



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

**RAJARSHI CHHATRAPATI SHAHU
COLLEGE, KOLHAPUR**

- Name of the Head of the institution **Prof. Dr. D. R. Bhosale**
- Designation **I/C Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02312654658**
- Mobile No: **8169422340**
- Registered e-mail **klpshahucol@gmail.com**
- Alternate e-mail **dattabhosale9@gmail.com**
- Address **Near D.Y. Patil Hospital
Kadamwadi Road**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416003**

2.Institutional status

- Affiliated / Constitution Colleges **affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the Affiliating University

SHIVAJI UNIVERSITY, KOLHAPUR

- Name of the IQAC Coordinator

Dr. UMESH SURESH SHELKE

- Phone No.

02312654658

- Alternate phone No.

7058050595

- Mobile

9822770595

- IQAC e-mail address

iqac@rcsc.ac.in

- Alternate e-mail address

umeshshelke@rcsc.ac.in

3. Website address (Web link of the AQAR (Previous Academic Year))

[https://www.rcsc.ac.in/pdf/iqac/aqar/353038533_160898383_31954_\(1\).pdf](https://www.rcsc.ac.in/pdf/iqac/aqar/353038533_160898383_31954_(1).pdf)

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

[https://www.rcsc.ac.in/pdf/calendar/1404548819_Academic_calender_2023-24_\(2\).pdf](https://www.rcsc.ac.in/pdf/calendar/1404548819_Academic_calender_2023-24_(2).pdf)

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	72	2004	08/01/2004	07/01/2009
Cycle 2	B	2.84	2011	08/01/2011	07/01/2016
Cycle 3	A	3.07	2017	30/10/2017	29/10/2022
Cycle 4	A++	3.78	2023	02/08/2023	01/08/2028

6. Date of Establishment of IQAC

28/06/2005

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
lead College workshops	lead College Scheme	Shivaji University Kolhapur	2023-24	45000
Botany, Mathematics	SUK Workshop	Shivaji University Kolhapur	2023-24	22200
zoology	Research Initiation scheme	Shivaji University Kolhapur	2023-24	50000
Botany	Research Initiation scheme	Shivaji University Kolhapur	2023-24	159000
Sociology	Lead College Scheme	Shivaji University Kolhapur	2023-24	10000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. the institution was reaccredited by NAAC Bangaluru with A++ grade (CGPA - 3.78) in its 4th Cycle. 2. Organized International, National conferences and NEP-2020 workshop. 3. organized the placement Drives 4. The Department of Commerce organized the Trade Fair to motivate the student regarding the entrepreneurship development. 5. Students participation in various sports, Cultural events and Avishkar Research convention 2023-24 organized by the Shivaji University. Kolhapur.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To face Peer Team Visit of NAAC 4th Cycle	Institution is going to face its NAAC 4th Cycle PTV on 20th to 21st July, 2023 and Mock Peer Team Visit was scheduled on 7th July, 2023.
To discuss preparation of PPT presentations for Peer Team Visit PTV.	Presentations of Principal, IQAC, Heads of the department and support system prepared and presented before Mock PTV.
Dept. of History, Economics and Commerce, Chemistry, Botany and Physics will arrange seminar/workshop and conferences	• A workshop on Mahindra Pride Classroom By Nandi Foundation on 7/9/2023 – 12/9/2023 • One day workshop on Career Opportunity in Science and Technology on 26/09/2013 • One day workshop on Research Methodology on 6/10/2023 • National Seminar on Transitions in Maharashtra in the 20th Century on 8/10/2023. • One day workshop on revised Syllabus in Botany (All Theory) on 10/10/2023 • Institutional Avishkar Research Convention on 17/10/2023 • One day workshop on revised Syllabus in Physics on 20/10/2023.
To review submitted PM-USHA proposal towards Government of Maharashtra.	Review of PM USHA proposal was taken

Participated in Youth festival at Zonal as well as Central level	Participated in youth festival organized by Shivaji university, Kolhapur in Solo competitions and Group events at zonal as well as Central level.
Planning of CIE is done.	Plan for CIE is done and Circulated among students and displayed on website.
Organization of Guest lecture on Autonomy	The Guest lecture of Prin. Dr. R. R. Kumbhar was organized on 30/10/2023 on Autonomy
To organize Trade Fair	organised the Trade Fair on 20/01/2024.
To organize the Shivaji University Zonal Kabbaddi Tournament	Organized the Shivaji University Zonal Kabbaddi Tournament on 5 and 6 Oct. 2023.
To organize International Seminar	One Day multidisciplinary International Seminar on : Food: Science, Culture , Marketing and Literature on 20/ 03/2023.

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	27/05/2023

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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• IQAC e-mail address	iqac@rcsc.ac.in				
• Alternate e-mail address	umeshshelke@rcsc.ac.in				
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Name of the statutory body	
Name	Date of meeting(s)
COLLEGE DEVELOPMENT COMMITTEE	27/05/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022 -23	26/02/2024
15.Multidisciplinary / interdisciplinary	

Institution works with a Holistic education model to overcome the restriction imposed by University and creates a system that is adaptable enough to allow students to study variety of subjects together. It helped the institution to design and develop its own strategies to be adopted for following a Multidisciplinary approach. As an affiliated Institution, the college follows the curriculum prescribed by the University. The fruitful discussion with parent Institute on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity was done. For the holistic academic growth of students, Interdisciplinary curriculum has been proposed by the affiliated University which gives freedom to the student to choose their preferred options from the range of program offered by the Institution. All the courses offered by Institution are Choice Based Credit System (CBCS). All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments and MOOC through SWAYAM platform. It evident that the Institution is proactively working towards implementation of the suggestions given in the NEP-2020 Guidelines.

16.Academic bank of credits (ABC):

As per the University guidelines institution appointed Academic Bank of Credit (ABC) Nodal Officer to create ABC ID of First year Students for the academic mobility. In the special orientation programme, the Nodal Officer gives detailed information about creation of ABC ID through Govt. approved platform (Digiloker). In the present academic year all the first year students of the institution generated their ABC Ids by opening their Digiloker accounts and submitted the same to affiliated University for further process. Through this database, where in the academic credits earned by the student from various courses will be digitally stored. These credit earned by the can further be utilized for his future academic development.

17.Skill development:

Our institute has established the Skill Development Centre through which various courses are being conducted. These courses facilitate training and up-gradation in skilling, up-skilling and re-skilling of growing workforce. This will fulfill requirement and needs of the society by providing a platform where individuals are trained towards skills needed in industry. This course will achieve scalable skilling with quality and higher

productivity. The Rayat Kaushalya Vikas Kendra (Skill Development Centre) was established at the college in the academic year 2019-20. Through this centre, various skill development courses are offered across all departments. In the academic year 2023-24, the college provided five career-oriented/certificate courses across five departments—Botany, Physics, Economics, English, and Chemistry. A total of 72 students enrolled, and 68 students successfully completed the courses. In addition, a total of 15 skill-based/short-term courses were conducted across 11 departments, with 213 students successfully completing these programs. To foster values among students, the college also offers 13 Add-on/Value-added courses across 12 departments, covering diverse topics from social reform to Artificial Intelligence. A total of 296 students benefited from these value-added courses. In total, 577 students have completed training through various skill and value-based courses.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution promotes the exchange of linguistic and cultural traits of heterogeneous groups in society. Students get an opportunity to develop their multilingual competence in vernacular languages. In order to integrate the local languages, art and culture, following activities were conducted. Origination of traditional days Student participation in Youth Festival organized by University. Celebration of regional festivals Organization of role play activity Organization of heritage walk Celebration of commemorative days Course in introducing forts in Maharashtra. Organization of activities reflecting linguistic harmony

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution already follows outcome-based education with a customized lesson plan manual which clearly states Course outcomes, Program specific outcomes and Program outcomes. Students are made aware of the various course outcomes and program specific Outcomes through the curriculum and orientation program. All the student-centred activities are focused on the attaining OBE. For the holistic development of the students, Institution plans and implements various skill based activities. The feedback mechanism equally helps to promote the OBE. Placement cell takes initiatives for student's career advancement. The efforts taken by the institution resulted in student's placement in various organizations and their progression towards higher education.

20.Distance education/online education:

The institution started distance education from the academic year 2019-20 to facilitate higher education for the working and educationally deprived class. The Institution runs M.A., M.Com. Programs offered by affiliating University. In the academic year 2023-24, 217 students enrolled for PG programs. The institution appoints the coordinator and supporting staff for the smooth functioning of the centre. The institution facilitates online study resources for effective teaching learning process.

Extended Profile**1.Programme**

1.1

27

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1238

Number of students during the year

File Description	Documents
Data Template	View File

2.2

608

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

265

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	68
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	68
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	47
4.2 Total expenditure excluding salary during the year (INR in lakhs)	154.09
4.3 Total number of computers on campus for academic purposes	184

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution affiliated to Shivaji University with a holistic approach ensures effective curriculum delivery through a well-planned and documented process. Academic Calendar Committee prepares consolidated Academic Calendar aligned with all departments. Departmental Meetings are held to distribute work-

load, discussions are made on methodologies of different approaches of curriculum. All departments prepare time-table to allocate the curriculum.

For effective curriculum delivery, semester-wise teaching plans are made according to syllabus with available periods and academic calendar. As per teaching plan, Academic Diary is written by faculties. Various courses and MoUs were provided for students to enrich the curriculum. Faculties are working as Members of Board of Studies; they send their opinions regarding betterment of curriculum to the University. The college provides library and e-learning facilities to faculties. PPTs, Videos lectures of faculties were uploaded on the college web portal as a knowledge bank. The faculties used ICT enabled classrooms and Smart Classroom for various curricular activities. Feedback from Students, Teachers, Alumni and Employer were collected to make teaching-learning more effective. Actions have been taken as per suggestions from stakeholders. At the end of semester, syllabus completion reports are taken from faculties.

This process helps the IQAC to monitor successful implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcsc.ac.in/calender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to semester-wise Academic Calendar for the conduction of Continuous Internal Evaluation prepared by IQAC and Examination Committee in consultation with HoD(s) as per University guidelines. The academic calendar specifies Comprehensive Evaluation and University Examination Schedule comprises diagnostic test, unit tests, pre-semester, Term work, Home Assignments, surprise tests, open book tests, quizzes, group discussions, seminars, practical etc. with co-curricular and extra-curricular activities.

