



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHA'S RAJARSHI CHHATRAPATI SHAHU COLLEGE
Name of the head of the Institution	Maj. Prof. R. S. Dubal
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02312654658
Mobile no.	9975759616
Registered Email	klpshahucol@gmail.com
Alternate Email	dr.rsdubal@gmail.com
Address	Kadamwadi Road, Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416003

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Samadhan Prakash Pawar
Phone no/Alternate Phone no.	02312654658
Mobile no.	8484801321
Registered Email	klpshahucol@gmail.com
Alternate Email	sampawar1987@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://rcsc.ac.in/pdf/igac/aqar/1219005543_aqar1819.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://rcsc.ac.in/pdf/calender/1378790544_ac1920.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	A	3.07	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	28-Jun-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of	22-Aug-2019	14

Internal Quality Assurance Cell (IQAC)	1	
Regular meeting of Internal Quality Assurance Cell (IQAC)	04-Jan-2020 1	14
Regular meeting of Internal Quality Assurance Cell (IQAC)	19-Mar-2020 1	14
Regular meeting of Internal Quality Assurance Cell (IQAC)	31-May-2020 1	14
Organized Expert lecture on RIF of NAAC by Dr. Shakil Shaikh, IQAC Coordinator, Rajapur College	06-Sep-2019 1	31
Organized Expert lecture on RIF of NAAC and online submission of AQAR by Dr. N. S. Dharmadhikari	10-Dec-2019 1	35
Online Submission of AQAR	31-Dec-2019 10	31
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organized two University sponsored syllabi related workshops in the subject of Mathematics and Physics. • Organized two University sponsored lead college workshops by Department of Physical Education and Equal Opportunity Cell. • Organized two NAAC Awareness Lectures by Dr. Shakil Shaikh, IQAC Coordinator, Rajapur College and Prin. Dr. N. S. Dharmadhikari, NAAC Assessor, Pune on the topic entitled, NAAC RIF and submission of online AQAR. • Organized Commerce Carnival and Intercollegiate Wallpaper competition by Department of Commerce and English respectively. • Department of Chemistry successfully organized Avishkar Research Competition to tap the innovative ideas among the students. Research Committee organized two lectures on IPR.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Effective implementation of CBCS for B.A./B.Com./B.Sc./B.C.S. programmes	Choice based Credit System (CBCS) is successfully implemented for B.A./B.Com./B.Sc./B.C.S. Part II programme from this year.
To organize Placement Camp.	A placement camp was jointly organized by College Placement Cell and Shivaji university placement cell in the college on 30/8/2019. Total number of beneficiaries were 648.
To organize awareness /expert lectures /workshop about NAAC RIF	On 10th December 2019, Prin. Dr. N. S. Dharmadhikari, NAAC Assessor from Pune was the resource person in one day workshop on the topic NAAC RIF and Online Submission of AQAR. Dr. Shakil Shaikh, IQAC Coordinator of Abasaheb Marathe College Rajapur delivered a lecture on Revised Institutional Framework on 6th September 2019
To organize Intercollegiate Wallpaper Competition.	The Wallpaper Committee organized Intercollegiate Wallpaper Competition on Friday 25th January 2020, in which students from eight Colleges of Kolhapur District Presented their wallpapaers on diverse topics of social economic and political relevance. Fifty five (55) Wall Papers were presented in this competition.
To organize Commerce Carnival.	Department of Commerce organized Commerce Carnival on 11/1/2020 in which thirty (30)stalls were set up by the student participants. It was

	<p>inaugurated by Mrs.Saroj (Mai) Patil and Dr. M. B. Shaikh, both are Members of General Body of Rayat Shikshan Sanstha, Satara.</p>
<p>To Strengthen the Competitive Examination Centre</p>	<p>The Coordinator of the competitive Centre, Mr. Samadhan Jadhav of History Department visited the Competitive Examination Guidance Centre at C. S.College Satara and K. B. P. College, Islampur, College. Special faculty is appointed for the centre.</p>
<p>To organize Zonal/ InterZonal Kabaddi Tournaments (Men/Women)</p>	<p>The college team won both Zonal and InterZonal Kabaddi Tournaments by Women and Men organized on 31/10/2019 and 5/11/2019 respectively. They also participated in West Zone. Six girls from our college were selected in University Kabaddi team and they were participated at Amaravati Tournaments. Dr. Bhendigiri R. N., Dr. Vikram Nangare Patil and Mr. G. M. Lavangare took efforts. Prin. Dr. S. T. Salunkhe, Prin. Dr. P. S. Shewale, Hon. Shri Sambhaji Patil, In charge Director of University Sports Department Hon. Dr. P. T. Gaikwad were present for the inaugural function of these tournaments.</p>
<p>To organize syllabus related workshops</p>	<p>Two Shivaji University sponsored one day CBCS related syllabi workshops were organized by Department of Mathematics and Physics foe B. Sc. Part II on 11/8/2019 and 16/9/2019 respectively</p>
<p>To organize workshop/lecture on Intellectual Property Rights.</p>	<p>Research Committee organized guest lecture of Ms. Priya Hemang Somaiyya of Kataria and Associates Kolhapur delivered lecture on 'Intellectual Property Right and Patent Writing' on 18/9/2019.</p>
<p>To organize Annual Meet of Maharashtra Itihas Parishad .</p>	<p>The discussion to organize Annual Meet of Maharashtra Itihas Parishad took place. It was decided that Dr R. C. Patil will be the Coordinator and Samadhan Jadhav will work as Convenor for this meet. As part of Centenary year of Rayat Shikshan Sanstha Satara,the 28th Annual Meet of Maharashtra Itihas Parishad was organized on 29th and 30th November 2019. Hon Dr. N. D. Patil was the Chief Guest for the inaugural function and Dr. Sadanand More was the President of this meet. Veteran historian from Kolhapur and Founder President of AMIP Hon. Dr. Jaysingrao Pawar Present President Hon. Prin. Dr. T. S. Patil</p>

and all the members of Executive Council were present. Nearly 204 delegates from all over Maharashtra participated in this Meet and Maharashtra Itihas Sanshodhan Patrika was published on this occasion. Eminent Historians like Dr. Jamkhedkar, Dr. Vivek Sawant and Joshi were honoured for their contribution to the subject. For Valedictory function Dr. M. B. Shaikh, Dr. Pawar Dr. Patil and other dignitaries were present.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC)	01-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

