhekar successfully participated in Khelo India Youth Junior and Senior National Ranking Women's Weightlifting Tournament.
7. PoorvaManojJadhekar secured 3rd place in State Level Maharashtra State Junior Weightlifting Championship.
8. SubiyaRahimkhanMullani won Five Gold Medals in various Swimming Competitions organized under XXVth National DEAF Senior Sports Championship.
9. SubiyaRahimkhanMullani participated in All India Inter-University Swimming Championship and Third (3rd)Khelo India University Games Swimming Championship.
10. SanjeetPatil, PrithvirajChavan, SaiprasadPatil, SwarajSalvi, TanajiPawar successfully participated in West Zone Inter-University Kabbadi Tournament.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Strengthening student-centric learning: The college will focus on strengthening studentcentered learning by providing opportunities to engage in research, experiential learning, field-based learning, peer-learning and community service through outreach.

2. Enhancement of teaching and learning resources: The college will invest in new teaching and learning resources such as technology, equipment, and materials to enhance the quality of education.

3. Promotion of professional development: The college will promote professional development fthrough MoUs with other institutions and collaborations.

4. Improvement of infrastructure: The college will improve the infrastructure of the campus

5. Strengthen ties with the community: The college will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations.

6. Monitoring and evaluation: The college, through its IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives.

7. Focus on skill development: The college will focus on skill development by providing training and workshops on soft skills, communication, leadership, and problem-solving.

8. Strengthen alumni relations: The college will strengthen its alumni relations by organizing alumni events, creating networking opportunities, and engaging alumni in mentoring and career guidance programs