Continuous Comprehensive Evaluation (CCE) system has been employed since academic year 2022-23. Mechanism to deal with examination related grievances is transparent, time bound and efficient.

Academic Calendar and Time Table of all departments were prepared, executed and displayed on website of the college.

Pre-semester examinations were conducted by all departments well before the University examinations. The practice tests and home assignments were also given to students by all departments.

For implementation of CIE & CCE process, Internal Evaluation and Examination Committee were composed to monitor examination and evaluation process. Assessment of all the examinations was done within stipulated time and results were duly displayed on notice board.

As an effort to improve the efficiency, transparency of the Continuous Internal Evaluation process, regular review is taken by the Principal and IQAC team of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rcsc.ac.in/examination.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****9**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****33**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**577****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****577**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With effective curriculum delivery, organizing several Co-curricular and extracurricular activities and curricula of various courses, Institution integrates cross cutting issues into the Curriculum.

1. Professional Ethics:

1. The curriculum of B.A, B.Com. B.Sc. and M.Com.I.T. reflects Professional Ethics. To incorporate this issue, college introduced Certificate course in 'Entrepreneurship Development', Secretarial Training, English Communication, TCS Campus to Corporate and Value added course in Professional Ethics, etc.

College organized 'Trade Fair', 'Entrepreneurship Development Training Programme'.

2. Gender:

The Curriculum of B.A.-I, II, III and M.A-English includes Gender issues.

Certificate Course in 'Yoga & Meditation' made students aware regarding gender sensibility.

3. Human values:

Curriculum of Arts, Commerce & Science includes human values in to the curriculum. College runs Value-added Courses -'Social Reformers in Maharashtra', Panchayat Raj,'Positive Thinking and Emotional Intelligence', 'Ethics(Indian)' to enrich the curriculum.

4. Environment and Sustainability:

Geography (B. A. -I), Botany, M.Sc.-Chemistry curriculum includes such issue as well as Environmental Science is taught as compulsory paper with project for B.A., B.Com. B.Sc.-II.

The Certificate course 'Biodiversity Conservation' & 'Vermi-technology', also Value-added course in Tourism enrich curriculum.

To support the issue, college has its own Vermi Composting Unit, Solar Energy Plant and Botanical Garden with rare plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

679

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rcsc.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

956

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

265

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of the higher education Institution is to achieve holistic development of the students by using their greatest potential.

At the beginning of the academic year, the Examination and Academic Development Committee conducts Diagnostic Test to First-year students to identify Advanced and Slow Learners.

Special Programmes for Slow Learners:

Academically weak students are provided remedial coaching, individual counseling and guidance, special attention and clarification of difficult concepts of subject, providing study resources, question banks, previous exam papers, assigning homework, conducting unit tests, newspaper articles reading, reviewing difficult subjects by using software to illustrate fundamental concepts and providing practice exercises, participation in class tests, practice lab work, library visits, video lectures and lectures on communication skills.

Special Programs for Advanced Learners:

Advanced learners are given various challenging assignments like project-based Research projects, peer teaching, and seminars. These students are motivated to participate in various competitions, consultation with experts, guidance for competitive examinations, Group discussions and quizzes, provision of reference books, research paper presentation at national and international conferences, seminars and workshops.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1238	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To increase the effectiveness of the teaching-learning process, all departments use various student-centric methods. Student's learning capacities are tested through various activities like Group Projects, Research oriented activities and encounters utilizing immersive, Participative and Problem-solving methods to supplement the traditional teaching-learning method.

Experiential Learning:

The students are given hand on training through Practical work in the laboratories, Field work, Study visits and study tours, Laboratory visits, Industrial visits, on the job training workshops, Market Surveys, Screening of historical documentary and Poster exhibitions.

Participative Learning: Active participation of students in various activities like preparation of scientific model building, Avishkar Research Competition, Seminars, Workshops, Conferences, Mind mapping activity, Poster exhibition and presentations, participation in various competitions, Wall paper presentations, Role play activity, various events organized by different departments and committees, Community Service Projects, celebration of various days such as Sports day, Geography day, Hindi day, Suicide prevention day and Energy conservation day also

helps them to enhance learning experiences.

Problem Solving Methods:The effective organization of this teaching method enhances student learning experiences through the activities like Project-based learning, Case studies, Group and individual work, Assignments, Research projects, Problem-solving with R-software and Python software, Research paper presentations in national and international conferences, Online quizzes on different subjects in society, Different workshops organized on relevant topics, organization of different guest lectures on career guidance.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has adequate ICT resources, such as language lab, Seminar rooms, computer labs with internet connection and software, ICT-equipped laboratories and digital classrooms. All faculties use ICT-enabled technologies to enrich the teaching-learning process.

Various ICT platforms are used by teachers and students, such as Google Classroom, Zoom Meeting, Google Meet, WebEx etc. Tests and surveys are also conducted using Google Forms. The college uses its own YouTube channel to broadcast live seminars, conferences and workshops. The e-resources like PPTs, Question banks, video lectures on different YouTube channels and e-books on variety of topics are also made available. YouTube videos such as Animated movies, Movie clips, Videos on various topics are used as teaching tools. Teachers and students proactively update their knowledge with the help of SWAYAM and MOOC courses.

INFLIBNET and Shodhganga provide access to the e-resources of the National Digital Library (NDL). For academic purposes, teachers send study materials and notifications to students through email, Whatsapp groups and Telegram groups. Students are motivated to prepare presentations, submit assignments, projects and field reports using Microsoft Word, Microsoft Excel, Microsoft Power Point along with other ICT applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	: http://www.rcsc.ac.in/study_material.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

30

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

464

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination and Academic Development Committee and the IQAC have developed the Continuous Comprehensive Evaluation (CCE) timetable for the academic year 2023-2024.

Transparent and Robust:

Three question papers of all subjects are set with confidentiality out of which one set is chosen. The answer books are provided to the students. The results are displayed on the department's notice board as well as on Institution's website.

Frequency and Mode of Internal Assessment:

As a part of the CCE, at the beginning of academic year a diagnostic test is conducted for first year students of all streams. to identify the Advanced and Slow Learners.

Midterm Exams is conducted twice the year. Two Unit tests for per semester are also conducted. Oral examinations, Seminars, Field visits, Project work, Study tours and Industry visits are the CCE.

Variety of options:

First-year undergraduate students in all programs appears for examination twice during the academic year. Second year undergraduate student prepared projects regarding environmental study. Group projects, Home assignments, Oral exams, and Seminars are assigned to third year undergraduate students for internal assessment. PG students are given a midterm exam. First and third-year students also appear for Civics Courses (Non-CGPA) examination twice a year.

File Description	Documents
Any additional information	View File
Link for additional information	https://rcsc.ac.in/pdf/examination/1327010811_Result_Analysis_sem_VI_&_IV_2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A grievance is a complaint or concern raised by student regarding internal examination. It includes issues related question papers, answer sheets, evaluation and result.

The Examination and Academic Development Committee considers complaints pertaining to internal examinations for further action.

Transparent Mechanism Developed:

Each Department has received instructions from the committee regarding the maintenance of the CCE record and address any complaints. Transparency with concerning internal exams is a top priority for students.

Time Bound:

The committee immediately addresses grievances regarding the internal examinations and redressed within appropriate time period

by informing the respective HOD's and faculty members.

Efficient:

The Committee prepares the annual exam schedule, which is announced at the beginning of the academic year. The question papers for internal evaluations are prepared by faculty members who teach a particular course. Two unit tests are conducted for each semester. The department heads confirm that the questions are in line with the course outcomes and learning objectives. The questions cover all levels of the hierarchy of learning objectives. For students who failed their attempt, reexaminations are scheduled, both internal and practical examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Rajarshi Chhatrapati Shahu College in Kolhapur has a specific goal for its outcome-based education program that aligns with UGC guidelines Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are displayed on the Institutional Website.

To assist students' entire personality development, the program outcomes cover a wide range of information, skills, talents, and attitudes. During the first lecture, students are given an overview of the course objectives and learning outcomes. Students are taught domain knowledge, application, analysis, teamwork, social awareness, project and task management, communication skills, ethics and human values, the environment and sustainability, and lifelong learning. They relate to the course outcomes from which they are derived.

To achieve specific learning goals, the college provides a wide range of co-curricular and extracurricular activities throughout the year. Events pertaining to NSS and NCC are also planned and executed by the college. Students give feedback at the end of the academic year, which is helpful for monitoring how well they are doing in the course and meeting learning goals. The records are sent to IQAC at the end of the semester.

The process of understanding and following the course objectives proceeds as planned and enriches the teaching process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rcsc.ac.in/copo.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of the program outcomes (POs) and course outcomes (COs) using both direct and indirect methods. The direct method considers students' performance in internal assessments and university exams. For internal evaluation, the assignment papers, oral exams, practical exams, seminar presentations are the various means. The indirect method takes student placement and progression into account. The course outcomes for each program have certain achievement levels.

The attainment level for course outcomes is defined as follows:

For University Exam

Level 1: below 45 % of students scoring more than average marks

Level 2: 45-60 % of students scoring more than average marks

Level 3: above 60% of students scoring more than average marks

For Internal Exam

Level 1: below 60 % of students scoring more than average marks

Level 2: 60-80 % of students scoring more than average marks

Level 3: above 80% of students scoring more than average marks

Program outcome Level Target Attainment

Level 1 0.5 > 1.0

Level 2 1.0 > 1.5

Level 3 1.5 > 2.0

Level 4 2.0 > 2.5

Level 5 2.5 > 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rcsc.ac.in/pdf/examination/1327010811_Result_Analysis_sem_VI_&_IV_2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rcsc.ac.in/pdf/Students%20Satisfaction%20Survey%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.19

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/naac/Externally-Funded-Project-List-of-Projects

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**13**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****17**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****26**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to**

social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to fostering a strong bond between itself and the neighbouring community. Situated in a socially and economically deprived area, our institution actively engages in a myriad of extension activities aimed at sensitizing students to the pressing needs of the community and promoting communal harmony. Through an array of initiatives such as workshops, seminars, and talks, we ensure that the campus community remains well-informed about various social issues. Additionally, we conduct outreach programs, including awareness campaigns, rallies. Notable activities include eco-friendly Ganesh festivals, treeplantation drives, AIDS awareness initiatives, Fire safety and Cancer awareness. In addition to this, our institution celebrates days of national and international importance, fostering a sense of patriotism and social responsibility among students. We organize special village camps, reaching out to remote areas like Rukadi. These extension activities have had a profound impact, nurturing empathy, compassion, and sense of societal responsibility among students. They have led to perceptible improvements in literacy, hygiene, and environmental awareness in the community. In essence, these efforts are moulding our students into ideal citizens with strong moral values, poised to contribute positively to society. These initiatives signify our commitment to holistic development and the betterment of both our students and their surroundings.