25-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Mother Institution has its own Management Information Systems (MIS) at its head quarter at Satara.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution believes in adopting a holistic approach towards the effective delivery of the curriculum through a transparent process. The institution is affiliated to Shivaji University and follows the curriculum developed by University. The institution follows various steps for the effective implementation of the curriculum. The main focus is to impart quality education. Self financing and Skill Development Courses are specially designed

for Undergraduate, Post-Graduate students to supplement their conventional education. IQAC of the college prepares Institutional Development Plan regarding curriculum which is communicated to the Heads of the Department. Following is the process of the implementation of the planning done: 1) A consolidated Academic Calendar comprising schedule of Curricular, Co-Curricular, and Extra-Curricular activities is prepared in consultation with the departments. 2) Departmental Meetings were held in each department to distribute the work-load. 3) Discussions regarding various teaching methodologies were held for an effective curriculum delivery. 4) The time table was formulated to finish the curriculum within the stipulated time. 5) For the proper implementation of the curriculum, semester-wise teaching plans were prepared by the concerned subject teacher in accordance with the syllabus prescribed by the University. 6) Daily synopsis of the lectures were written by the faculties for the effective teaching process. 7) Syllabus Completion Reports were submitted to the IQAC at the end of each semester. 8) The IQAC of the Institution in consultation with the Heads of the departments monitors and analyses the recommendations and suggestions received from the feedback reports of the stakeholders to initiate various value added, skill based, short term courses of minimum 30 contact hours for the student enrichment. 9) IQAC emphasizes on the implementation of cross cutting issues like Gender Sensitization, Environmental Consciousness, Social and Health issues, National Integration etc. by introducing various courses. 10) To inculcate research culture among the students, Research Projects were given to the students under Student-Teacher Research Cell. 11) The Institution organizes seminars, workshops on revised syllabus to enrich faculties and students. In this Academic year, Department of Physics and Mathematics organized workshop on Revised Syllabus for B.Sc. II. 12) Apart from this, the concerned subject teachers attend the revised syllabus workshops when the revision of syllabus is done by the University. 13) The separate budgetary provision is made to encourage teachers for articles publications in reputed Research Journals. 14) The faculties are actively involved in designing the curriculum of the University. 7 faculties worked as the Members of Board of Studies (BOS). 15) The valid suggestions regarding the syllabus were communicated with the BOS of the concerned subject. 16) PPTs, YouTube links of Video lectures of faculties were uploaded on the college web portal as a knowledge bank. 17) Through 'Students Adoption Scheme', students' academic as well as personal issues are addressed by the faculty. 18) The library and E-Learning facilities (Inflibnet) were extended to facilitate the students and faculties with the quality learning resources. 19) The college has separate well equipped computer lab. 20) Student's feedback on teachers were collected to make the teaching-learning effective.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally ERP 0.9 with GST	-	09/03/2019	180	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Information Technology	17/07/2019
MA	English	17/07/2019
BSc	Zoology	17/07/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	SY all subjects	15/06/2019
BCom	SY all subjects	15/06/2019
BSc	SY all subjects	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	391	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Disaster Management	01/08/2019	10
Tally ERP 9 with GST	01/08/2019	18
Democracy, Election and Good Governance	01/09/2019	481
Event Management	15/03/2019	344
Fashion Designing	01/09/2019	9
Preparation of Household Chemicals	01/01/2020	28

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sociology , Geography , Economics, Marathi, English	132
BCom	Commerce	51
BSc	Environmental Science , Botany, Maths, Statatistic, Physics, Chemistry	362

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The Institution has a well organized feedback system to monitor and evaluate the quality of teaching-learning process. Year wise structured feedbacks from students, teachers, alumni and parents were received by online mode. The links of the same were shared with all the Departments. The comprehensive feedback mechanism worked for the timely execution of various Programmes and Career Oriented Courses. The rationale behind introducing the above programmes was to equip the students with the necessary skills to compete the global challenges. The feedbacks were duly analyzed by the committee which were useful for further action. The Placement Cell of the college collects feedback from prominent employers who recruit students for campus placements and internship. Feedback on curriculum enrichment was sought from the external members of Board of Studies. Prominent Alumni being members of College Development Committee, equally give suggestions on improvement in the Curriculum, the emerging fields for students' career advancement. The departments conduct regular Parents -Teachers' Meet to review the performance of the students in curricular, co-curricular and extra curricular activities as well. The suggestions received through students feedback led to enrich curriculum delivery. Various certificate and short term courses based on skill acquisition, job oriented modules, capability enhancement modules were introduced to supplement the UG and PG Programmes. Activities like Seminars, workshops, guest lectures, State Level Inter-Collegiate Wall Paper Competition , Commerce Carnival, Science Day Celebration were organized to enrich student's learning experience . The teachers feedback regarding the curriculum was analyzed at departmental level to bridge the gap between theoretical knowledge and practical application. M.A. (English), B.Com.(I.T.), B.Sc.-III (Zoology) were introduced in the present academic year. The proposal for M.Sc. (Analytical Chemistry) was sent to the University. Sr. No. Requirement Action Taken 1 Digital Classroom Proposal for Smart Classroom 2 Career Oriented Course Introduced New Certificate Course 'Tally ERP 9.0 with GST' 3. Introduced New Programmes B.Com. I.T., M.A. English and B.Sc. III Zoology 4. Proposals for B.Com.I.T.-II, 5. Proposal for new B.Voc. courses like Food Processing Packaging, Income Tax Practicing etc. 6. Proposal for starting Career Oriented Course like Retail Management. 7. Sports facilities Availability of International Swimming Tank, Play Ground, Free training of Swimming for girl students, Kabaddi Training etc. Proposal for starting new Indoor Games like Badminton , Tennis etc. 8. Workshop Workshop for teachers regarding CBCS syllabus.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSc III	120	102	102
BSc	BSc II	240	100	100
BSc	BSc I	240	117	117
BCom	BCom IT I	120	44	44
BCom	BCom III	120	52	52
BCom	BCom II	120	70	70
BCom	BCom I	120	117	117

BA	BA III	120	108	108
BA	BA II	120	73	73
BA	BA I	240	180	180
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1008	48	31	7	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
31	31	8	12	Nil	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institution has an integrated mentoring system named Tutor-Ward System, where the faculty acts as a link between the student and the Institution. The same system has now been restructured and named Mentor-Mentee Scheme. The main objectives of the scheme are to mentor students for giving them proper guidance, mentors work as a caretaker of the allotted students and collect detailed information about them. Under this scheme, every faculty has been assigned the mentorship of minimum 20 students. The Orientation Program for the mentees was arranged to acquaint them with the Institution, its goals, mission and facilities available in the campus. Mentors coordinate with the parents regarding the progress of the students by keeping track of the mentees' academic performance. The mentor conducts the frequent meets for reviewing of proper implementation of the scheme. The suggestions and advices regarding career planning and academic excellence are equally given to the concerned mentees. At the end of each semester, academic performance of the students was communicated to parents and appropriate action was taken.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1056	31	1 : 34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	31	9	7	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
2019	Dr. K. V. Gaikwad	Assistant Professor	Research Guide in Chemistry
2019	Dr. S. A. Faras	Assistant Professor	Research Guide in English
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	MSc II	Sem IV March 2020	10/11/2020	18/12/2020
MA	MA I	Sem II March 2020	03/11/2020	15/12/2020
BCA	BCA III	Sem VI March 2020	04/11/2020	18/12/2020
BSc	BSc III	Sem VI March 2020	04/11/2020	18/12/2020
BCom	BCom III	Sem VI March 2020	05/11/2020	24/12/2020
BA	BA III	Sem VI March 2020	09/11/2020	13/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution prepares an examination schedule which is incorporated in Academic Calendar. The Examination Committee declares the tentative schedule of examinations before the commencement of the academic year. This allows the teachers to preplan the assessment procedures to be employed for each class. The examination and assessment process is transparent and robust with different mechanisms employed as follows. The internal evaluation is done as per the rubrics devised by the committee. The schedule includes home assignments, unit tests, pre-semester examination, mid-term examination, tutorial, GDs, MCQs. The unit tests were organized at the Department level. The Mid-Term and Preliminary Examinations were organized as per the schedule of the committee. The Non-CGPA Examination of the paper titled Democracy, Election and Good Governance was conducted by the Department of Political Science in the month of October. The said examination was mandatory for 1st year students of all programmes. The university examination of UG and PG classes were conducted by the Examination Committee as per the schedule declared by the university in the month of October and March. However, in the pretext of Covid-19 pandemic, the examinations of all classes of all programmes were conducted during the month of October to December 2020. Practical examinations of final year students were conducted before lockdown period whereas Practical Examination of 1st and 2nd year students were cancelled by the University. The Committee proactively redresses the grievances regarding examination and result declaration. The first year examination of B.A., B.Com., B.Sc., B.C.S., and B.Com. IT was