File Description	Documents
Paste link for additional information	https://rcsc.ac.in/pdf/aqar23-24/3.3.1%20Documents.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1387

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the spacious campus of 9.20 acres with total built-up area of 8152.51 sq. m. for conducting academic, sports and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

- Total Classrooms - 44
- Smart Classrooms - 02
- Classrooms with ICT facilities- 29
- Laboratories-15
- Computer Labs - 07
- Seminar Hall- 01
- IQAC room - 01

ICT Facilities: The institution has 184 computers which are connected to internet through LAN connections. There are two broadband internet connections of 100 Mbps speed. Computer laboratory has necessary softwares like OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT etc. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 46 classrooms, 29 are connected with LCD Projector, Internet connectivity and Wi-Fi facilities.

Library: There is a separate library building having 318.63 sq. m. carpet area. Library is fully automated having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

Botanical Garden: There is a separate Botanical Garden of 403 sq.m. area having several diversified flora.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcsc.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Room: Institution has provided separate room equipped with musical instruments like Tabala, Dholaki, Dholak, Harmonium, Dimadi for cultural activity. It also has Infotainment club.

Play Ground: Institution has Spacious playground with 19964 sq.m. area having 8 lane standard 400-meter athletic track.

Gymnasium: Gymnasium Hall is used for indoor games like Chess, Carrom, Table Tennis, etc. It is well equipped with materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table-Tennis, Skipping Rope, Discus Throw, Shot Put, Air

Pump.

Gym: Institution has multi-station Gym with Chest Press, Leg Press, Leg extension, Leg Curl, Shoulder Press, Bench Press, Lat Pully, Pec Deck and Double Bar. It is also equipped with Bar Bell, Dumbbells, Power Lifting Weight set, Gym Mirrors, Weight Machine, Weight Plates etc.

Swimming Pool: International Standard 8 lane of 1250 sq. m. area. College students and registered members are trained by reputed coach for swimming.

- Gents Changing Room
- Ladies Changing Room
- Filtration House
- Office
- Rest Room

Basket- Ball Court: The institution has well equipped Basket Ball court with 448 sq. m. area.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short-term course 'Yoga and Meditation.'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcsc.ac.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/pdf/ICT%20FACILITIE%20NEW.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

85.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The house keeping activities of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. The 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. It can be handled/operated by the staff vis-à-vis the beneficiaries of the system without prior knowledge of computers.

- Library Software

Sr. No

Name of the ILMS software

Nature of Automation

Version

Year of Automation

1

LIBRERIA

Fully

LIBRERIA Version 2.0.3715.28728

2013

- **Special Features of LMS Software**

It provides an Online/Web OPAC interface to publish the library Catalogue and is UNICODE Complaint, thus supports data entry in local languages. It has speedy access to bibliographic, location, and availability information of the books. The accession of books is computerized and the books have barcode stickers. There is one separate computer for library users for the students and teachers to search the book on Web OPAC in the library. Users can also use QR codes placed in various places of campus for accessing Web OPAC facility.

- **Software Modules**

1. Cataloguing
2. Circulation
3. Serial Controls
4. Membership
5. Reports.

Web OPAC Link- <https://libreria.org.in/rcsclibrary>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.987890

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institution regularly updates its IT facilities including Wi-Fi. It has College-Student management system (ETDC) for academic and administrative purpose.

Internet:The internet connectivity of Bandwidth 50 Mbps was provided by ONEOTT iNTERNET LTD that has recently been updated with 100 Mbps Bandwidth provided by BSNL.

Computers:The institution has updated ICT facilities by 35 new computers. Out of these 35 computers 20 computers donated by S. G. M. College, Karad and 15 computers purchased by institution.

Computer Laboratory: The existing computer systems have been upgraded to the new configuration to support the advanced software like R, Python, SAS, SYSTAT and SPSS softwares and are protected with an anti-virus software.

Language Lab:The Language Lab with 11 internet enabled computers with Advanced English Communication Software from BIYANI TECHNOLOGIES is made available.

Smart Classrooms: Interactive Board- 01, Smart Panel -01

Library: The library uses MKCL LIBRERIA software for generating the ID card of students.

Office: Account details are kept by using Tally Software. The attendance of the staff is recorded using a Biometric device.

Admission Software: For admission process institution has purchased Digital Campus from ETHDC Technologies Private Limited.

Website: Type of Upgradation Content Management System

The institution has its registered domain with website <http://www.rcsc.ac.in>.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The college Maintenance Committee collects the requirements from various departments and committees and prepares maintenance programme as per the necessity
2. Non-teaching staffs working in the laboratories, library and office are trained enough to look after the normal repairs

3. The maintenance of the computers and invertors is done through AMCs.
4. Repairs regarding electricity, leakages, plumbing, etc. are done by hiring the concerned technicians.
5. Skilled laborers are hired for emergency maintenance work.
6. College ensures three-year comprehensive warranty for newly purchased computer, laptops and UPS.
7. The outdated machine/equipment's are replaced by the machines having new configuration.
8. From the optimum utilization of infrastructure, college runs in two shifts.
9. For the smooth working of the college, the timetable has been formulated.
10. The library facility is made available from 8:30 am to 5:30 pm
11. A 7.5 KVA UPS has been installed in order to provide uninterrupted power.
12. The playground of college is made available for sport competitions organized by college, GOs /NGOs and university.
13. Local people use 400-meter track for morning walk.
14. The whole college campus is under CCTV surveillance.
15. The water tanks, coolers and purifiers are cleaned on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcsc.ac.in/pdf/aqar23-24/policies%20and%20Procedures%202023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

782

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

782

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

64

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL**REPORT 2023-24**

Student council works for the welfare of the student and to develop leadership qualities and encourage their active participation in Curricular, co- Curricular and extension activities. For the smooth functioning of curricular and co-curricular activities, the institution has formed its student council for the academic year 2023-24.

Apart from student council, there are various academic and administrative committees which have student representation. They are IQAC, NSS, NCC, internal complains Committee, Lead College Coordination Committee, Standing Committee, Women Empowerment Cell, Earn and Learn Scheme, Cultural Committee etc. College always gives participative role to student in organization of various curricularCo-Curricular and extension activities. The student can also express their views and give suggestion in the organization of various activities. The suggestions of the student are taken into consideration while organization various events. In most of the activities, student is given opportunities in anchoring, introductory speech, vote of thanks etc. Student representatives act as a facilitator between the student and the college. The Initiative end efforts taken by the college result into development of leadership, confidence building, decision making amongst the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950 (29) at Kolhapur District office on 5th February, 1988, entitled 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association, Kadamwadi Road, Kolhapur' and registration number is F 4892 (Kolhapur). The Alumni Association consistently helps the institution in Academic, Administrative and Institutional Development. During the Alumni Meet, Alumni discuss present situation, achievements, progress, difficulties and future plans of the institution.

Financial Contribution:

Alumni assist and support the efforts of the Institution in obtaining funds for development.

- In the academic year 2023-24 Alumni Assists Rs.3, 86,582/- in cash for the development of the institution.
- Heritage Fund (Alumni Registration Fees) 1,05,250/-

Academic contribution:Alumni play an important role in curricular, co-curricular, extra-curricular and extension activities organized by the Institution, 19 Alumni are working as faculty members in the Institution.

Contribution in Extension activities: The Institution being located in slum area, our Alumni actively takes initiatives in various extension and outreach programmes as a social responsibility. The Alumni of the Institution are holding prestigious positions in different fields such as Government, Education, Literature, Sports, Banking, Politics, Business, Media Industry, IT, Social work, etc.

File Description	Documents
Paste link for additional information	https://www.rcsc.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year A. ? 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

“To build an Enlightened and humane society by educating the children from deprived classes”.

The mission is:

1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized by the institution keeping in tune with the vision and mission statement. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

As per the NAAC recommendations for quality enhancement of the institution, IQAC proposed the strategic plan to organize State/National/International Conferences, Seminars. The institution organized One international seminar and Two National Seminars.

File Description	Documents
Paste link for additional information	https://www.rcsc.ac.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management in the functioning of various bodies on campus. Decentralization and participative management lies in the fact that a Principal, an Office Superintendent, two Vice-Principals and subject-wise HODs. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the institution.

Case study of decentralization and participative management:-

CDC and IQAC of the Institution prepare different committees for effective management and implementation of proposed plans and

Examination and Academic Development Committee is one of them. IQAC has appointed an Examination Coordinator for the execution of Continuous Comprehensive Evaluation (CCE) and look into the entire process of parent University's examinations which are to be conducted by the Institution.

Composition of Committee

1. Mr. M.M. Patil Member (In-charge-B.A.)
2. Smt. S. S. Lavekar Member (In-charge-B.Com.)
3. Mr. S.D. Shedage Member(In-charge-B.Sc.)
4. Smt. Z.J. Shaikh Member(In-charge-B.C.S.)
5. Dr. S. P. Pawar Member (Nodal Officer of ABC)
6. Mr. P. S. Chougule Member(In-charge-M.Sc.)
7. Dr. S. A. Faras Member(In-charge-M.A.)
8. Mr. S. L. Jadhav Member (Clerk.)
9. Mr. A. S. Jadhav Member(Data Entry Operator)

Examination Coordinator Principal

Dr. M. D. Kadam Dr. L. D. Kadam

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Effective functioning of Research Committee worked in result

oriented style: A total of 08 books, 06 books chapters, 17 research papers published in UGC care listed and 11 National/ International Conference proceedings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rcsc.ac.in/pdf/iqac/actionplan/1956745214 Strategic Plan for 2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointments and Service Rules

As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching and non-teaching staff.