conducted by the Institution. The strict vigilance was maintained during the examination to ensure the transparency and curb the malpractices. The marks obtained by the students in these internal assessment tests were uploaded periodically on the University Web Portal along with their attendance. During the pandemic situation every Department conducted Online Tests. For this academic year, question bank of MCQs was prepared by all the departments and made available to the students. Topic wise online MCQ tests were conducted by all the departments before the university examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An Academic Calendar was prepared by the Institution at the beginning of academic year. It includes academic as well as Co-curricular activities, which facilitates the teachers and students to plan the activities in a structured and disciplined manner. It equally ensures that the assessment process is not affected by the Co-curricular activities to be conducted in the Institution. The Examination Committee being monitoring the overall Internal Assessment Process, has to strictly adhere to the academic calendar. Every department has to submit Academic Calendar to avoid overlapping the activities. The Principal and IQAC comply the inputs received from the various departments and prepares a comprehensive planning which helps for the smooth functioning of the examination committee. The calendar consists of CIE and University examination schedule. The institution ensures effective time management to conduct various types of examinations. For the Undergraduate and Postgraduate Programs, the Institution conducts assessment of the students through three different components such as theory, practical and viva-voce. During this academic year, the Examination and Academic Development Committee suggested significant reforms in the form of weekly tests and quizzes. These tests were conducted in even time intervals to avoid undue pressure on the students. The pattern and the marks of all the courses were communicated with students through WhatsApp groups and also displayed on notice board by the respective subject teachers. The record of all the examinations conducted was maintained by all Departments. For the Postgraduate program, an internal theory examination was conducted at the end of each semester. Every teacher follows a strict agenda that is discussed and approved by the head of the respective departments. During the pandemic situation all teachers kept access with the students by conducting online tests. The oral grievances regarding online examinations were redressed by the committee with the proper coordination with the Examination Department of the University. Apart from these, re-examinations for all the courses and for all the semesters were also conducted by offline mode for the students who were unable to attend online examination during the unprecedented pandemic situation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://rcsc.ac.in/chemistry.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA III	BA	Arts	79	77	97.47
BCom III	BCom	Commerce	64	64	100

BSc III	BSc	Science	98	98	100
MSc III	MSc	Science	20	18	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.rcsc.ac.in/fdkrpt.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	365	Shivaji University, Kolhapur	0.12	0.12
Projects sponsored by the University	365	Shivaji University, Kolhapur	0.12	0.12
Projects sponsored by the University	365	Shivaji University, Kolhapur	0.12	0.12
Projects sponsored by the University	365	Shivaji University, Kolhapur	0.12	0.12
Students Research Projects (Other than compulsory by the University)	365	Shivaji University, Kolhapur	0.1	0.1
Any Other (Specify)	90	Rayat Shikshan Sanstha	0.15	0.15
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Research Committee	18/09/2019
Intellectual Property Rights	Research Committee	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Impact of Cashless	Miss Pawar Puja Arun	Rajaram College,	06/01/2020	Commerce ,Management

Transaction on Society, Commerce Management Law (University Level)		Kolhapur		Law(UG) Second Prize
RURAL TECHFEST 2020	Mr.Chougule Ramesh Suraj	Yashwantrao Chavan School of Rural Development, Shivaji University, Kolhapur.	31/01/2020	First Rank In Poster Presentation
State Level Science Competition Sci-STAR 2020	Mr.Vaje Siddharth Miss Bate Prachi	Sanjay Ghodawat University, Kolhapur	22/02/2020	Science(First Prize In Poster Presentation)
Statistical Study of Type-II Diabetes in Kolhapur	Miss Deshpande Arya Bhushan	YCIS, Department Of Statistics (National Conference)	25/02/2020	Third Rank In Poster Presentation
(One Day Regional Level Workshop on Celebration of International Year of Periodic Table-2019)	Mr.Phalake Vishal Subhash	Miraj Mahavidyalaya, Miraj	28/12/2019	Second Rank(Poster Presentation)
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Yes	R.C.S.C. Incubation centre	Self Funded	Commerce Carnival	Entrepreneurship Development	11/01/2020
Yes	R.C.S.C. Incubation centre	Self Funded	Research Projects	Research Initiatives	01/08/2019
Yes	R.C.S.C. Incubation centre	Self Funded	Inspire-Avishkar Research Project	One day workshop on Avishkar Research (Guidance lecture)	18/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Physics	1
Physical education	1
Geography	1
Botany	1
Sociology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	2	1.0
National	Physical Education	1	7.04
National	Physics	1	1.0
International	Statistics	4	6.53
International	Chemistry	9	2.96
International	English	3	6.39
International	Geography	2	Nil

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
English	1
Economics	1
Physics	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Biogenic synthesis of Cobalt nanoparticles using Hibiscus cannabinus leaf extract and their antibacterial	Dr.K.V.G aikwad	Research Journal of Chemistry and Environment	2020	1	Rajarshi Chatrapati Shahu College, Kolhapur	1

activity						
Synergistics of Cr (III) doping in TiO ₂ /MWCNTs nanocomposites: Their enhanced physicochemical properties in relation to photovoltaic studies	Dr.A.G.D odamani	Solar Energy	2019	5	Rajarshi Chatrapati Shahu College, Kolhapur	5
Quantum dots based "On-Off" fluorescence probe for the selective detection of Cu ²⁺ ion: Application to real sample analysis	Dr.S.P.P awar	Chemical Data Collections	2019	5	Rajarshi Chatrapati Shahu College, Kolhapur	5
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biogenic synthesis of Cobalt nanoparticles using Hibiscus cannabinus leaf extract and their antibacterial activity	Dr.K.V.G aikwad	Research Journal of Chemistry and Environment	2020	4	1	R. C. Shahu college, Kolhapur
Synergistics of Cr (III) doping in	Dr.A.G.D odamani	Solar Energy	2020	11	1	R. C. Shahu college, Kolhapur