College Development Committee

The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the committee.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities in the campus by constituting various committees before the commencement of the year.

Heads of Department

The Heads of Department monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities for the holistic development of the students.

Office Superintendent

Office Superintendent ensures the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.rcsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the wellbeing of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff.

The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non-teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate.

Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on special occasions. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non-teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year. The Institution concedes the contribution of the committed faculty members by felicitating with 'Best Teacher Award'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

1. Teaching, Learning and Evaluation related activities.
2. Administrative responsibilities
3. Examination and evaluation duties carried.
4. Student related co-curricular, extension and field based activities.
5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.

The concerned faculty fills up the ASAR forms and submits them with the required supporting documentation, which the committee reviews. The submitted materials are used to evaluate the overall score and validate the grade.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

YES

The institution's accounting department creates the institutional budget prior to the start of the fiscal year. It consists of equipment grants, fee grants, salary grants, and non-salary grants. The budget is scrutinized and approved by the management of the Parent Institute. The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budget heads. Every financial entry in the various books of accounts is examined by the senior auditor and his assistants. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out for the necessary updation. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO), followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.33

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution maintains and follows a well-planned process for the mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization. Alumni, NGOs contribute to the institute by raising funds for purchasing some items for MPSC center in the campus, etc.

The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors which are scrutinized by the committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Accounts department ensures that the expenditure lies within the allotted budget. Before the financial year begins, Account department of the institution prepares the Institutional budget. The planned expenses such as lab equipment purchase, furniture and other development expenses are also considered under it. The budget is scrutinized and approved by the management of the Parent Institute.

Beyond regular college time table, remedial classes and co-curricular/extracurricular activities make the best use of the physical infrastructure that is available. In addition to serving as a testing venue for government and university exams, the institutional infrastructure is also used for a variety of sports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1 Use of ICT in teaching learning and evaluation Process:

IQAC encouraged online teaching learning process for students using different online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also train faculty members for the same. A knowledge bank is prepared and availed on the college website. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in-charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs :

Measurement of attainment of POs, PSOs and COs is done through formative and

Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rcsc.ac.in/aqar.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity is promoted through curriculum as well as various activities organized by the Women Empowerment Committee. like, Self Defence Workshop, Nandi Foundation Mahindra Pride Workshop, participation in Swyamsiddha Sammelan, Group discussion on Female Feticide, State level Online Quizon Savitri Bai Phule Birth Anniversary (DSE-2) Feminist Movements and Theories, (DSE-4) British Women Writers are the elective papers for M.A.-I, II. (English) respectively. The ICC committee works for the Redressal of the complaints of girl students. Both committees collectively provide gender sensitive counselling to mitigate the psychological stress of the girl students along with the

activities like, Lectures on Women's Financial Literacy, Domestic violence against women, Women and Laws. Beauty Parlour Course is conducted for girls. The special facilities in the premises equally highlight the centrality of addressing gender concerns such as "Nirbhaya Pathak" actively working throughout the year. Through Nirbhaya Suggestion Box, they can drop their grievances. The provision of lady teacher during study tour, Industrial visits and Field visit, appointment of security guard to avoid intruders from outside, installation of CCTV camera at prominent places in campus. Ladies Hostel facility, Day Care Centre is made available for them. The Ladies Room with the amenities like Vending machine, incinerator is available.

File Description	Documents
Annual gender sensitization action plan	https://rcsc.ac.in/pdf/aqar23-24/7.1.1%20-%20Activities_organized%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rcsc.ac.in/pdf/aqar23-24/7.1.1%20SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN_organized.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has made provision for separate dustbins kept at different places in the premises to collect and segregate the solid waste and wet waste. All the food waste and dry leaves in the campus are converted into Organic Compost through

Vermicomposting unit and this compost is used for gardening. Waste paper recycling, paperless office policy in college campus is an effective way to contribute environmental sustainability. Our Parent Institution has constituted a technical committee to make the audit of PC's, Electronic Gadgets, Instruments and Equipment after its expiry date. The bio-medical waste collected from the Department of Zoology is dumped into pits. All the liquid waste from Washroom and Bathroom is collected into Soakage Pits through drainage system. The small scale chemical waste is disposed of by dissolving them in water or by keeping them in protected zones in the Campus.

Filtration / Recycling System:

The tap water undergoes proper filtration which lowers the concentration of calcium and other minerals which is used for swimming pool. The recycling of drained water is managed by storing it in tanks which is again used for gardening purpose in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://rcsc.ac.in/pdf/aqar23-24/7.1.3%20-%20Types%20of%20Degradable%20and%20Non-Degradable%20Waste_organized%20(1).pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-

A. Any 4 or all of the above

reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is instrumental in creating sensitization among students about community services through NCC/NSS units rendering selfless community services. Apart from them constructive activities lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like Residential Camps, celebration of Ekta Din (Unity Day). Students imbibe the values of togetherness, civic responsibility through anti-addiction activities like Nashamukti Bharat Abhiyan, cleanliness drives like EkTarikhEkGhanta, Fire Safety Awareness Program, National Sports Day, International Yoga Day-and Tree Plantation drivesorganised by NCC/NSS units. Students can demonstrate empathy for people from deprived section of society through activities like distribution of clothes among poor and needy, celebration of Roti Day with slum dwellers.Tolerance towards Cultural diversity is maintained by organization of Lead College Workshop on role play motivating students to enact the roles of prominent social reformers, educationists.India being multicultural and multilingual society,the tolerance for regional cultural heritage and linguistic diversity is addressed through celebration of Marathi BhashaGauravDin,Hindi Divas, inauguration of Marathi Literary Association,celebration of Birth Anniversary of prominent social activists like LokshahirAnnaBhauSathe.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of students. Sensitization of students to the constitutional obligations is done through curriculum as well as value added courses. Indian Constitution is the subject for final year students(of all disciplines).Value added courses like Panchayat Raj,Human Rights and Social Reformers in Maharashtra are the means to inculcate Constitutional Awareness among the students. Through organization of various academic, cultural and extra-curricular activities, the spirit of togetherness in diversity is inculcated. Students are encouraged to participate in these student centric activities like lectures on 'Indian Constitution and Human Rights' Reading of Preamble of Indian Constitution, NewVoters'Enrolment Camp, MeriMatiMeraDesh, celebration of Ekata, Din inauguration of ViksitBharat Portal, Voters' Awareness Rally, AmritMohatsav of the Republic of India equally inculcates a feeling of togetherness, civic sense, values of national integration and communal harmony among the students. Flag hoisting is done on Republic Day and Independence Day to commemorate exemplary contribution of National martyrs which ignites the National spirit among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates National and International Commemorative Days, events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders with the view to promote unity, integrity, harmony with effective socialization and cordial relationship among the students and staff. The Cultural Committee has made proper schedule of the commemorative days set by the Government to be observed throughout the year. The floral tributes are given on this occasion to the images of National Reformers, Martyrs, and Educationists on their Birth /Death Anniversaries for sensitizing students towards communal harmony. Memorial lectures, Rallies, competitions and skit participation. Birth Anniversary of our Founder Late Karmaveer Bhaurao Patil is celebrated with organization of various competitions like Rangoli, Essay, Drawing, Handicraft, Mehendi, Participation in Skit Competition. Cooking, which provides apt platform for students to showcase their creativity and artistic skills. Death Anniversary of Late Laxmi Bai Patil is observed by distributing Kheer among hostel students. Memorial lecture is organized to commemorate her selfless devotion and sacrifice contributed to the growth and development of the Sanstha. Various Days are observed for inculcating scientific spirit, promoting energy conservation initiatives and instil values like gender sensitization, environmental preservation, Health and Wellness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I

1) Title of the Practice: Commerce Carnival

2. Objectives:

- To develop Entrepreneurial Skills among students.

3. The Context:

An opportunity to learn practical Entrepreneurial Skills.

The Practice:

Entrepreneurial skill Development activities:

1. Trade Fair 2023-24
2. One Day Entrepreneurship Training Programme
3. Entrepreneurship Development Course
4. Preparation of Household Chemicals
5. Understanding Basic Electronic Devices

5. Evidence of Success:

Students were motivated to have their own start-ups in future.

6. Problems Encountered and Resources Required:

The students lack practical knowledge even though they have theoretical information.

Best Practices-II**Title of the Practice: Women Empowerment****2. Objectives of the Practice:****1) To empower women through holistic development.****3. The Context:****Participation in various activities leads to their holistic development.****4.The Practice:****Initiatives :**

- 1. Mahindra Pride Classroom Workshop**
- 2. Free Swimming Coaching and Beauty Parlor Course**
- 3. SwayamsiddhaSammelan for Yuvati**
- 4. Lecture on Women and Laws**
- 5. Self- Defence Workshop**
- 6. Women Self-Protection and Training Workshop**

5. Evidence of Success :

- 1. Ms. NeetuMol V. secured First Rank in M.A. Examination**
- 2. Ms. PradnyaGanage secured 2nd rank in B.Sc Physics and received JagganathShirke Award from SUK**
- 3. Ms.SubiyaMulani -an acclaimed International Swimmer.**
- 4. 4 lady teachers qualified SET/NET Exam**
- 5. 14 Girls participated in variousKabaddi Tournaments.**

5. Problems Encountered and Resources Required :

- 1. Insufficient funds for organizing gender awareness activities from Government.**

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution boasts of an excellent performance in the field of sports and games. The glorious tradition of the institution is maintained by internalizing a robust sports culture by encouraging students to participate in various International, 4th Khelo India University Games, National, All India Inter University, West Zone Inter University, South West Zone Inter University, State, Zonal and Inter-Zonal games. The whole host of trophies/recognitions adorning the college is a testimony to the fact that students have participated with complete dedication, discipline grit and purpose in various sports events at multiple levels.