TiO ₂ /MWCNTs nanocomposites: Their enhanced physicochemical properties in relation to photovoltaic studies							
Enhanced photocatalytic performance of ultrasound treated GO/TiO ₂ composite for photocatalytic degradation of salicylic acid under sunlight illumination	Dr.A.G.Dodamani	Ultrasonics sonochemistry	2020	11	36	Shivaji University, Kolhapur	
Photophysical insights of highly transparent, flexible and re-emissive PVA@WTR-CDs composite thin films: A next generation food packaging material for UV blocking applications	Dr.S.P.Pawar	Journal of Photochemistry and Photobiology A: Chemistry	2020	10	5	R. C. Shahu college, Kolhapur	
Quantum dots based "On-Off" fluorescence	Dr.S.P.Pawar	Chemical Data Collections	2019	10	5	R. C. Shahu college, Kolhapur	

e probe for the selective detection of Cu ²⁺ ion: Application to real sample analysis						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	22	1
Presented papers	14	5	4	Nil
Resource persons	2	Nil	Nil	Nil

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Antiraging rally	NCC	1	26
Mega Pollution Pakhwada (Tree plantation and street play) Voter's awareness rally	NCC Sakal group /NCC	1	17
Mega Pollution Pakhwada (Tree plantation and street play) Voter's awareness rally	NCC	1	41
Helping hands for flood affected people(Cleanliness drive at Kadamwadi and Jadhavwadi,Kollhapur)	NCC	1	30
Swacchh Bharat Campaign	NCC	1	30
International Yoga day	NCC	1	30
Tree plantation	NCC	2	30

mega pollution			
Blood donation camp for flood affected people	Indian Red cross society ,Kolhapur/NCC	1	40
International Yoga Day	NSS Govt	50	75
Awareness about Swip voting machine	Collector office NSS	2	61
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Recognition for extension work in NSS	Swami Vivekanand National Youth Award 2020	Sanskriti foundation (NGO), Jalgoan	1
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Non-Government Organisations	Distribution of nutritious food packets and saris to flood affected women	25	73
Gender Issue	Guidance to self help groups	Guidance to self help groups	10	55
Aids Awareness	Non-Government Organisations	Health check up (BP and Hb)camp for flood affected mother parent	6	52
Swachh Bharat	Government Organisations	Soil water analysis camp for poor farmers in Rukadi Village	2	6
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Celebration of Ozone Day Department of Geography	Students from Chandrabai Shantappa Shendure College, Hupri Prof.	Self funded	1

	Dr.N.D.Patil.Mahavi dyalaya,Malkapur / The New College Kolhapur.		
Guest lecture organised by Department of Zoology.	Students from Department of Zoology,Shri Shahaji Chhatrapati Mahavidyalay,Kolhapu r.and Student of Department of Zoology,RCSC.	Self funded	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Conducting collaborative academic activities, Student exchange, Guest lecture	Sharing of research facilities	Department of Zoology, Shri Shahaji Chhatrapati Mahavidyalay, Kolhapur	30/07/2019	31/12/2021	18
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Zoology, Shri Shahaji Chhatrapati Mahavidyalay, Kolhapur.	30/07/2019	Exchange the Research facilities for Student and Faculties	5
Dept.of Physics Dr.N.D.Patil Mahavi dyalaya,Malkapur	18/12/2019	Student Teacher Exchange programme	12
Vishwanet Computers Pvt.Ltd	19/09/2019	Tally ERP 9.0 guidance for enriching job oriented education process	18
Sharadabai Pawar Mahila Mahavidyalay ,Baramati	04/03/2019	Student exchange programme for the Empowerment of Girl students	8

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1655100	2245372

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MKCL's Libreria	Fully	2.0.3715.28728	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11120	693739	775	50612	11895	744351
Reference Books	26996	3127851	264	80395	27260	3208246
Journals	71	43692	29	1104	100	44796
e-Journals	6000	11800	6000	5900	12000	17700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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No Data Entered/Not Applicable !!!

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	101	2	2	5	2	8	18	10	0
Added	7	0	0	0	0	0	0	0	0
Total	108	2	2	5	2	8	18	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multi Stand, Microphone Headband (wireless), Dynamic microphone (wireless), Croma curtain, Coller-Microphone, Training DVD, Headband Microphone (Wired), Dynamic Microphone (Dynamic)	https://www.youtube.com/channel/UCFqwQCsTfW4d9KqrN9OqWiQ

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	175912	115000	106628

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is well established system including committee and departments to identify, evaluate and monitor the proper use of available infrastructure. The Principal, Head of various departments, in-charge of various committees, the librarian, and director of physical education, inform about their infrastructural requirements to plan ahead, The requisition from the departments are routinely scrutinized and validated by the purchase and maintenance committee. Procedure: ? The committee periodically visits the campus and prepares programme of maintenance as per the necessity so as to keep the infrastructure in order. ? Non-teaching staffs working in the laboratories, library and office is trained enough to look after the normal repairs and maintenance and services to keep the systems in safe and operating conditions. ? The maintenance of the computers and invertors is done through AMC's ? For repair regarding electricity, leakage, plumbing, etc. concerned technician are hired regarding electricity ? Sometimes, skilled labors are appointed on daily wages for certain repairs and maintenance of sanitary blocks ? College ensures

3 year comprehensive warranty for every newly purchased computer, laptops, UPS. ? The outdated machine/equipments are replaced by the machines having new configuration. ? The college runs in two shifts in order to utilize the infrastructure at the optimum level. ? The time-table is framed so as to ensure the smooth working ? The library is kept open from 8:30 am to 5:30 pm ? A 7.5 KVA UPS has been installed in order to avoid interruption in the laboratory work. ? On Sundays, the college infrastructure is available for conducting different competitive examinations organized by the parent institute, various functions and for university examinations. ? Proper checks and balances, periodic inspection, review, grievance redressal, suggestion box, comment by students alumni, parents peers and visitors do help in the maintenance of the infrastructure ? The playground of college is used for local cricket matches, Zonal and Inter-zonal sport competitions viz. Kabbadi, Athletics, Kho-Kho etc. ? The 400 meter track is used for morning walk by local people. ? The Swimming Pool and Gym facility provided for students, faculty and local citizens. ? CCTV cameras have been installed at the prime locations. ? The water coolers/ purifiers are cleaned on weekly basis. ? The central systems (water tanks) are checked on a monthly basis

<http://www.rcsc.ac.in/pdf/Procedures%20and%20policies%20for%20maintaining.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1.Financial Assistance to Sports Students	22	39700
Financial Support from Other Sources			
a) National	Government of India Scholarship	670	2041060
b)International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Communication Skill	16/12/2019	10	RCSC College
Fashion designing	27/08/2019	9	RCSC College
Tally	15/08/2020	18	RCSC College
Preparation of household Chemicals	07/12/2019	28	RCSC College
Yoga, Meditation	01/02/2020	136	RCSC College
TCS	02/02/2020	55	RCSC College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Competitive Exam Guidance Centre	41	Nil	Nil	Nil
2019	Crash Course of TCS	55	Nil	Nil	Nil
2020	M.C.E.D(Entrepreneurship Development Awareness Camp)	70	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Private companies from Kolhapur	869	14	Self Employment	Nil	42
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	55	B.A., B.COM., B.S.C.	Social Sciences, Commerce, Science, Languages	Shivaji University Kop, Savitribai Phule. Pune University, Y.C.I. S.Satara, CYBER, Sardar Patel	M.A., M.Sc., M.COM., M.B.A., M.S.W., B. Ed., M.C.A., IBPS

University
Anand,
Gujarat
Vivekand
College,
B.T.
College,Ver
Narmad South
Gujrat Unive
rsity,K.I.T.
College,Kolh
apur, DRK
Commerce
College,
Kolhapur

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sport	College	88
Cultural	College	327

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Trophy	National	1	Nil	-	(Kabaddi M)
2019	Trophy	National	1	Nil	-	(Kabaddi F)
2019	Trophy	National	1	Nil	-	Sourabh Patil & other

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

For the welfare of the students and to encourage their active participation in co curricular and extension activities, students council was established in the college. The objectives of the council are as follows (a) to train the students of the college in the duties, responsibilities and rights of citizenship (b) to promote opportunities for the development of character. The selection of

student council was done as per provisions of section 40(2) (b) of the Maharashtra Uni. Act 2016. It comprises of the principal as the president of the council, NCC officer, NSS officer, Class Representatives, Physical Director, Sports Representatives nominated by the principal, representative of NCC, NSS and cultural activities, two lady representatives nominated by the principal. The students who stood first at B.A., B.Com. ,B.Sc, B.C.S and M.Sc courses is selected in the student council. The secretary of the council was elected by the student's representatives. The members of student council helps in Academic, Cultural And Extension activities of the college. Apart from student council, there are various Academic And Administrative committees which have student representation.Like IQAC, NSS, NCC, ICC, Grievance Redressal cell, Lead college Coordination Committee, Standing Committee, Women Empowerment Cell, Earn and Learn Scheme etc. As per the guidelines of the Shivaji University Kolhapur the student council has not been formed as the University has kept student council elections as status quo.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institution has registered Alumni Association under Mumbai Public Trust System Act 1950(29) registered at Kolhapur District office on 5th February,1988, entitled, Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association, Kadamwadi Road, Kolhapur and registration No. is F4892(Kolhapur). Following are the objectives of the Alumni Association: 1) To establish a communication rapport between Institution and alumni. 2) To conduct meetings of alumni. 3) To take initiatives for the overall development of the Institution. 4) To provide guidance, feedback and financial assistance to the Institution. The Alumni Association consistently helps the Institution in Academic, Administrative and Infrastructural Development. The Association plays an active role in all the endeavors of the college. Our college effectively runs the Earn and Learn Scheme for facilitating the career opportunities for the poor and needy students. The members of Association had taken initiative in adopting the poor students by providing employment opportunities.

5.4.2 – No. of enrolled Alumni:

413

5.4.3 – Alumni contribution during the year (in Rupees) :

129700

5.4.4 – Meetings/activities organized by Alumni Association :

Following departments organized Alumni meet 1) Department of Economics: 10 January 2020 2) Department of Physics: 12 January 2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. Decentralization: 1.Appointment of three faculty separate In-charge for Science, Arts and Commerce Faculty 2. Formation of different statutory sub-committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college.3. Formation of different sub committees under the supervision of IQAC comprising

representative of all stakeholders of the college for coordinating important academic activities of the college. Participative management: .The institution promotes the culture of participative management at the strategic level, functional level and operational level. Strategic level: College Development Committee and the IQAC are involved in defining policies procedures, framing guidelines ,rules and regulations pertaining to admission, examination, discipline, grievance, support services, finance etc Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Operational level: The Principal interacts with government and external agencies. The faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co-curricular and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of the students is through a counselling system. The institute maintains this repute by adopting following strategies: [1] Maintaining good results in University examinations by means of recent trends of teaching learning, providing quality infrastructure and facilities, maintaining good training and placement track records. [2] Encouraging extra-curricular activities like sports and other competitions. [3] Maintaining Ragging-free environment
Industry Interaction / Collaboration	[1] MoUs signed with companies. [2] Industrial visits to companies are organised to understand the real time scenario. [3] TCS Campus Connect programme to enrich faculty and students in the market trend. [4] Orientation programmes and guest lectures are conducted for the students by the Industry experts. [5] Entrepreneurship orientation activities are organized for the students.
Human Resource Management	In the selection and recruitment of faculty the norms laid down by University, UGC and state government are rigorously followed.
Library, ICT and Physical Infrastructure / Instrumentation	1.Membership of Infilbnet 2.Book Bank facility. 3. OPAC system. 4.Faculty use ICT to keep the students in tune with modern techniques of teaching learning. 5.Instrumentation Workshop Established for maintenance. 6.Provision for Wi-Fi

facility in Campus for use of the e-learning Resources. 7. Separate internet connection in the library to access the e-Resources

Research and Development

The College has a Research committee which organises various Research related programmes for Students and faculties. It encourages faculty to participate in various International /National/ State level Seminars/Workshops/Conferences. It motivates all faculties to present research articles in UGC recognised journals. Ph.D. Faculties are encouraged for Ph.D. Guideship In academic year 2019-20 College had organised two workshops on Intellectual property rights at State and University level to inculcate value of Research and Development. Various faculty members published their research papers in International as well as National journals.

Examination and Evaluation

Shivaji University Kolhapur conducts the examinations of various disciplines through a unique system known as SRPD. The IT cell of the university sends a soft copy of the question paper before half an hour of the exam and the examination department of the college gets its Xerox as per the required number of the students appearing for that exam. This system is very safe and secure. Similarly, the results are displayed on the university website and students get the online copy of it. Due to pandemic, examination of March 2020 had conducted through online mode

Teaching and Learning

There is a wide access to internet facilities to inculcate online learning management resources. Use of PPT, Smart Class Room, Seminar, Group Discussion, Study Tour, Use of ICT, Audio video, CDs/Cassettes. Online lectures were conducted through online platforms with the help of zoom, google meet, google classroom etc.