The college equally hosts and participates in various sports events:

1. Participation in Pro-Kabbadi League
2. One Zone Free Style Greco-Roman Wrestling Competition
3. Inter Zonal Athletics Competition
4. Zonal Swimming and Diving (Men/Women) Competition
5. Zonal Athletics Competition
6. Inter-Zonal Swimming and Diving Competitions
7. The Basketball Men's Coaching and Training Camp
8. Advanced Swimming Coaching and Training Camp
9. Inter- Zonal Women's Weightlifting Competition
10. Zonal and Inter- Zonal Kabbadi Competition
11. Organization of Annual Sports Day
12. Selection of three students for National Level Football Team

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution affiliated to Shivaji University with a holistic approach ensures effective curriculum delivery through a well-planned and documented process. Academic Calendar Committee prepares consolidated Academic Calendar aligned with all departments. Departmental Meetings are held to distribute work-load, discussions are made on methodologies of different approaches of curriculum. All departments prepare time-table to allocate the curriculum.

For effective curriculum delivery, semester-wise teaching plans are made according to syllabus with available periods and academic calendar. As per teaching plan, Academic Diary is written by faculties. Various courses and MoUs were provided for students to enrich the curriculum. Faculties are working as Members of Board of Studies; they send their opinions regarding betterment of curriculum to the University. The college provides library and e-learning facilities to faculties. PPTs, Videos lectures of faculties were uploaded on the college web portal as a knowledge bank. The faculties used ICT enabled classrooms and Smart Classroom for various curricular activities. Feedback from Students, Teachers, Alumni and Employer were collected to make teaching-learning more effective. Actions have been taken as per suggestions from stakeholders. At the end of semester, syllabus completion reports are taken from faculties.

This process helps the IQAC to monitor successful implementation of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://rcsc.ac.in/calender.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution adheres to semester-wise Academic Calendar for the conduction of Continuous Internal Evaluation prepared by IQAC and Examination Committee in consultation with HoD(s) as per University guidelines. The academic calendar specifies Comprehensive Evaluation and University Examination Schedule comprises diagnostic test, unit tests, pre-semester, Term work, Home Assignments, surprise tests, open book tests, quizzes, group discussions, seminars, practical etc. with co-curricular and extra-curricular activities.

Continuous Comprehensive Evaluation (CCE) system has been employed since academic year 2022-23. Mechanism to deal with examination related grievances is transparent, time bound and efficient. Academic Calendar and Time Table of all departments were prepared, executed and displayed on website of the college.

Pre-semester examinations were conducted by all departments well before the University examinations. The practice tests and home assignments were also given to students by all departments.

For implementation of CIE & CCE process, Internal Evaluation and Examination Committee were composed to monitor examination and evaluation process. Assessment of all the examinations was done within stipulated time and results were duly displayed on notice board.

As an effort to improve the efficiency, transparency of the Continuous Internal Evaluation process, regular review is taken by the Principal and IQAC team of the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://rcsc.ac.in/examination.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG

A. All of the above

programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

33

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year**577****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****577**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

With effective curriculum delivery, organizing several Co-curricular and extracurricular activities and curricula of various courses, Institution integrates cross cutting issues into the Curriculum.

1. Professional Ethics:

1. The curriculum of B.A, B.Com. B.Sc. and M.Com.I.T. reflects Professional Ethics. To incorporate this issue, college introduced Certificate course in 'Entrepreneurship Development', Secretarial Training, English Communication, TCS Campus to Corporate and Value added course in Professional Ethics, etc.

College organized 'Trade Fair', 'Entrepreneurship Development Training Programme'.

2. Gender:

The Curriculum of B.A.-I, II, III and M.A-English includes Gender issues.

Certificate Course in 'Yoga & Meditation' made students aware regarding gender sensibility.

3. Human values:

Curriculum of Arts, Commerce & Science includes human values in to the curriculum. College runs Value-added Courses - 'Social Reformers in Maharashtra', Panchayat Raj, 'Positive Thinking and Emotional Intelligence', 'Ethics(Indian)' to enrich the curriculum.

4. Environment and Sustainability:

Geography (B. A. -I), Botany, M.Sc.-Chemistry curriculum includes such issue as well as Environmental Science is taught as compulsory paper with project for B.A., B.Com. B.Sc.-II.

The Certificate course 'Biodiversity Conservation' & 'Vermi-technology', also Value-added course in Tourism enrich curriculum.

To support the issue, college has its own Vermi Composting Unit, Solar Energy Plant and Botanical Garden with rare plants.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

679

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://rcsc.ac.in/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

956

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

265

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The main objective of the higher education Institution is to achieve holistic development of the students by using their greatest potential.

At the beginning of the academic year, the Examination and Academic Development Committee conducts Diagnostic Test to First-year students to identify Advanced and Slow Learners.

Special Programmes for Slow Learners:

Academically weak students are provided remedial coaching, individual counseling and guidance, special attention and clarification of difficult concepts of subject, providing study resources, question banks, previous exam papers, assigning homework, conducting unit tests, newspaper articles reading, reviewing difficult subjects by using software to illustrate fundamental concepts and providing practice exercises, participation in class tests, practice lab work, library visits, video lectures and lectures on communication skills.

Special Programs for Advanced Learners:

Advanced learners are given various challenging assignments like project-based Research projects, peer teaching, and seminars. These students are motivated to participate in various competitions, consultation with experts, guidance for competitive examinations, Group discussions and quizzes, provision of reference books, research paper presentation at national and international conferences, seminars and workshops.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1238	68

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To increase the effectiveness of the teaching-learning process, all departments use various student-centric methods. Student's learning capacities are tested through various activities like Group Projects, Research oriented activities and encounters utilizing immersive, Participative and Problem-solving methods to supplement the traditional teaching-learning method.

Experiential Learning:

The students are given hand on training through Practical work in the laboratories, Field work, Study visits and study tours, Laboratory visits, Industrial visits, on the job training workshops, Market Surveys, Screening of historical documentary and Poster exhibitions.

Participative Learning: Active participation of students in various activities like preparation of scientific model building, Avishkar Research Competition, Seminars, Workshops, Conferences, Mind mapping activity, Poster exhibition and presentations, participation in various competitions, Wall paper presentations, Role play activity, various events organized by different departments and committees, Community Service Projects, celebration of various days such as Sports day, Geography day, Hindi day, Suicide prevention day and Energy

conservation day also helps them to enhance learning experiences.

Problem Solving Methods:The effective organization of this teaching method enhances student learning experiences through the activities like Project-based learning, Case studies, Group and individual work, Assignments, Research projects, Problem-solving with R-software and Python software, Research paper presentations in national and international conferences, Online quizzes on different subjects in society, Different workshops organized on relevant topics, organization of different guest lectures on career guidance.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institution has adequate ICT resources, such as language lab, Seminar rooms, computer labs with internet connection and software, ICT-equipped laboratories and digital classrooms. All faculties use ICT-enabled technologies to enrich the teaching-learning process.

Various ICT platforms are used by teachers and students, such as Google Classroom, Zoom Meeting, Google Meet, WebEx etc. Tests and surveys are also conducted using Google Forms. The college uses its own YouTube channel to broadcast live seminars, conferences and workshops. The e-resources like PPTs, Question banks, video lectures on different YouTube channels and e-books on variety of topics are also made available. YouTube videos such as Animated movies, Movie clips, Videos on various topics are used as teaching tools. Teachers and students proactively update their knowledge with the help of SWAYAM and MOOC courses.

INFLIBNET and Shodhganga provide access to the e-resources of the National Digital Library (NDL). For academic purposes, teachers send study materials and notifications to students through email, Whatsapp groups and Telegram groups. Students are motivated to prepare presentations, submit assignments,

projects and field reports using Microsoft Word, Microsoft Excel, Microsoft Power Point along with other ICT applications.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.rcsc.ac.in/study_material.php

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

66

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

68

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**30**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****464**

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Examination and Academic Development Committee and the IQAC have developed the Continuous Comprehensive Evaluation (CCE) timetable for the academic year 2023-2024.

Transparent and Robust:

Three question papers of all subjects are set with confidentiality out of which one set is chosen. The answer books are provided to the students. The results are displayed on the department's notice board as well as on Institution's website.

Frequency and Mode of Internal Assessment:

As a part of the CCE, at the beginning of academic year a diagnostic test is conducted for first year students of all streams. to identify the Advanced and Slow Learners.

Midterm Exams is conducted twice the year.Two Unit tests for per semester are also conducted.Oral examinations, Seminars, Field visits, Project work, Study tours and Industry visits are the CCE.

Variety of options:

First-year undergraduate students in all programs appears for examination twice during the academic year. Secondyear undergraduate studentprepared projects regarding environmental study. Group projects, Home assignments, Oral exams, and Seminars are assigned to third year undergraduate students for internal assessment. PG students are given a midterm exam. First and third-year students also appear for Civics Courses (Non-CGPA) examination twice a year.

File Description	Documents
Any additional information	View File
Link for additional information	https://rcsc.ac.in/pdf/examination/1327010811 Result Analysis sem VI & IV 2023-24.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A grievance is a complaint or concern raised by student regarding internal examination. It includes issues related question papers, answer sheets, evaluation and result.

The Examinationand Academic Development Committeeconsiders complaints pertaining to internal examinations for further action.

Transparent Mechanism Developed:

Each Department has received instructions from the committee regarding the maintenance of the CCE record and address any complaints. Transparency with concerning internal exams is a

top priority for students.

Time Bound:

The committee immediately addresses grievances regarding the internal examinations and redressed within appropriate timeperiod by informing the respective HOD's and faculty members.

Efficient:

The Committee prepares the annual exam schedule, which is announced at the beginning of the academic year. The question papers for internal evaluations are prepared by faculty members who teach a particular course. Two unit tests are conducted for each semester. The department heads confirm that the questions are in line with the course outcomes and learning objectives. The questions cover all levels of the hierarchy of learning objectives. For students who failed their attempt, reexaminations are scheduled, both internal and practical examinations.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Rajarshi Chhatrapati Shahu College in Kolhapur has a specific goal for its outcome-based education program that aligns with UGC guidelines Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are displayed on the Institutional Website.