Curriculum Development

1) College IQAC prepares a development plan regarding curriculum and discussions are held on the methodologies of different approaches to curriculum. 2) Every year each department organizes an induction program to orient the students regarding various programmes and courses held in the college. 3) 07

teachers are members of BOS and actively participated in the syllabus framing process as well as other faculty members sending their suggestions to BOS through correspondence. 4) feedback from students on Teachers would be collected to make the teaching learning process more effective. 5) IQAC of college and each department collect feedback reports from stakeholders on curriculum and provide value-added and skill development courses as per requirement which have minimum 30 contact hours.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>Student admission process for the year 2019-2020 was done by online mode. The ERP system was adopted so as to fulfill the need of Student admission and Support. The ERP system was used for the online admission process via a link provided to the college website http://www.rcsc.ac.in/ . Link for online admission is http://www.rcsc.rayatdc.com/RCSC/ . It was made available on the college website. As the admission process was online, admission forms were also provided. Students submitted printouts and required documents at respected counters which were verified by the admission committee members. The software was also used for student support like issuing Transfer Certificate, Bonafide certificates. Admission Forms, Issue of ICards ,Library cards and Challan through the ERP system.</p>
Examination	<p>[1] To achieve Paperless communication between Exam and other departments ,Examination section by the use of ERP system of University. [2] Using the ERP system, generates various reports like: Hall-Ticket, class wise roll call list for all classes, student fees Records.</p>
Planning and Development	<p>To use ICT in the process of planning college-events and activities, the institute uses personal e-mails .Important notices and reports was also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and</p>

	improve the communication, create a transparent system, and to be cost and time effective. To facilitate the same, university is using the ERP system with Student, Examination.
Administration	To achieve the target of Paperless administration, following Google facilities were provided [1] Google sheet :- For data collection from Various Departments. [2] Google Docs :- To prepare notices and activity reports. [3] Google Forms :-To prepare Feedback forms and get Online feedback from Students, Parents and other stakeholders. [4] Google Drives :- To keep all department wise proofs. The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with CCTV Cameras installed at various places of need. ICT has been introduced in Administrative work. WhatsApp Group helps to provide the brief notices of the events happening in college. WhatsApp Groups are also used for awareness and for smooth functioning of the same.
Finance and Accounts	With the aim to produce immediate information in finance and Accounts i.e."Single Click Accounting" , This section of the institution is partially e-governed. The institution uses the Tally system , for the transparent functioning of the Accounts department. The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Akhade Vinod Kisan	Significance of fairs and festivals in human life	Kamala College Kolhapur	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2020	Heart Care after 40	NA	18/01/2020	18/01/2020	94	Nil
2019	Health and hygiene	Health and hygiene	19/04/2019	19/04/2019	90	20
2019	Renal functions	NA	26/08/2019	26/08/2019	68	Nil
2019	Eye care	NA	25/10/2019	25/10/2019	68	Nil
2019	Heart Care.	NA	19/08/2019	19/08/2019	30	Nil
2019	Understanding Emotional Experiences.	NA	27/09/2019	27/09/2019	26	Nil
2020	Health and Hygiene.	NA	15/01/2020	15/01/2020	23	Nil
2020	Gender Equality and Womens Empowerment.	Gender Equality and Womens Empowerment.	26/02/2020	26/02/2020	30	12

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Managing online classes and Co Creating MOOCs.	1	20/04/2020	06/05/2020	14
Two week online workshop on Comprehensive e-Learning to e-training guide for Administrative work	1	25/05/2020	05/06/2020	11
2 week FDP on Managing Online	1	20/04/2020	06/05/2020	14

classes and Cocreating MOOCS				
one week FDP	1	25/05/2020	31/05/2020	6
2 days National level FDP on Facilitation techniques and online tools for college teachers	1	27/05/2020	28/05/2020	2
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Rayat Sevak CO-operative Bank, Sou. LaxmibaiBhauraoPatil credit society offers financial assistance. Staff welfare Scheme. T.B.F. welfare Scheme is available.	Rayat Sevak CO-operative Bank, Sou. LaxmibaiBhauraoPatil credit society offers financial assistance. Staff welfare Scheme. T.B.F. welfare Scheme is available.	Student Aid Fund, Students insurance, different types of scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. Audit is conducted by the Auditor appointed by the Parent Institute of the College, Auditor appointed by Joint Director office Government of Maharashtra.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dr. M. B. Shaikh, Dr. S. M. Sathe, Dr. T. S. Patil, Dr. P. N. Nagane, Dr. R. P. Dhete, Mr. P. S. Chougule, Prof. Mujawar M. S.	1451000	Donation
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	IQAC and Parent Institute
Administrative	No	NA	Yes	Principal, Office Superintendent and Parent Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Principal is accessible to the Parents for any discussion and feedback. The parents of the new entrants are invited for interaction with the Principal and the Administration. This has been appreciated by the Parents and has created a bond between the parents and the institution.

6.5.3 – Development programmes for support staff (at least three)

i. Technical Staff is encouraged to attend Training for Technical Development under University Scheme and Programs. ii. The Administrative and Accounts Support Staff are facilitated by the College to undergo Trainings and Specialized Courses at the University Level. iii. The Library Staff is encouraged to attend Training Programs at the University Level or any other organization.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- To start M.Sc. in Analytical Chemistry, Statistics, M.Com. in Information Technology and B.Sc. in Microbiology.
- To develop Infrastructural Facilities on the campus including Basketball Court (28 X 16 meter).
- To construct a well furnished Prof. Dr. N. D. Patil Bhavan with rich library, and an Auditorium.
- To purchase advanced laboratory equipments, Learning Management System, Library Automation Software etc.
- To setup a Competitive Examination Centre with library resources and audiovisual equipments and other allied facilities.
- To organize Placement Camps in collaboration with University Placement Cell.
- To sign MoUs with Academic and Industrial Units.
- To apply for the research grants to various funding agencies.
- To organize at least two International and four National level seminars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	To organize Annual Meet of Mahashtra Itihas	22/08/2019	29/11/2019	30/11/2019	205

	Parishad .				
2019	To organize Placement Camp.	30/08/2019	30/08/2019	30/08/2019	648
2019	To organize workshop/lecture on Intellectual Property Rights.	22/08/2019	18/09/2019	18/09/2019	92
2019	To organize Zonal/ Inter-Zonal Kabaddi Tournaments (Men/Women)	22/08/2019	31/10/2019	05/11/2019	288
2020	To organize workshop/lecture on Intellectual Property Rights.	04/01/2020	18/02/2020	18/02/2020	104
2020	To organize Commerce Carnival	04/01/2020	11/01/2020	11/01/2020	55
2020	To organize Intercollegiate Wallpaper Competition	04/01/2020	25/01/2020	25/01/2020	55
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Importance of Yoga for Women	11/09/2019	11/09/2019	30	Nil
Flood Affected Mother Parent Get together & Speech on Cancer Awareness	17/09/2019	17/09/2019	34	Nil

organized by Women Empowerment Cell & Yuvati Manch				
Swayamsiddha -2019 Youth Festival	29/12/2019	29/12/2019	8	Nil
Lectures on Womens Health Awareness	03/01/2020	03/01/2020	40	Nil
Celebration of Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	40	5
Awareness of Gender Equity among Students	27/01/2020	27/01/2020	95	43
Celebration of occasion of International Womens Day	01/03/2020	08/03/2020	40	Nil
Celebration of Death Anniversary of Laxmibai Patil	05/04/2020	05/04/2020	30	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college is continuously working towards making the campus pollution free. It also takes measures to create environmental consciousness among the students and staff as well as among the residents of nearby area of the college. In order to keep the campus green and pollution free, trees are planted on various occasions. As a Maharashtra Government special drive of Planting 50 Crore Trees (50 Koti Vrisha), the college has planted 40 plants along the running track in front of ladies hostel in college campus 15 Mango plants were planted by our junior college staff students at swimming tank area on 15th July, 2019. We keep the campus plastic free by collecting plastic waste material through NSS cleanliness drive. Mostly, the staff and the students commonly use public transport facility. Most of the students use bicycles for their daily journey. We have a unique botanical garden with several medicinal plants. It is also considered as oxygen zone. Every year, our Botany Department conducts Green Audit of the campus. As water saving measure, drip and sprinkling, water system have been using for watering the plants. The wastewater of the swimming pool is also recycled and used for the garden and other trees in campus. We have a Rain Water harvesting system in the college, which helps to restore the rainwater for laboratory and day-to-day requirement. The rainwater from the women hostel is stored in rubber lined ferrocrete tank having capacity of the 5000 litres. This water used for laboratories. Due to hazardness of laboratory wastewater, we constructed chemical treatment pits in Chemistry laboratory. Before mixing the laboratory wastewater into the drainage line, we neutralize it by proper chemical treatment. For energy conservation, the college has mounted the Solar Energy Unit worth of Rs 69964/ on Women's hostel roof with a capacity of 5 KWP. The use of 12 Watt LED bulbs in classrooms and office to save electricity. The

monthly energy saving due to this was 441 kwh. Similarly instead of 500 Watt Mercury/Sodium Vapour lamp, we used 50 watt fixture which resulted in monthly energy saving of 1674 kwh. Total energy saving was 2115 kwh unit per month. Moreover, we tried to reduce organic waste by converting it into vermicompost by using vermicomposting unit. Prepared vermicompost used as a fertilizer for plants. Our college also celebrates ozone day, which helps to create environmental awareness among the students. As per the instructions given by our management of parent institute, e-waste management carried out.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	2
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/07/2019	1	Tree Plantation and mega pollution	Environmental awareness	32
2019	1	1	05/07/2019	1	General Dental Check up	Health and Hygiene	50
2019	1	1	16/07/2019	1	Mega Pollution Pakhwada (Tree plantation and street play)	Environmental awareness	42
2019	1	1	24/08/2019	1	General Health Check Up and Blood	Health and Hygiene	41

					donation camp for flood affected people		
2019	1	1	07/09/2019	1	Immersion of Ganesh idols in Eco-friendly manner	Environmental awareness (Department of Sociology Activities)	12
2019	1	1	12/12/2019	1	Exhibition of Wild Vegetables in Kadamwadi and adjoining area	Environmental awareness (Department of Botany Activities)	148
2019	1	1	17/09/2019	1	General HB BP BMI Check Up	Health and Hygiene	58
2019	1	1	17/09/2019	1	Distribution of nutritious food packets and saris to flood affected women	Social responsibility towards weaker section of society	73
2019	1	1	04/10/2019	1	Distribution of old clothes to migrated needy people in Tavade Hotel slum area	Social responsibility towards weaker section of society (Department of Sociology Activities)	55
2019	1	1	16/10/2019	1	Marketing guidance (Visit to Avani Sanstha,NGO)	Entrepreneurship awareness (Economic Department Activities)	15

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<p>Teachers and College Teachers</p>	<p>20/06/2019</p>	<p>Treat other members of the profession with dignity. Streak respectfully to other teachers, render assistance for professional assistance. Refrain from lodging unsubstantial allegation against colleagues. IV Teachers and Authority Teachers should Discharge their professional responsibility according to the existing rules and adhere to procedures consistent with profession. Refrain from undertaking any other employment and commitment such as private tuitions. Cooperate in formulation of policies of the institution. Cooperate with the authorities for the betterment of institution. Should adhere to the conditions of contract. Refrain from availing themselves of leave except on unavailable ground and with prior intimation</p>
<p>Teachers and NonTeaching Staff</p>	<p>20/06/2019</p>	<p>Teachers should treat the nonteaching staff as colleagues and equal partners and cooperate with them. They should help in the function of Joint Staff Council in which nonteaching staff also members. VI Teachers and Society Teachers should through institution maintain contact with the guardians of their students, send report of their performance to guardians, meet them exchange their ideas and feedback for the benefit of the institution. Recognize that education is public service and</p>

		<p>keep them informed of educational program being provided. Work to improve education in community.</p> <p>Be aware of social problems and take part in activities which would be conducive to the progress of society.</p>
Code of Conduct for Students and Teachers	20/06/2019	<p>Respect the right and dignity of the students in expressing his/her opinion. Deal justly and impartially with students regardless their religion, caste, political, economic and physical characteristics. Encourage students to improve their attainment and develop their personalities. Inculcate among students scientific outlook, dignity of labours patriotism. Be affectionate to students and not to behave in eradivative manner. Make themselves available to students even beyond their classrooms, help and guide students. 7. Refrain from inciting students against other students.</p>
Teachers Responsibility	20/06/2019	<p>To Adhere to a responsible pattern of conducts To manage their private affairs in the manner consistent with the dignity of the profession. To seek to make professional growth continuous through study and research. To express free and frank opinion by participation at professional meetings, seminar and conference etc. To maintain active membership of professional organization and strive to improve education through them. To perform their duties in the form of teaching, tutorial, practical and</p>

seminar work continuously and with dedication. To cooperate and assist in carrying out functions relating to educational responsibility of the college and the university. To participate in extension, cocurricular and extracurricular activities including community service.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
A paper entitled Democracy Election and Good Governance is taught on B A /B Com /B Sc/ B CS and and B Com (IT) Part I	20/06/2019	15/02/2020	465
International Yoga Day	21/06/2019	21/06/2019	31
Swacchh Bharat Campaign	29/06/2019	29/06/2019	31
Independence Day	15/08/2019	15/08/2019	300
College offers COC in Human Rights Education Certificate Course	16/08/2019	07/10/2019	7
Teachers day	05/09/2019	05/09/2019	51
Traffic Control Programme	22/09/2019	22/09/2019	12
Karmveer Bhauro Patil Jayanti Rally	22/09/2019	22/09/2019	500
Cleanliness Drive on Gandhi Jayanti	02/10/2019	02/10/2019	25
Anti Ranging Rally	02/11/2019	02/11/2019	27

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Under the Maharashtra Governments 50 Crore Tree Plantation Drive, 55 trees were planted in the college campus
- Green audit is conducted
- Environment Awareness awareness was created about garbage and Ganapati Idol Immersion .80 Ganapati Idols were collected from local people
- The compost manure produced is used in botanical garden
- Regular cleanliness of the campus.
- Water recycling -it helps to re use and Save water
- Solar Water heater-it helps to Save electric energy as well as reduce pollution
- PV Pannel- it helps to Save electric energy as well as reduce pollution
- Drip Sprinkling Water System-it helps to save water