To assist students' entire personality development, the program outcomes cover a wide range of information, skills, talents,

and attitudes. During the first lecture, students are given an overview of the course objectives and learning outcomes. Students are taught domain knowledge, application, analysis, teamwork, social awareness, project and task management, communication skills, ethics and human values, the environment and sustainability, and lifelong learning. They relate to the course outcomes from which they are derived.

To achieve specific learning goals, the college provides a wide range of co-curricular and extracurricular activities throughout the year. Events pertaining to NSS and NCC are also planned and executed by the college. Students give feedback at the end of the academic year, which is helpful for monitoring how well they are doing in the course and meeting learning goals. The records are sent to IQAC at the end of the semester.

The process of understanding and following the course objectives proceeds as planned and enriches the teaching process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://rcsc.ac.in/copo.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the attainment of the program outcomes (POs) and course outcomes (COs) using both direct and indirect methods. The direct method considers students' performance in internal assessments and university exams. For internal evaluation, the assignment papers, oral exams, practical exams, seminar presentations are the various means. The indirect method takes student placement and progression into account. The course outcomes for each program have certain achievement levels.

The attainment level for course outcomes is defined as follows:

For University Exam

Level 1: below 45 % of students scoring more than average marks

Level 2: 45-60 % of students scoring more than average marks

Level 3: above 60% of students scoring more than average marks

For Internal Exam

Level 1: below 60 % of students scoring more than average marks

Level 2: 60-80 % of students scoring more than average marks

Level 3: above 80% of students scoring more than average marks

Program outcome Level Target Attainment

Level 1 0.5 > 1.0

Level 2 1.0 > 1.5

Level 3 1.5 > 2.0

Level 4 2.0 > 2.5

Level 5 2.5 > 3.0

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

265

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://rcsc.ac.in/pdf/examination/1327010811_Result_Analysis_sem_VI_&_IV_2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.rcsc.ac.in/pdf/Students%20Satisfaction%20Survey%2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.19

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.unishivaji.ac.in/naac/Externally-Funded-Project-List-of-Projects

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****13**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****17**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is deeply committed to fostering a strong bond between itself and the neighbouring community. Situated in a socially and economically deprived area, our institution actively engages in a myriad of extension activities aimed at sensitizing students to the pressing needs of the community and promoting communal harmony. Through an array of initiatives such as workshops, seminars, and talks, we ensure that the campus community remains well-informed about various social issues. Additionally, we conduct outreach programs, including awareness campaigns, rallies. Notable activities include eco-friendly Ganesh festivals, treeplantation drives, AIDS awareness initiatives, Fire safety and Cancer awareness. In addition to this, our institution celebrates days of national and international importance, fostering a sense of patriotism and social responsibility among students. We organize special village camps, reaching out to remote areas like Rukadi. These extension activities have had a profound impact, nurturing empathy, compassion, and sense of societal responsibility among students. They have led to perceptible improvements in

literacy, hygiene, and environmental awareness in the community. In essence, these efforts are moulding our students into ideal citizens with strong moral values, poised to contribute positively to society. These initiatives signify our commitment to holistic development and the betterment of both our students and their surroundings.

File Description	Documents
Paste link for additional information	https://rcsc.ac.in/pdf/aqar23-24/3.3.1%20Documents.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1387

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**17**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has the spacious campus of 9.20 acres with total built-up area of 8152.51 sq. m. for conducting academic, sports and administrative activities.

Classrooms and Laboratories: The institution has well-furnished classrooms and well-equipped laboratories with sufficient ventilation. The details are as follows:

- Total Classrooms - 44
- Smart Classrooms - 02
- Classrooms with ICT facilities- 29
- Laboratories-15
- Computer Labs - 07
- Seminar Hall- 01
- IQAC room - 01

ICT Facilities: The institution has 184 computers which are connected to internet through LAN connections. There are two broadband internet connections of 100 Mbps speed. Computer laboratory has necessary softwares like OS Linux, Visual Studio, Eclipse, R-software, SPSS, SAS, SYSTAT etc. Along with Laptops, LCD Projectors, Screens, Printers, Scanners are also made available to the departments. Out of 46 classrooms, 29 are connected with LCD Projector, Internet connectivity and Wi-Fi

facilities.

Library: There is a separate library building having 318.63 sq. m. carpet area. Library is fully automated having Reading Room, Reprographic Facilities, Periodicals, E-books, and E-journals.

Botanical Garden: There is a separate Botanical Garden of 403 sq.m. area having several diversified flora.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcsc.ac.in/infra.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Room: Institution has provided separate room equipped with musical instruments like Tabala, Dholaki, Dholak, Harmonium, Dimadi for cultural activity. It also has Infotainment club.

Play Ground: Institution has Spacious playground with 19964 sq.m. area having 8 lane standard 400-meter athletic track.

Gymnasium: Gymnasium Hall is used for indoor games like Chess, Carrom, Table Tennis, etc. It is well equipped with materials required for Football, Badminton, Basketball, Cricket, Volley Ball, Table-Tennis, Skipping Rope, Discus Throw, Shot Put, Air Pump.

Gym: Institution has multi-station Gym with Chest Press, Leg Press, Leg extension, Leg Curl, Shoulder Press, Bench Press, Lat Pully, Pec Deck and Double Bar. It is also equipped with Bar Bell, Dumbbells, Power Lifting Weight set, Gym Mirrors, Weight Machine, Weight Plates etc.

Swimming Pool: International Standard 8 lane of 1250 sq. m. area. College students and registered members are trained by reputed coach for swimming.

- Gents Changing Room
- Ladies Changing Room

- **Filtration House**
- **Office**
- **Rest Room**

Basket- Ball Court: The institution has well equipped Basket Ball court with 448 sq. m. area.

Yoga Centre: It facilitates guidance to students and faculties for meditation and yoga through the short-term course 'Yoga and Meditation.'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rcsc.ac.in/infra.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

29

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

29

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in/pdf/ICT%20FACILITIE%20NEW.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

85.18

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The house keeping activities of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. The 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library. It can be handled/operated by the staff vis-à-vis the beneficiaries of the system without prior knowledge of computers.

- Library Software

Sr. No

Name of the ILMS software

Nature of Automation

Version

Year of Automation

1

LIBRERIA

Fully

LIBRERIA Version 2.0.3715.28728

2013

◦ Special Features of LMS Software

It provides an Online/Web OPAC interface to publish the library Catalogue and is UNICODE Complaint, thus supports data entry in local languages. It has speedy access to bibliographic, location, and availability information of the books. The accession of books is computerized and the books have barcode stickers. There is one separate computer for library users for the students and teachers to search the book on Web OPAC in the library. Users can also use QR codes placed in various places of campus for accessing Web OPAC facility.

◦ Software Modules

1. Cataloguing
2. Circulation
3. Serial Controls
4. Membership
5. Reports.

Web OPAC Link- <https://libreria.org.in/rcsclibrary>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**0.987890**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****7**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The Institution regularly updates its IT facilities including Wi-Fi. It has College-Student management system (ETDC) for academic and administrative purpose.

Internet:The internet connectivity of Bandwidth 50 Mbps was provided by ONEOTT iNTERNET LTD that has recently been updated with 100 Mbps Bandwidth provided by BSNL.

Computers:The institution has updated ICT facilities by 35 new computers. Out of these 35 computers 20 computers donated by S. G. M. College, Karad and 15 computers purchased by institution.

Computer Laboratory: The existing computer systems have been upgraded to the new configuration to support the advanced software like R, Python, SAS, SYSTAT and SPSS softwares and are protected with an anti-virus software.

Language Lab:The Language Lab with 11 internet enabled computers with Advanced English Communication Software from BIYANI TECHNOLOGIES is made available.

Smart Classrooms: Interactive Board- 01, Smart Panel -01

Library: The library uses MKCL LIBRERIA software for generating the ID card of students.

Office: Account details are kept by using Tally Software. The attendance of the staff is recorded using a Biometric device.

Admission Software: For admission process institution has purchased Digital Campus from ETHDC Technologies Private Limited.

Website: Type of Upgradation Content Management System

The institution has its registered domain with website <http://www.rcsc.ac.in>.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.rcsc.ac.in

4.3.2 - Number of Computers

184

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

68.21

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. The college Maintenance Committee collects the requirements from various departments and committees and prepares maintenance programme as per the necessity
2. Non-teaching staffs working in the laboratories, library and office are trained enough to look after the normal repairs
3. The maintenance of the computers and invertors is done through AMCs.
4. Repairs regarding electricity, leakages, plumbing, etc. are done by hiring the concerned technicians.
5. Skilled laborers are hired for emergency maintenance work.
6. College ensures three-year comprehensive warranty for newly purchased computer, laptops and UPS.

7. The outdated machine/equipment's are replaced by the machines having new configuration.
8. From the optimum utilization of infrastructure, college runs in two shifts.
9. For the smooth working of the college, the timetable has been formulated.
10. The library facility is made available from 8:30 am to 5:30 pm
11. A 7.5 KVA UPS has been installed in order to provide uninterrupted power.
12. The playground of college is made available for sport competitions organized by college, GOs /NGOs and university.
13. Local people use 400-meter track for morning walk.
14. The whole college campus is under CCTV surveillance.
15. The water tanks, coolers and purifiers are cleaned on regular basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rcsc.ac.in/pdf/aqar23-24/policies%20and%20Procedures%202023-24.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

541

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

111

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**782****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****782**

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

45

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education****64**

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****17**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

STUDENT COUNCIL

REPORT 2023-24

Student council works for the welfare of the student and to develop leadership qualities and encourage their active participation in Curricular, co- Curricular and extension activities. For the smooth functioning of curricular and co-curricular activities, the institution has formed its student council for the academic year 2023-24.

Apart from student council, there are various academic and administrative committees which have student representation. They are IQAC, NSS, NCC, internal complains Committee, Lead College Coordination Committee, Standing Committee, Women Empowerment Cell, Earn and Learn Scheme, Cultural Committee etc. College always gives participative role to student in organization of various curricularCo-Curricular and extension activities. The student can also express their views and give suggestion in the organization of various activities. The suggestions of the student are taken into consideration while organization various events. In most of the activities, student is given opportunities in anchoring, introductory speech, vote of thanks etc. Student representatives act as a facilitator between the student and the college. The Initiative end efforts taken by the college result into development of leadership, confidence building, decision making amongst the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has registered Alumni Association under Mumbai Public Trust Act 1950 (29) at Kolhapur District office on 5th February, 1988, entitled 'Rajarshi Chhatrapati Shahu College, Kolhapur Alumni Association, Kadamwadi Road, Kolhapur' and registration number is F 4892 (Kolhapur). The Alumni Association consistently helps the institution in Academic, Administrative and Institutional Development. During the Alumni Meet, Alumni discuss present situation, achievements, progress, difficulties and future plans of the institution.

Financial Contribution:

Alumni assist and support the efforts of the Institution in obtaining funds for development.

- In the academic year 2023-24 Alumni Assists Rs.3, 86,582/- in cash for the development of the institution.
- Heritage Fund (Alumni Registration Fees) 1,05,250/-

Academic contribution: Alumni play an important role in curricular, co-curricular, extra-curricular and extension activities organized by the Institution, 19 Alumni are working as faculty members in the Institution.

Contribution in Extension activities: The Institution being located in slum area, our Alumni actively takes initiatives in various extension and outreach programmes as a social responsibility. The Alumni of the Institution are holding prestigious positions in different fields such as Government, Education, Literature, Sports, Banking, Politics, Business, Media Industry, IT, Social work, etc.

File Description	Documents
Paste link for additional information	https://www.rcsc.ac.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution is

"To build an Enlightened and humane society by educating the children from deprived classes".

The mission is:

1) To empower the students by inculcating the skills, national and humanistic values, and emotions through curricular, co-curricular and extension activities.

2) To join the world of work and the world of knowledge, to establish the dignity of labour and thrust for wisdom by introducing skill based courses.

The management (C.D.C.) and IQAC monitor academic, administrative and developmental activities organized by the institution keeping in tune with the vision and mission statement. To maintain transparency in the administration, various committees comprising members of teaching and non teaching faculty are actively involved in the curricular and co-curricular activities as well as administrative functions of the Institution. The faculty In-charge and Heads of the Department are in charge to monitor these activities.

As per the NAAC recommendations for quality enhancement of the institution, IQAC proposed the strategic plan to organize State/National/International Conferences, Seminars. The institution organized One international seminar and Two National Seminars.

File Description	Documents
Paste link for additional information	https://www.rcsc.ac.in/vm.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralization and participative management in the functioning of various bodies on campus. Decentralization and participative management lies in the fact that a Principal, an Office Superintendent, two Vice-Principals and subject-wise HODs. The strategy for the effective implementation of the plan and policies is decided by the College Development Committee and IQAC of the institution.

Case study of decentralization and participative management:-

CDC and IQAC of the Institution prepare different committees for effective management and implementation of proposed plans

and Examination and Academic Development Committee is one of them. IQAC has appointed an Examination Coordinator for the execution of Continuous Comprehensive Evaluation (CCE) and look into the entire process of parent University's examinations which are to be conducted by the Institution.

Composition of Committee

1. Mr. M.M. Patil Member (In-charge-B.A.)
2. Smt. S. S. Lavekar Member (In-charge-B.Com.)
3. Mr. S.D. Shedage Member(In-charge-B.Sc.)
4. Smt. Z.J. Shaikh Member(In-charge-B.C.S.)
5. Dr. S. P. Pawar Member (Nodal Officer of ABC)
6. Mr. P. S. Chougule Member(In-charge-M.Sc.)
7. Dr. S. A. Faras Member(In-charge-M.A.)
8. Mr. S. L. Jadhav Member (Clerk.)
9. Mr. A. S. Jadhav Member(Data Entry Operator)

Examination Coordinator Principal

Dr. M. D. Kadam Dr. L. D. Kadam

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivate the staff for advanced technological upgradation in the higher education. One of the points in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A Research Committee looks after this task of promoting research activities in the institution. Those who are research oriented have been the members of the committee. The committee works with well planned task during the commencement of academic year.

Effective functioning of Research Committee worked in result

oriented style: A total of 08 books, 06 books chapters, 17 research papers published in UGC care listed and 11 National/ International Conference proceedings.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.rcsc.ac.in/pdf/iqac/actionplan/1956745214 Strategic Plan for 2023-24.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointments and Service Rules

As per the rules and regulations of UGC/ Government of Maharashtra and University, Parent Institute appoints the teaching and non-teaching staff.

College Development Committee

The College Development Committee is composed as per the rules and regulations of the University Act which monitors the quality sustenance and enhancement of existing academic, administrative and infrastructural developmental plans.

Principal

The Principal monitors execution of the perspective plans of the College and ensures the smooth functioning of academic and administrative work.

Internal Quality Assurance Cell

IQAC proposes quality benchmarks for various academic and administrative activities and initiates the organization of inter and intra institutional workshops, seminars, and conferences on relevant themes. The proper documentation of the various activities is maintained by the committee.

Vice-principal

The Vice-principal monitors and directs the academic as well as administrative activities in the campus by constituting various committees before the commencement of the year.

Heads of Department

The Heads of Department monitor proper implementation of academic calendar for the scheduled organization of curricular, co-curricular and extra-curricular activities for the holistic development of the students.

Office Superintendent

Office Superintendent ensures the administration of various sections run properly and efficiently.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.rcsc.ac.in/admin.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The parent institute management of Rayat Shikshan Sanstha and Institution has several welfare measures for the wellbeing of teaching and non-teaching staff. Staff Welfare Committee of the institution aims for overall development of staff members by applying different benevolent activities and schemes for the members of staff.

The Rayat Sevak Co-operative Bank has been established in 1940 by the parent institution has over 15000 shareholders. The bank provides facilities for teaching and non-teaching staff such as House Loan, House Mortgage, Educational Loan, Mayat Sabhasad Nidhi, Laxmibai Bahurao Patil Scheme, Sevak Welfare Insurance Scheme, Gold loan, Car loan etc. with minimum interest rate.

Institution tries to build a healthy working environment and foster good relationship among the staff by felicitation on special occasions. The staff welfare committee organized various functions on the occasion of retirement programme, promotions and remarkable achievements of teaching and non-teaching staff. The staff welfare committee organized expert lectures on various topics and faculty development programmes during the academic year. The Institution concedes the contribution of the committed faculty members by felicitating with 'Best Teacher Award'.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System is carried in our institution for Career Advancement Scheme for teachers. In our institute API committee works with respect to the Performance of the teaching staff. As per the guidelines of UGC and Shivaji University Kolhapur, the institution evaluates the performance of teaching staff on the basis of the prescribed format entitled 'Annual Self Appraisal Report' (ASAR) which has the following parameters:

- 1. Teaching, Learning and Evaluation related activities.**
- 2. Administrative responsibilities**
- 3. Examination and evaluation duties carried.**
- 4. Student related co-curricular, extension and field based activities.**
- 5. Research and Academic contribution with Participation in National and International Conferences, and Refresher/Orientation Programmes.**

The concerned faculty fills up the ASAR forms and submits them with the required supporting documentation, which the committee reviews. The submitted materials are used to evaluate the overall score and validate the grade.

The Performance Appraisal of non-teaching staff is evaluated through their 'Confidential Report' prepared by the Head of the Institution, which is sent for to our parent institute Rayat Shikshan Sanstha, Satara. On the basis of these reports, the non-teaching staff receives promotions in their service as per the government rules and regulations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

YES

The institution's accounting department creates the institutional budget prior to the start of the fiscal year. It consists of equipment grants, fee grants, salary grants, and non-salary grants. The budget is scrutinized and approved by the management of the Parent Institute. The Institution conducts internal and external financial audits regularly through the parent Institution. Accounts and Finance officer of the Institute, and other staff provide all kinds of receipts as well as vouchers of the transactions carried out during the financial year under various budget heads. Every financial entry in the various books of accounts is examined by the senior auditor and his assistants. After the verification of accounts, the auditor submits the reports to the Principal for the follow up action. The observations and queries, if any noticed by the internal auditor, will be sorted out for the necessary updation. Apart from the above said audit mechanism, as per the norms of Government of Maharashtra Higher and Technical Education Department, the institution conducts its financial audit by Accounts Officer (AO), followed by Senior auditor, Joint Director Office, Higher Education, Kolhapur and final audit is conducted by Accountant General, Mumbai, for salary grants received from the government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.33

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution maintains and follows a well-planned process for the mobilization of funds and resources. Institute has designed some specific rules for the fund usage and resource utilization. Alumni, NGOs contribute to the institute by raising funds for purchasing some items for MPSC center in the campus, etc.

The Budget, Finance and Purchase Committee have been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The committee seeks quotations from vendors which are scrutinized by the committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Accounts department ensures that the expenditure lies within the allotted budget. Before the financial year begins, Account department of the institution prepares the Institutional budget. The planned expenses such as lab equipment purchase, furniture and other development expenses are also considered under it. The budget is scrutinized and approved by the management of the Parent Institute.

Beyond regular college time table, remedial classes and co-curricular/extracurricular activities make the best use of the physical infrastructure that is available. In addition to serving as a testing venue for government and university exams, the institutional infrastructure is also used for a variety of sports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC effectively and efficiently coordinated and monitored teaching, learning and evaluation process. IQAC played an important role to insist the faculty to attend the FDPs, Orientations, Seminar, conferences, workshops etc. for upgradation of knowledge. The IQAC conducts regular meetings and took feedbacks from stakeholders for planning and implementation of various activities to be conduct during the academic year. Various curricular, co-curricular and extra-curricular activities are carried in tune with strategic plan prepared by IQAC.

Practice:1 Use of ICT in teaching learning and evaluation Process:

IQAC encouraged online teaching learning process for students using different online platforms like Zoom, Google Classroom, Google meet, Google forms, advanced softwares etc. and also train faculty members for the same. A knowledge bank is prepared and availed on the college website. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students.

Practice:2 Feedback system:

The feedback is collected through online process from all the stakeholders. The received feedbacks are scrutinized and analyzed and reports are forwarded towards IQAC for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC reviews teaching learning process through regular meetings and use of outcome based methodologies at the beginning of the academic year. IQAC prepares strategic plans and monitors its effective implementation throughout the year.