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. **COMMERCE CARNIVAL** The Context: Most of the students choose their career in banking, finance, management and insurance sector. The Commerce Carnival helps them to look at new innovative approach regarding Entrepreneurship and Interpersonal skills. This is an effort of the Department of Commerce to train the students regarding various startup ideas and provide them the practical experience. Goals: • To inculcate entrepreneurship spirit among the students. Objectives: • To develop innovative business ideas among the students. • To train the students to maintain financial accounting and statements. • To develop the entrepreneurial skills among the students. • To bridge the gap between formal education and entrepreneurship. The Practice: Department of Commerce organized a Commerce Carnival for college students on 11th Jan, 2020 in the college campus. This event was inaugurated at the auspicious hand of Hon. Sarojtai Patil (Mai), Member, General Body, Rayat Shikshan Sanstha Satara, Hon. Dr. M. B. Shaikh, Member, CDC, President, Alumni Association. The commerce Carnival was successfully organized under the guidance of Prin. Dr. S. T. Salunkhe and Head, Department of Commerce Ms. S. S. Lavekar. The students arranged the stalls of various food items, vegetables and imitation Jewelry. Each participant booked his stall by depositing Rs- 100/- (Minimum 3 participants in each stall). The college students, teaching and non-teaching staff actively participated in the event. After event, students prepared their profit and loss statement of their stalls. The total turnover of Rs. 15.540/- was generated through this bazaar. 55 students participated in this event. 2.

INTERCOLLEGIATE WALLPAPER COMPETITION The Context: District level Intercollegiate Wallpaper Competition was chosen as another best practice of our institution. It was an effective tool of engaging the student in learning process by facilitating teamwork and creative thinking along with the extensive research. This was our effort to sensitize them regarding the social issues. Goals: Providing opportunity to learn by doing in turn strengthening the learning process. Objectives: • To motivate students to learn the specific topic through analytical view. • To provide the apt platform for students for creative expression. The Practice: The Wallpaper Committee of the college organized District level Intercollegiate Wallpaper Competition on Saturday, 25th January 2020 on the occasion of the Republic Day. The topics chosen for the competition were Artificial Intelligence: A Challenge, E-Waste Management, An Impact of Globalization on Marathi, Hindi and English Literature, Swacha Bharat Abhiyan, Women Empowerment: Social Consciousness, N. R. C., Terrorism: National and International Dimensions, Environmental Consciousness, Impact of Social Media on Youngsters, E-Commerce and Modern Trends in Banking were multidisciplinary in real sense sensitizing students regarding current issues. The Panel of eight Referees from different colleges was formed for this purpose. Dr. G. S. Nhivekar, Dr. D. M. Panhalkar from Department of Electronics, Vivekanand College, Kolhapur, Dr. A. N. Chandanshive, Department of Marathi, Dr. Datta Bhosale, Department of Hindi, C. S. S. College, Hupari, Mr. M. S. Mujawar, Department of Hindi S. M. R. J. Mahila Mahavidyalya Umbraj, Mr. M. N. Mujawar, Department of Commerce, Vyakatesh College, Ichalkaranji Mr. A. M. Vibhute, Rtd. teacher, R. C. Shahu College, Kolhapur, Dr. M. M. Bandare from Department of Political Science, R. C. Shahu College, Kolhapur were the referees for the competition. The Inauguration was done at the auspicious hands of Dr. Anuja Salokhe (Oral Care Ortho Dentist, Multispeciality Oral Clinic), Dr. S. M. Sathe IQAC Coordinator worked as the President of the function and Dr. V. V. Killedar IQAC Co-Coordinator was the Hon'ble presence on this occasion. The referees assessed the Wallpapers according to the parameters decided by the committee. 55 participants of various colleges from Shivaji University jurisdiction presented their wallpapers. The prizes were distributed at the hands of the referees present for the Valedictory Function.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.rcsc.ac.in/practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Rajarshi Chhatrapati Shahu College Kolhapur has played a pivotal role in providing educational opportunities to the under privileged masses of the society. The Institution has completed 60 years of its existence by promoting excellence in the field of Education. The Institution has earned its reputation for its remarkable representation in the field of academics and sports. The Institution is established in 1961 with humble beginning that followed a prosperous path and achieved a milestone of celebrating its Golden Jubilee in 2011. The Institution was re-accredited A Grade with 3.07 CGPA in third cycle by NAAC, Bangalore. The college has sport facilities with 400 meter running track with multi gym facilities. The main feature of the college is its international level swimming pool named after Late Sagar Prashant Patil, the national swimming champion. The college has a glorious legacy in the field of wrestling and kabaddi. The college has thirteen 'Shiv Chhatrapati Puraskar Awardees' in the Sports Category to its credit. Dr. Ramesh Bhendigiri, the winner of Dadoji Kondev Puraskar worked as the International Kabaddi Coach for Thailand women team. The college provides free access of the swimming pool to Divyangjan and young promising swimmers from the nearby slum area as well as villages. • Commendable Achievements in Sports (2019-20) are: ? Five players of college selected and participated in Men's University Kabaddi team for All India Inter-University Competition held at Mangalore University Mangalagangothri (18/12/2019 to 21/12/2019). ? Five players of college selected in University Men's team and participated in 23rd Maharashtra State Inter-University Kabaddi Competition (Ashawmedh) held at Punyashlok Ahilyadevi Holkar Solapur University, the team secured 1st place (26/12/2019 to 30/12/2019). ? Five players of college selected in University Men's team and participated in West Zone Kabaddi Tournament held at Kota University Kota, Rajasthan, the team secured 2nd place (18/11/2019 to 22/11/2019). ? In the first-ever history of Shivaji University, our college took initiative in organizing Men's Inter-zonal (7-8 Nov. 2019) and Women's Zonal (31/10/2019 to 01/11/2019) and Inter-zonal (4-5 Nov. 2019) Kabaddi Tournaments on Mat. ? Higher Heights in Pro-Kabaddi Tournaments: Two bright players, Mr. Sourabh Patil and Mr. Pratik Patil represented 'Bengal Worriers' and 'Dabang Delhi' Pro-Kabaddi teams and bagged 1st and 2nd places for the team respectively at International level (7th Season, 2019). ? Five players of college selected in University Men's team and participated for 1st Khelo India University Games held at Bhubaneswar, Orissa. The team secured 3rd place (22/02/2020 to 01/03/2020).

Provide the weblink of the institution

<http://www.rcsc.ac.in/impdoc.php>

8.Future Plans of Actions for Next Academic Year

- To construct a well furnished Prof. Dr. N. D. Patil Bhavan with rich library, and an Auditorium.
- To develop Infrastructural Facilities on the campus including Basketball Court (28 X 16 meter).
- Upgradation of various exiting Science Laboratories.
- To develop two Computer Laboratories with 20 units each.
- To organize Placement Camps in collaboration with University Placement Cell.
- To organize at least two International and four National level seminars.