Practice:1 Academic review through periodical meetings:

The IQAC conduct periodical meetings with the departments, Examination Committee, Heads of the department, College Development Committee throughout the academic year. The Faculty in-charge conducts an academic review of all departments on academic activities such as completion of curriculum, unit tests, assignments, seminars, group discussion, quiz, education tour etc. Important issues are discussed in the IQAC meetings and necessary action is taken accordingly. This results into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous improvement in teaching-learning process.

Practice:2 Attainment of POs, PSOs and COs :

Measurement of attainment of POs, PSOs and COs is done through formative and

Summative methods. Continuous and comprehensive evaluation is done regularly to know the attainment. Internal examinations are arranged for the students. Semester and annual practical examination are conducted. The performance of the students' in examination is done to know the levels of attainment of POs, PSOs and COs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.rcsc.ac.in/aqar.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender equity is promoted through curriculum as well as various activities organized by the Women Empowerment Committee. like, Self Defence Workshop, Nandi Foundation Mahindra Pride Workshop, participation in Swyamsiddha Sammelan, Group discussion on Female Feticide, State level Online Quiz on Savitri Bai Phule Birth Anniversary (DSE-2) Feminist Movements and Theories, (DSE-4) British Women Writers are the elective papers for M.A.-I, .II. (English) respectively. The ICC committee works for the Redressal of the complaints of girl students. Both

committees collectively provide gender sensitive counselling to mitigate the psychological stress of the girl students along with the activities like, Lectures on Women's Financial Literacy, Domestic violence against women, Women and Laws. Beauty Parlour Course is conducted for girls. The special facilities in the premises equally highlight the centrality of addressing gender concerns such as "Nirbhaya Pathak" actively working throughout the year. Through Nirbhaya Suggestion Box, they can drop their grievances. The provision of lady teacher during study tour, Industrial visits and Field visit, appointment of security guard to avoid intruders from outside, installation of CCTV camera at prominent places in campus. Ladies Hostel facility, Day Care Centre is made available for them. The Ladies Room with the amenities like Vending machine, incinerator is available.

File Description	Documents
Annual gender sensitization action plan	https://rcsc.ac.in/pdf/aqar23-24/7.1.1%20-%20Activities_organized%20(1).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://rcsc.ac.in/pdf/aqar23-24/7.1.1%20SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN_organized.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has made provision for separate dustbins kept at different places in the premises to collect and segregate the solid waste and wet waste. All the food waste and dry leaves in the campus are converted into Organic Compost through Vermicomposting unit and this compost is used for gardening. Waste paper recycling, paperless office policy in college campus is an effective way to contribute environmental sustainability. Our Parent Institution has constituted a technical committee to make the audit of PC's, Electronic Gadgets, Instruments and Equipment after its expiry date. The bio-medical waste collected from the Department of Zoology is dumped into pits. All the liquid waste from Washroom and Bathroom is collected into Soakage Pits through drainage system. The small scale chemical waste is disposed of by dissolving them in water or by keeping them in protected zones in the Campus.

Filtration / Recycling System:

The tap water undergoes proper filtration which lowers the concentration of calcium and other minerals which is used for swimming pool. The recycling of drained water is managed by storing it in tanks which is again used for gardening purpose in the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://rcsc.ac.in/pdf/aqar23-24/7.1.3%20-%20Types%20of%20Degradable%20and%20Non-Degradable%20Waste_organized%20(1).pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is instrumental in creating sensitization among students about community services through NCC/NSS units rendering selfless community services. Apart from them constructive activities lead to the explicit understanding of social issues which orients students to work in groups for social welfare activities like Residential Camps, celebration of Ekta Din (Unity Day). Students imbibe the values of togetherness, civic responsibility through anti- addiction activities like Nashamukti Bharat Abhiyan, cleanliness drives like EkTarikhEkGhanta, Fire Safety Awareness Program, National Sports Day, International Yoga Day-and Tree Plantation drivesorganised by NCC/NSS units. Students can demonstrate empathy for people from deprived section of society through activities like distribution of clothes among poor and needy, celebration of Roti Day with slum dwellers.Tolerance towards

Cultural diversity is maintained by organization of Lead College Workshop on role play motivating students to enact the roles of prominent social reformers, educationists. India being multicultural and multilingual society, the tolerance for regional cultural heritage and linguistic diversity is addressed through celebration of Marathi BhashaGauravDin, Hindi Divas, inauguration of Marathi Literary Association, celebration of Birth Anniversary of prominent social activists like LokshahirAnnaBhauSathe.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Institution believes in the holistic development of students. Sensitization of students to the constitutional obligations is done through curriculum as well as value added courses. Indian Constitution is the subject for final year students (of all disciplines). Value added courses like Panchayat Raj, Human Rights and Social Reformers in Maharashtra are the means to inculcate Constitutional Awareness among the students. Through organization of various academic, cultural and extra-curricular activities, the spirit of togetherness in diversity is inculcated. Students are encouraged to participate in these student centric activities like lectures on 'Indian Constitution and Human Rights' Reading of Preamble of Indian Constitution, New Voters' Enrolment Camp, Meri Mati Mera Desh, celebration of Ekata, Din inauguration of Viksit Bharat Portal, Voters' Awareness Rally, Amrit Mohatsav of the Republic of India equally inculcates a feeling of togetherness, civic sense, values of national integration and communal harmony among the students. Flag hoisting is done on Republic Day and Independence Day to commemorate exemplary contribution of National martyrs which ignites the National spirit among the students and employees.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates National and International Commemorative Days, events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders with the view to promote unity, integrity, harmony with effective socialization and cordial relationship among the students and staff .The Cultural Committee has made proper schedule of the commemorative days set by the Government to be observed throughout the year.The floral tributes are given on this occasion to the images of National Reformers,

Martyrs, and Educationists on their Birth /Death Anniversaries for sensitizing students towards communal harmony. Memorial lectures, Rallies, competitions and skit participation. Birth Anniversary of our Founder Late KarmaveerBhauraoPatilis celebrated with organization of various competitions like Rangoli,Essay, Drawing, Handicraft, Mehendi,Participation in Skit Competition.Cooking,which provides apt platform for students to showcase their creativity and artistic skills.Death Anniversary of Late LaxmiBaiPatil is observed by distributing Kheer among hostel students.Memorial lecture is organized to commemorate her selfless devotion and sacrifice contributed to the growth and development of the Sanstha.Various Days are observed for inculcating scientific spirit, promoting energy conservation initiatives and instil values like gender sensitization, environmental preservation,Health and Wellness.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I

1)Title of the Practice: Commerce Carnival

2. Objectives:

- To develop Entrepreneurial Skills among students.

3. The Context:

An opportunity to learn practicalEntrepreneurial Skills.

The Practice:

Entrepreneurial skill Development activities:

1. Trade Fair 2023-24
2. One Day Entrepreneurship Training Programme
3. Entrepreneurship Development Course
4. Preparation of Household Chemicals
5. Understanding Basic Electronic Devices

5.Evidence of Success:

Students were motivated to have their own start-ups in future.

6.Problems Encountered and Resources Required:

The students lack practical knowledge even though they have theoretical information.

Best Practices-II

Title of the Practice: Women Empowerment

2. Objectives of the Practice:

- 1) To empower women through holistic development.

3. The Context:

Participation in various activities leads to their holistic development.

4.The Practice:

Initiatives :

1. Mahindra Pride Classroom Workshop
2. Free Swimming Coaching and Beauty Parlor Course
3. SwayamsiddhaSammelan for Yuvati
4. Lecture on Women and Laws
5. Self- Defence Workshop
6. Women Self-Protection and Training Workshop

5. Evidence of Success :

1. Ms. Neetu Mol V. secured First Rank in M.A. Examination
2. Ms. Pradnya Ganage secured 2nd rank in B.Sc Physics and received Jagganath Shirke Award from SUK
3. Ms. Subiya Mulani -an acclaimed International Swimmer.
4. 4 lady teachers qualified SET/NET Exam

5. 14 Girls participated in various Kabaddi Tournaments.

5. Problems Encountered and Resources Required :

1. Insufficient funds for organizing gender awareness activities from Government.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution boasts of an excellent performance in the field of sports and games. The glorious tradition of the institution is maintained by internalizing a robust sports culture by encouraging students to participate in various International, 4th Khelo India University Games, National, All India Inter University, West Zone Inter University, South West Zone Inter University, State, Zonal and Inter-Zonal games. The whole host of trophies/recognitions adorning the college is a testimony to the fact that students have participated with complete dedication, discipline, grit and purpose in various sports events at multiple levels.

The college equally hosts and participates in various sports events:

1. Participation in Pro-Kabaddi League
2. One Zone Free Style Greco-Roman Wrestling Competition
3. Inter Zonal Athletics Competition
4. Zonal Swimming and Diving (Men/Women) Competition
5. Zonal Athletics Competition
6. Inter-Zonal Swimming and Diving Competitions
7. The Basketball Men's Coaching and Training Camp
8. Advanced Swimming Coaching and Training Camp
9. Inter- Zonal Women's Weightlifting Competition
10. Zonal and Inter- Zonal Kabaddi Competition
11. Organization of Annual Sports Day
12. Selection of three students for National Level Football Team

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To develop more skill-based courses as per the local industry need to support Aatma Nirbhar Bharat.
2. Faculties are to employ more for Research/Innovation and should motivate for Research projects and Research papers writings.
3. Students should be guided for soft skills and Interview skills for better placement.
4. The library should be upgraded with online network based and IP based mechanism for effective use beyond the time and place
5. There is an urgent need of sufficient Boys and Girls hostel.
6. It is recommended that College may apply for an autonomous institute under UGC scheme and should apply for the same.
7. Sports are the strength of the college, so should develop some more grounds for International Level. Institute can send a proposal for a grant to the Government of Maharashtra.
8. Under the NEP 2020 implementation, the college should offer some more courses in the field of Sports, Para Medical, Management, Cultural studies and other professional courses.
9. Faculties are to be promoted for the generation of online courses on platforms like MOOC/SWAYAM/NPTL.